## [Guardians Office: Confidential Intelligence Course](http://suppressiveperson.org/documents/cult-intelligence-material/go-intelligence-course/)

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 GUARDIAN ORDER

 GO 1314[1](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-21-1) 9 September 1974

 Info Bureau only

 CONFIDENTIAL

 INTELLIGENCE COURSE

 NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ORG \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ POST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 PRE-REQUISITE: GO Basic Data Checksheet

 SEQUENCE: This checksheet is done once through, with study tech

 fully applied. Starrates are noted with an asterisk (\*)

 This checksheet consists of 5 sections with an

 internship in the Info Bureau after each one.

 SECTION 1 - GENERAL INFORMATION

 Date started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 BRIEFING: 1) Get a briefing for Director of Collections on

 security, keys, phones, times, offices, staff,

 comm center, files, books, equipment hats, etc. \_\_\_\_\_\_\_\_\_\_

 2) Read Briefing Sheet to B1 staff \_\_\_\_\_\_\_\_\_\_

 3) For your info re: B1 library \_\_\_\_\_\_\_\_\_\_

 BOOKS: To be read in student's own time

 1) Brainwashing[2](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-21-2) \_\_\_\_\_\_\_\_\_\_

 2) Hidden Story of Scientology[3](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-21-3) \_\_\_\_\_\_\_\_\_\_

 3) Part 1 South African Submission \_\_\_\_\_\_\_\_\_\_

 (to be read in office space)

 PART A - THE INFORMATION BUREAU

 1. Get the definitions of the following words, use them in

 sentences until you have them conceptually. Look them

 up in several different dictionaries.

 Spy Espionage C.I.A.

 Spying Counter Espionage F.B.I.

 Agent Counter Intelligence M.I.6

 Operative Fascism M.I.5

 Information Socialism K.G.B.

 Intelligence Communism G.R.U.

 2. Essay: The differences and similarities of

 Intelligence, Counter Intelligence,

 Information, Spying, Espionage and

 Counter Espionage. \_\_\_\_\_\_\_\_\_\_

 3. [PL 1 March 66 The Guardian](http://suppressiveperson.org/spdl/1966/03/01/hcopl-the-guardian/) (Intelligence Section) \_\_\_\_\_\_\_\_\_\_

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 4. Clay demo: Intelligence \_\_\_\_\_\_\_\_\_\_

 5. [PL 25 March 73, Organisation of the G.O.](http://suppressiveperson.org/spdl/1973/09/25/bpl-the-organization-of-the-guardians-office/) (Info Bur) \_\_\_\_\_\_\_\_\_\_

 6. Clay demo: Information Bureau Org Board \_\_\_\_\_\_\_\_\_\_

 7. [PL 20 Feb 72 Intelligence and Security](http://suppressiveperson.org/spdl/1972/02/20/hcopl-intelligence-and-security/) \_\_\_\_\_\_\_\_\_\_

 8. Essay: What could happen if Intelligence was not

 anonymous and/or elusive \_\_\_\_\_\_\_\_\_\_

 9. [MSH Write up: Duties of Intelligence Chief](http://suppressiveperson.org/spdl/1974/09/09/msh-writeup-duties-of-intelligence-chief/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 PART B - THE WAR

 1. [Info Ltr 13 Apr 61, Terror Stalks](http://suppressiveperson.org/spdl/1961/04/13/info-ltr-terror-stalks/) \_\_\_\_\_\_\_\_\_\_

 2. [Info Ltr 8 May 61, Communism and Scientology](http://suppressiveperson.org/spdl/1961/05/08/hco-info-ltr-communism-and-scientology/) \_\_\_\_\_\_\_\_\_\_

 3. [Info Ltr 27 Oct 62, Ron's Journal](http://suppressiveperson.org/spdl/1962/10/27/hco-info-ltr-rons-journal/) \_\_\_\_\_\_\_\_\_\_

 4. [Info Ltr 9 Nov 62, Ron's Journal No.2](http://suppressiveperson.org/spdl/1962/11/09/hco-info-ltr-rons-journal-no-2/) \_\_\_\_\_\_\_\_\_\_

 5. [Info Ltr 8 Jan 63, Ron's Journal No.3](http://suppressiveperson.org/spdl/1969/04/04/hco-info-ltr-rons-journal-no-3-political-treatment/) \_\_\_\_\_\_\_\_\_\_

 6. [Info Ltr 15 Jan 63, The DC Situation](http://suppressiveperson.org/spdl/1963/01/15/hco-info-ltr-the-dc-situation/) \_\_\_\_\_\_\_\_\_\_

 7. [Info Ltr 4 June 63, Sobering Facts](http://suppressiveperson.org/spdl/1963/06/04/hco-info-ltr-sobering-facts/) \_\_\_\_\_\_\_\_\_\_

 8. [Info Ltr 24 Nov 63, Essential information ...](http://suppressiveperson.org/spdl/1963/11/24/hco-info-ltr-essential-information/) \_\_\_\_\_\_\_\_\_\_

 9. [Exec Ltr 7 Apr 63, Ron's Journal No. 11](http://suppressiveperson.org/spdl/1965/04/07/hco-exec-ltr-rons-journal-no-11/) \_\_\_\_\_\_\_\_\_\_

 10. [Exec Ltr 4 June 63, OCA graph of woman after ECT](http://suppressiveperson.org/spdl/1965/06/04/hco-exec-ltr-oca-graph-of-woman-after-ect/) \_\_\_\_\_\_\_\_\_\_

 11. [Exec Ltr 6 Oct 65, Melbourne Inquiry into Scn](http://suppressiveperson.org/spdl/1965/10/06/hco-exec-ltr-melbourne-inquiry-into-scn/) \_\_\_\_\_\_\_\_\_\_

 12. [Exec Ltr 10 Oct 65, Ron's Journal No.17](http://suppressiveperson.org/spdl/1965/10/10/hco-exec-ltr-rons-journal-no-17/) \_\_\_\_\_\_\_\_\_\_

 13. [Exec Ltr 3 Nov 63, US Suits](http://suppressiveperson.org/spdl/1965/11/03/hco-exec-ltr-us-suits/) \_\_\_\_\_\_\_\_\_\_

 14. [Exec Ltr 29 Nov 65, Validity of vested interests](http://suppressiveperson.org/spdl/1965/11/29/hco-exec-ltr-validity-of-vested-interests/) \_\_\_\_\_\_\_\_\_\_

 15. [SecED 45 WW 9 Feb 66, Enquiry rumour UK](http://suppressiveperson.org/spdl/1966/02/09/sec-ed-enquiry-rumour-uk/) \_\_\_\_\_\_\_\_\_\_

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 16. [SecED 52 WW 11 Feb 66, Committee for Sane Psychiatry](http://suppressiveperson.org/spdl/1966/02/11/seced-52-ww-11-feb-66-committee-for-sane-psychiatry/) \_\_\_\_\_\_\_\_\_\_

 17. [Exec Ltr 21 Feb 66, The Calculated Risk](http://suppressiveperson.org/spdl/1966/02/21/hco-exec-ltr-the-calculated-risk/) \_\_\_\_\_\_\_\_\_\_

 18. [SecED 61 WW 22 Feb 66, Project Psychiatry](http://suppressiveperson.org/spdl/1966/02/22/seced-project-psychiatry/) \_\_\_\_\_\_\_\_\_\_

 19. [SecED 70 WW 1 Mar 66, Parliament and Balniel](http://suppressiveperson.org/spdl/1966/03/11/seced-parliament-and-balniel/) \_\_\_\_\_\_\_\_\_\_

 20. [Exec Ltr 19 Jul 66, Public Attacks, Legal Point](http://suppressiveperson.org/spdl/1966/07/19/hco-exec-ltr-public-attacks-legal-point/) \_\_\_\_\_\_\_\_\_\_

 21. [ED 21 WW 26 Sept 66, Current Attack](http://suppressiveperson.org/spdl/1966/09/26/ed-ww-confidential-current-attack/) \_\_\_\_\_\_\_\_\_\_

 22. [Info Ltr 16 Oct 68, E-Meters replace Guns](http://suppressiveperson.org/spdl/1968/10/16/hco-info-ltr-e-meters-replace-guns/) \_\_\_\_\_\_\_\_\_\_

 23. [LRH ED 42 Int 4 Nov 68, Press Stories](http://suppressiveperson.org/spdl/1968/11/04/lrh-ed-press-stories/) \_\_\_\_\_\_\_\_\_\_

 24. [LRH ED 51 Int 24 Nov 68, Stability](http://suppressiveperson.org/spdl/1968/11/24/lrh-ed-stability/) \_\_\_\_\_\_\_\_\_\_

 25. [LRH ED 55 Int 29 Nov 68, The War](http://suppressiveperson.org/spdl/1968/11/29/lrh-ed-the-war/) \_\_\_\_\_\_\_\_\_\_

 26. [LRH ED 63 WW 12 Dec 68, Re: Life article and letter](http://suppressiveperson.org/spdl/1968/12/12/lrh-ed-re-life-article-and-letter/) \_\_\_\_\_\_\_\_\_\_

 27. [LRH ED 55 Int 13 Dec 69, The Great Charity Swindle](http://suppressiveperson.org/spdl/1968/12/13/lrh-ed-the-great-charity-swindle/) \_\_\_\_\_\_\_\_\_\_

 28. Clay demo: The Great Charity Swindle \_\_\_\_\_\_\_\_\_\_

 29. [LRH ED 69 Int 20 Dec 68, Western Countries](http://suppressiveperson.org/spdl/1968/12/20/lrh-ed-western-countries/) \_\_\_\_\_\_\_\_\_\_

 30. [LRH ED 75 Int 1 Jan 69, Good News](http://suppressiveperson.org/spdl/1969/01/01/lrh-ed-good-news/) \_\_\_\_\_\_\_\_\_\_

 31. [Info Ltr 17 Feb 69, Ron's Journal 68](http://suppressiveperson.org/spdl/1969/02/17/hco-info-ltr-rons-journal-1968-australian-anzo-supplement-for-issue-at-tape-play-bpi/) \_\_\_\_\_\_\_\_\_\_

 32. [Info Ltr 28 Feb 69, Ron's Journal No. 1](http://suppressiveperson.org/spdl/1969/02/28/hco-info-ltr-rons-journal-no-1/) \_\_\_\_\_\_\_\_\_\_

 33. [LRH ED 9 Mar 69, P.D.H.](http://suppressiveperson.org/spdl/1969/03/09/lrh-ed-pdh/) \_\_\_\_\_\_\_\_\_\_

 34. [Info Ltr 16 Mar 69, Ron's Journal No. 2](http://suppressiveperson.org/spdl/1969/03/16/hco-info-ltr-rons-journal-no-2-the-opposition/) \_\_\_\_\_\_\_\_\_\_

 35. [Info Ltr 4 Apr 69, Ron's Journal No. 3](http://suppressiveperson.org/spdl/1969/04/04/hco-info-ltr-rons-journal-no-3-political-treatment/) \_\_\_\_\_\_\_\_\_\_

 36. [Note: 14 June 70, Extracts from LRH Communication](http://suppressiveperson.org/spdl/1970/06/14/note-extracts-from-lrh-communication/) \_\_\_\_\_\_\_\_\_\_

 37. [HCO B 16 Jul 70, The Psychiatrist at work](http://suppressiveperson.org/spdl/1970/07/16/hcob-the-psychiatrist-at-work/) \_\_\_\_\_\_\_\_\_\_

 38. [GO 166 7 Oct 71, Re: Books and entheta ...](http://suppressiveperson.org/spdl/1971/10/07/go-re-books-and-entheta-written-about-scientology-by-sps/) \_\_\_\_\_\_\_\_\_\_

 39. [GO 637 10 Feb 73, Observations on the Great Health..](http://suppressiveperson.org/spdl/1973/02/10/go-observations-on-the-great-health-monopoly/) \_\_\_\_\_\_\_\_\_\_

 40. Essay: Who our enemies are and their tactics \_\_\_\_\_\_\_\_\_\_

 41. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

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 52. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 53. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

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 PART C - INTERNSHIP UNDER DIRECTOR OF COLLECTIONS

 SECTION 2 - C.I.C.

 Date started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 PART A - REPORTS AND FILING

 1. Drill: Get the definitions for C.I.C. for the

 various GO Bureaus \_\_\_\_\_\_\_\_\_\_

 2. [Desp. 16 Nov 68, Airmail express](http://suppressiveperson.org/spdl/1968/11/16/desp-airmail-express/) \_\_\_\_\_\_\_\_\_\_

 3. [Desp. 25 Feb 69, What is needed and wanted ....](http://suppressiveperson.org/spdl/1969/02/25/desp-what-is-needed-and-wanted/) \_\_\_\_\_\_\_\_\_\_

 4. [Desp. 25 Feb 69, Mary Sue does not ....](http://suppressiveperson.org/spdl/1969/02/25/desp-mary-sue-does-not/) \_\_\_\_\_\_\_\_\_\_

 5. [ED 1175 Int 21 Jun 69, Intelligence Reports](http://suppressiveperson.org/spdl/1968/06/21/ed-int-intelligence-reports/) \_\_\_\_\_\_\_\_\_\_

 6. Clay demo: What data an intelligence report should

 contain \_\_\_\_\_\_\_\_\_\_

 7. Drill: Pick up a newspaper and write a dummy report

 on an article of your choice. \_\_\_\_\_\_\_\_\_\_

 8. [GO 4 15 Feb 70, Guardian Communication Lines](http://suppressiveperson.org/spdl/1970/02/15/go-guardian-communication-lines/) \_\_\_\_\_\_\_\_\_\_

 9. [GO 995 28 Oct 73, Communications to the Controller](http://suppressiveperson.org/spdl/1973/10/28/go-communications-to-the-controller/) \_\_\_\_\_\_\_\_\_\_

 10. [Desp. 11 Oct 72, Re: Weekly Reports](http://suppressiveperson.org/spdl/1973/03/12/desp-re-weekly-reports/) \_\_\_\_\_\_\_\_\_\_

 11. [GO 995 28 Oct 73, Compliance Re: Weekly Reports](http://suppressiveperson.org/spdl/1973/03/12/desp-compliance-re-weekly-reports/) \_\_\_\_\_\_\_\_\_\_

 12. [GO 802 20 June 73, Your Weekly Reports](http://suppressiveperson.org/spdl/1973/06/20/go-your-weekly-reports/) \_\_\_\_\_\_\_\_\_\_

 13. Drill: Mock up an Info Weekly Report \_\_\_\_\_\_\_\_\_\_

 14. [Desp. 14 Aug 70, To speed up the .....](http://suppressiveperson.org/spdl/1970/08/14/desp-to-speed-up-the/) \_\_\_\_\_\_\_\_\_\_

 15. [Desp. 24 Aug 70, CS-G has ordered](http://suppressiveperson.org/spdl/1970/08/24/desp-csg-has-ordered/) \_\_\_\_\_\_\_\_\_\_

 16. [GO 13 2 Sept 70, Bureau OIC reports](http://suppressiveperson.org/spdl/1970/09/02/go-bureau-oic-reports/) \_\_\_\_\_\_\_\_\_\_

 17. Drill: Write up a sample OIC Telex \_\_\_\_\_\_\_\_\_\_

 18. [Desp. 13 Oct 70, Re: Nudges](http://suppressiveperson.org/spdl/1970/10/13/desp-re-nudges/) \_\_\_\_\_\_\_\_\_\_

 19. [GO 35 19 Mar 71, Return address](http://suppressiveperson.org/spdl/1971/03/19/go-return-address/) \_\_\_\_\_\_\_\_\_\_

 20. [GO 151 7 Sept 71, Reporting](http://suppressiveperson.org/spdl/1971/09/07/go-reporting/) \_\_\_\_\_\_\_\_\_\_

 21. [Desp. 26 July 72, Re: Telexes](http://suppressiveperson.org/spdl/1972/07/26/desp-re-telexes/) \_\_\_\_\_\_\_\_\_\_

 22. [GO 905 22 Aug 73, Traffic to and from Controller](http://suppressiveperson.org/spdl/1973/08/22/go-traffic-to-and-from-controller/) \_\_\_\_\_\_\_\_\_\_

 23. [Write up on writing of reports](http://suppressiveperson.org/spdl/1974/02/21/writeup-on-writing-reports/) \_\_\_\_\_\_\_\_\_\_

 24. [GO 773 8 June 73, Excerpting Reports and Information](http://suppressiveperson.org/spdl/1973/06/08/go-excerpting-reports-and-information/) \_\_\_\_\_\_\_\_\_\_

 25. [GO 1219 MSH 7 Jul 74, Excerpting of Reports](http://suppressiveperson.org/spdl/1974/07/07/go-excerpting-of-reports/) \_\_\_\_\_\_\_\_\_\_

 26. Drill: Find a newspaper and do sample excerpting of

 3 articles \_\_\_\_\_\_\_\_\_\_

 27. [Admin Ltr 15 Jul 70, Telex Codes](http://suppressiveperson.org/spdl/1970/07/15/hco-admin-ltr-telex-codes/) \_\_\_\_\_\_\_\_\_\_

 28. [PL 11 Sept 73, Codes and Coding](http://suppressiveperson.org/spdl/1973/09/01/hcopl-codes-and-coding/) \_\_\_\_\_\_\_\_\_\_

 29. Drill: Mock up a telex using coding \_\_\_\_\_\_\_\_\_\_

 30. [PL 14 May 60, Clippings Book](http://suppressiveperson.org/spdl/1960/05/14/hcopl-clippings-book/) \_\_\_\_\_\_\_\_\_\_

 31. Drill: Go to Info Bureau and ask CIC Director if

 you may examine a clippings book to see

 how it is made up. \_\_\_\_\_\_\_\_\_\_

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 32. [GO 38 14 Apr 71, Newspaper Clippings](http://suppressiveperson.org/spdl/1971/04/14/go-newspaper-clippings/) \_\_\_\_\_\_\_\_\_\_

 33. [GO 165 4 Oct 71, Re: Newspaper Cuttings](http://suppressiveperson.org/spdl/1971/10/04/go-re-newspaper-clippings-magazines-etc/) \_\_\_\_\_\_\_\_\_\_

 34. [Desp. 16 Oct 67, Re: Crossfiling](http://suppressiveperson.org/spdl/1967/10/16/desp-re-crossfiling/) \_\_\_\_\_\_\_\_\_\_

 35. [Desp. 19 Oct 67, Re: Crossfiling](http://suppressiveperson.org/spdl/1967/10/19/desp-re-crossfiling-2/) \_\_\_\_\_\_\_\_\_\_

 36. [PL 25 Apr 68, Intelligence Actions](http://suppressiveperson.org/spdl/1968/04/25/hcopl-intelligence-actions/) (section on files) \*\_\_\_\_\_\_\_\_\_\_

 37. Clay demo: Crossfiling \_\_\_\_\_\_\_\_\_\_

 38. [PL 18 Mar 72, Files](http://suppressiveperson.org/spdl/1972/03/18/hcopl-files/) \*\_\_\_\_\_\_\_\_\_\_

 39. [PL 28 June 72, Files Accuracy](http://suppressiveperson.org/spdl/1972/06/28/hcopl-files-accuracy/) \*\_\_\_\_\_\_\_\_\_\_

 40. [Eval on CIC Backlog](http://suppressiveperson.org/spdl/1973/10/24/eval-on-cic-backlog/) \_\_\_\_\_\_\_\_\_\_

 41. Essay: Purpose of filing and why it should be

 done accurately \_\_\_\_\_\_\_\_\_\_

 42. [GO 1197 20 June 74, C.I.C. Series No. 1](http://suppressiveperson.org/spdl/1974/06/20/go-c-i-c-series-no-1-description-of-cic-ww-filing-system/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 43. Clay Demo: The 8 filing categories \_\_\_\_\_\_\_\_\_\_

 44. [GO 1196 20 June 74, C.I.C. Series No. 2](http://suppressiveperson.org/spdl/1974/06/20/go-c-i-c-series-no-2-mico-film-system/) M7\_\_\_\_\_\_\_\_\_\_

 45. [GO 1195 20 June 74, C.I.C. Series No. 3](http://suppressiveperson.org/spdl/1974/06/20/go-c-i-c-series-no-3-standards-for-reports/) M7\_\_\_\_\_\_\_\_\_\_

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 46. [GO 1194 20 June 74 C.I.C. Series No.4](http://suppressiveperson.org/spdl/1974/06/20/go-c-i-c-series-no-4-spelling/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 47. [GO 1193 20 June 74 C.I.C. Series No.5](http://suppressiveperson.org/spdl/1974/06/20/go-c-i-c-series-no-5-reminder-line/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 48. [GO 1192 20 June 74, C.I.C. Series No. 6](http://suppressiveperson.org/spdl/1974/06/20/go-c-i-c-series-no-6-quality-of-copies/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 49. Drill: Make out a report applying all the data

 you have learned on this checksheet.

 Take it to CIC Director for OK. \_\_\_\_\_\_\_\_\_\_

 50. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 51. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 52. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 53. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 54. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 55. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 56. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 57. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 58. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 59. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

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 60. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 61. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 62. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 63. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 64. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 PART B - INTERNSHIP UNDER C.I.C. DIRECTOR

 SECTION 3 - OVERT DATA COLLECTION

 Date started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 BOOKS: To be read in student's own time

 Conflict in the Shadows \_\_\_\_\_\_\_\_\_\_

 Counter Insurgency Campaigning \_\_\_\_\_\_\_\_\_\_

 PART A - INVESTIGATION

 1. Look up the word "Scientology 5" on page 344 of

 Volume 4, OEC \_\_\_\_\_\_\_\_\_\_

 2. [PL 14 Aug 63, Scientology Five, Press Policies](http://suppressiveperson.org/spdl/1963/08/14/hcopl-scientology-five-press-policies/) \*\_\_\_\_\_\_\_\_\_\_

 3. Drill: Do the drill as per above PL \_\_\_\_\_\_\_\_\_\_

 4. [PL 11 Oct 65, Press Relations](http://suppressiveperson.org/spdl/1965/10/11/hcopl-press-relations/) \_\_\_\_\_\_\_\_\_\_

 5. [PL 15 Feb 66 Attacks on Scientology](http://suppressiveperson.org/spdl/1966/02/15/hcopl-attacks-on-scientology/) \*\_\_\_\_\_\_\_\_\_\_

 6. [PL 17 Feb 66, Public Investigation Section](http://suppressiveperson.org/spdl/1966/02/17/hcopl-public-investigation-section/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 7. [PL 18 Feb 66, Attacks on Scientology](http://suppressiveperson.org/spdl/1966/02/18/hcopl-attacks-on-scientology-continued/) [4](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-21-4) \*\_\_\_\_\_\_\_\_\_\_

 8. [PL 25 Feb 66, Attacks on Scientology (continued)](http://suppressiveperson.org/spdl/1966/02/25/hcopl-attacks-on-scientology-3/) [5](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-21-5) \*\_\_\_\_\_\_\_\_\_\_

 9. [PL 28 Nov 66, Intelligence Section](http://suppressiveperson.org/spdl/1966/11/28/hcopl-intelligence-section/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \* \_\_\_\_\_\_\_\_\_\_

 10. Drill: Mock up a "five fact cable" \_\_\_\_\_\_\_\_\_\_

 11. [PL 25 April 68, Intelligence Actions](http://suppressiveperson.org/spdl/1968/04/25/hcopl-intelligence-actions/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 12. [Desp. 5 Apr 66, Re: Noisy Investigations](http://suppressiveperson.org/spdl/1966/12/05/desp-re-noisy-investigations/) \*\_\_\_\_\_\_\_\_\_\_

 13. [Desp. 26 May 68, Re: Intelligence](http://suppressiveperson.org/spdl/1968/05/26/desp-re-intelligence/) \*\_\_\_\_\_\_\_\_\_\_

 14. [Desp. 20 Sept 68, Re: NY Int](http://suppressiveperson.org/spdl/1968/09/20/desp-re-ny-int/) \*\_\_\_\_\_\_\_\_\_\_

 15. [Desp. 3 Nov 68, Re: Intell NY](http://suppressiveperson.org/spdl/1968/11/03/desp-re-intell-ny/) \*\_\_\_\_\_\_\_\_\_\_

 16. [Desp. 28 May 70, Re: Further LRH remarks...](http://suppressiveperson.org/spdl/1970/05/28/desp-re-further-lrh-remarks/) \*\_\_\_\_\_\_\_\_\_\_

 17. [Desp. 18 Oct 70, Re: Int. US](http://suppressiveperson.org/spdl/1970/10/18/desp-re-int-us/) \*\_\_\_\_\_\_\_\_\_\_

 18. [Desp. 9 Mar 70, Re: Successful and unsuccessful](http://suppressiveperson.org/spdl/1970/03/09/desp-re-successful-and-unsuccessful-actions/)

 actions \_\_\_\_\_\_\_\_\_\_

 19. [Desp. 23 Apr 74, Successful and unsuccessful actions](http://suppressiveperson.org/spdl/1974/04/23/desp-successful-and-unsuccessful-actions/) \*\_\_\_\_\_\_\_\_\_\_

 20. [Legal contract for outside investigators](http://suppressiveperson.org/spdl/1969/09/25/legal-contract-for-outside-investigators/) \_\_\_\_\_\_\_\_\_\_

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 21. [GO 924 10 Sept 73, Guardian Office Alert](http://suppressiveperson.org/spdl/1973/09/10/go-guardian-office-alert/) \*\_\_\_\_\_\_\_\_\_\_

 22. [GO 1206 22 June 74 The Snow White Program](http://suppressiveperson.org/spdl/1974/06/22/go-the-snow-white-program/) \*\_\_\_\_\_\_\_\_\_\_

 23. Essay: Why it is necessary to investigate somebody.

 Should be at least 5 pages long and detailed \_\_\_\_\_\_\_\_\_\_

 24. Clay demo: Purpose of an investigation \_\_\_\_\_\_\_\_\_\_

 25. [Write up: 2 June 69, Intelligence Stat](http://suppressiveperson.org/spdl/1969/06/02/writeup-intelligence-stat/) \*\_\_\_\_\_\_\_\_\_\_

 26. [ED 1802 Int 2 June 69, Statistics](http://suppressiveperson.org/spdl/1969/06/02/ed-statistics/) \*\_\_\_\_\_\_\_\_\_\_

 27. [Write up: 23 Aug 71, Re: Stats](http://suppressiveperson.org/spdl/1971/08/23/writeup-re-stats/) \*\_\_\_\_\_\_\_\_\_\_

 28. [Write up: Stats for Dir Collections](http://suppressiveperson.org/spdl/1974/09/09/writeup-stats-for-dir-collections-this-will-be-your-stat-while-on-the-internship/) (this will be

 your stat while in the internship) \*\_\_\_\_\_\_\_\_\_\_

 29. [GO 1150 7 May 74, Re: Info Bureau Statistics](http://suppressiveperson.org/spdl/1974/05/07/go-confidential-information-bureau-statistic/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 30. Clay demo: Connection \_\_\_\_\_\_\_\_\_\_

 31. Clay demo: Incident \_\_\_\_\_\_\_\_\_\_

 32. Read [Overt Data Collection Hat](http://suppressiveperson.org/spdl/1974/09/09/hat-overt-data-collection/) (in office space) \_\_\_\_\_\_\_\_\_\_

 33. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 34. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 35. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 36. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 37. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 38. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 39. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 40. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 41. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 42. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 PART B - STRING PULLING

 1. [Booklet: HCO Manual of Justice](http://suppressiveperson.org/spdl/1974/09/09/booklet-manual-of-justice/) \_\_\_\_\_\_\_\_\_\_

 2. [PL 11 May 65, Ethics Office Hat](http://suppressiveperson.org/spdl/1965/05/11/hcopl-ethics-officer-hat/) \*\_\_\_\_\_\_\_\_\_\_

 3. Clay demo: Pulling a string and finding a tiger \_\_\_\_\_\_\_\_\_\_

 4. [HCO B 2 Sept 72, Why Finding Drill II](http://suppressiveperson.org/spdl/1972/09/02/btb-why-finding-drill-two/) \*\_\_\_\_\_\_\_\_\_\_

 5. Drill: Student is to do the string pulling drill

 (as per above HCOB) on Supervisor, until

 the Supervisor passes the student, when he

 is sure the student can pull strings \_\_\_\_\_\_\_\_\_\_

 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 15. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 PART C - INTERNSHIP UNDER DIRECTOR OF COLLECTIONS

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 SECTION 4 - COVERT DATA COLLECTION

 Date started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 BOOKS: To be read in student's own time

 Black Boomerang \_\_\_\_\_\_\_\_\_\_

 Science of Survival \_\_\_\_\_\_\_\_\_\_

 PART A - THE SPY AND HIS MASTERS (by C. Felix)[6](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-21-6)

 1. Look up in a BIG dictionary, use in sentences, demo

 kit and get conceptually the following words:

 Spy drop confidential

 Master case officer motivation

 Cover clandestine sleeper

 Cut-Out covert

 Secret conspiracy \_\_\_\_\_\_\_\_\_\_

 2. Introduction, Vienna 1956, Chapters 1 & 2 \_\_\_\_\_\_\_\_\_\_

 3. Chapter 3, The Spy and His Master \_\_\_\_\_\_\_\_\_\_

 4. Clay demo: The Case officer - agent relationship \_\_\_\_\_\_\_\_\_\_

 5. Clay demos:

 A Cut-Out Personal Gain motivation

 A drop Ambition motivation

 A Safe House Political motivation

 Money motivation Duty motivation

 Compulsion motivation \_\_\_\_\_\_\_\_\_\_

 6. Chapter 4, The Art of Cover \*\_\_\_\_\_\_\_\_\_\_

 7. Clay demo: Building a Cover \_\_\_\_\_\_\_\_\_\_

 8. Chapter 5, The Art of Cover II \*\_\_\_\_\_\_\_\_\_\_

 9. Clay demos: Front Group \_\_\_\_\_\_\_\_\_\_

 Cover Organisation \_\_\_\_\_\_\_\_\_\_

 Organisational Cover \_\_\_\_\_\_\_\_\_\_

 10. Eval on Covers, by H. Brendel \_\_\_\_\_\_\_\_\_\_

 11. Write up on covers \*\_\_\_\_\_\_\_\_\_\_

 12. Drill: Write up three possible covers in detail

 that you could use that are "real".

 (ones that you could actually utilize)

 Take them to Dir Collections for OK \_\_\_\_\_\_\_\_\_\_

 13. Chapter 6, The Open Faced American \*\_\_\_\_\_\_\_\_\_\_

 14. Chapter 7, Intelligence \*\_\_\_\_\_\_\_\_\_\_

 15. Chapter 8, C.E. versus Security and other Delivery \_\_\_\_\_\_\_\_\_\_

 16. Clay demo: Counter-Espionage \_\_\_\_\_\_\_\_\_\_

 17. Chapter 9, Political Operations \_\_\_\_\_\_\_\_\_\_

 18. Essay, What a Political Operation is \_\_\_\_\_\_\_\_\_\_

 19. Part II, Fundamentals and Forms in Action \_\_\_\_\_\_\_\_\_\_

 20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

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 23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 24. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 32. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 33. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 34. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 35. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 PART B - COVERT OPERATIONS

 1. [Transcript 6 May 66, Talk to SH, WW staff on Rhodesia](http://suppressiveperson.org/spdl/1966/05/06/transcript-talk-to-sh-ww-staff-on-rhodesia/) \_\_\_\_\_\_\_\_\_\_

 2. [Transcript 18 July 66, Conference with the Guardian](http://suppressiveperson.org/spdl/1966/07/18/transcript-conference-with-the-guardian/) \_\_\_\_\_\_\_\_\_\_

 3. [Transcript 25 Aug 66, LRH conference with investigators](http://suppressiveperson.org/spdl/1966/08/17/transcript-lrh-conference-with-the-investigators/) \_\_\_\_\_\_\_\_\_\_

 4. [Tape 2 Nov 69, Covert Operations I](http://suppressiveperson.org/spdl/1969/11/02/transcript-covert-operations-i/) \*\_\_\_\_\_\_\_\_\_\_

 5. [Tape 6 Nov 69, Covert Operations II](http://suppressiveperson.org/spdl/1969/11/06/transcript-covert-operations-ii/) \*\_\_\_\_\_\_\_\_\_\_

 6. Clay demo: An Agent Provocateur \_\_\_\_\_\_\_\_\_\_

 7. [Report 10 Dec 69, Re: Jack Lundin Affair](http://suppressiveperson.org/spdl/1969/12/10/report-re-jack-lundin-affair/) \*\_\_\_\_\_\_\_\_\_\_

 8. [Report "About the Apollo"](http://suppressiveperson.org/spdl/1974/09/09/report-about-the-apollo/) \_\_\_\_\_\_\_\_\_\_

 9. [Report 31 Mar 71, Re: Jack Lundin](http://suppressiveperson.org/spdl/1971/03/31/report-re-jack-lundin/) \*\_\_\_\_\_\_\_\_\_\_

 10. [Write up: 12 Nov 69, PRO Area Control](http://suppressiveperson.org/spdl/1969/11/12/write-up-pro-area-control/) \*\_\_\_\_\_\_\_\_\_\_

 11. [Write up: 2 Dec 69, Confidential Intelligence](http://suppressiveperson.org/spdl/1969/12/02/write-up-confidential-intelligence-actions-covert-intelligence-data-collection/) \*\_\_\_\_\_\_\_\_\_\_

 12. [Desp. 6 Dec 68, Re: Intell Possibilities for collecting](http://suppressiveperson.org/spdl/1968/12/06/desp-re-intelligence-possibilities-for-collecting/) \_\_\_\_\_\_\_\_\_\_

 13. [Write up: 3 Dec 69, Industrial Intell. Text Note](http://suppressiveperson.org/spdl/1969/12/03/write-up-industrial-intelligence-text-note/) \*\_\_\_\_\_\_\_\_\_\_

 14. [Transcript 10 Mar 71, Concerning Intelligence](http://suppressiveperson.org/spdl/1970/03/10/transcript-concerning-intelligence/) \*\_\_\_\_\_\_\_\_\_\_

 15. Essay: What could happen to your network if data

 published doesn't cover your source. Also

 include several examples of how to cover

 your source when publishing data covertly

 obtained. \_\_\_\_\_\_\_\_\_\_

 16. Assault on the West, Chapters 6 & 9 \*\_\_\_\_\_\_\_\_\_\_

 17. [Note: Re Anonymous letters](http://suppressiveperson.org/spdl/1971/09/04/note-re-anonymous-letters/) \_\_\_\_\_\_\_\_\_\_

 18. Clay demo: Disinformation \_\_\_\_\_\_\_\_\_\_

 19. [Desp. 28 Feb 72, Re: Oberholser](http://suppressiveperson.org/spdl/1972/02/28/desp-re-oberholser-overholser/) \*\_\_\_\_\_\_\_\_\_\_

 20. [Write up: 1 May 74, Re: Security and theft...](http://suppressiveperson.org/spdl/1974/05/01/write-up-re-security-and-theft/) \*\_\_\_\_\_\_\_\_\_\_

 21. Clay demo: How the enemy operates in stealing

 materials by infilitration a by straight

 breaking entering and theft. Cover all

 steps of above write up. \_\_\_\_\_\_\_\_\_\_

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 Drill: Write up a proposed covert operation using

 clandestine operations, plants, counter-

 espionage, agents, case officers, cut-outs,

 secret intelligence operations. Purely on

 an intelligence basis that would terminatedly

 handle ....................................

 (Note: This isn't always done in actual fact

 but the power of intelligence is such that it

 could be done and you should be real on that

 power). Take to Dir Collections for OK \_\_\_\_\_\_\_\_\_\_

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 PART C - DEAD AGENT TECHNIQUES

 1. Book: Art of War, Chapter 13 \_\_\_\_\_\_\_\_\_\_

 2. [PL 14 Nov 71, False Report Correction](http://suppressiveperson.org/spdl/1971/11/14/hcopl-false-report-correction/) \_\_\_\_\_\_\_\_\_\_

 3. [GO 011272 LRH 12 Jan 72, Black Propaganda](http://suppressiveperson.org/spdl/1972/01/12/go-black-propaganda/) \_\_\_\_\_\_\_\_\_\_

 4. [PL 11 Nov 72, Black PR](http://suppressiveperson.org/spdl/1971/05/11/hcopl-black-pr/) \*\_\_\_\_\_\_\_\_\_\_

 5. [PL 21 Nov 72, How to handle Black Propaganda](http://suppressiveperson.org/spdl/1972/11/21/hcopl-how-to-handle-black-propaganda-rumors-and-whispering-campaigns/) \*\_\_\_\_\_\_\_\_\_\_

 6. [PL 12 Jan 73, The Safe Point](http://suppressiveperson.org/spdl/1973/01/12/hcopl-the-safe-point/) \*\_\_\_\_\_\_\_\_\_\_

 7. [GO 121569 MSH (3) 15 Dec 69, Intel - Dead Agent](http://suppressiveperson.org/spdl/1969/12/15/go-programme-intelligence-dead-agent/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 8. Clay demo: Major Target of above programme \_\_\_\_\_\_\_\_\_\_

 9. [GO 123071 LRH 30 Dec 71, Dead Agent Additional](http://suppressiveperson.org/spdl/1971/12/30/go-dead-agent-additional/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 10. Obtain 3 entheta articles on Scn. Do a dummy dead

 agenting of all three with a letter to the editor for

 correction to be made. \_\_\_\_\_\_\_\_\_\_

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 PART D - STRATEGY

 1. [Appendix II Scientific Method in DMSMH](http://suppressiveperson.org/spdl/1950/05/09/book-dmsmh-appendix-ii/) \_\_\_\_\_\_\_\_\_\_

 2. [Note: Clausewitz 1st Reciprocal](http://suppressiveperson.org/spdl/1974/09/09/note-clausewitz-1st-reciprocal/) \*\_\_\_\_\_\_\_\_\_\_

 3. [PL 16 Feb 69, Confidential, Enemy Names](http://suppressiveperson.org/spdl/1969/02/16/hcopl-confidential-enemy-names/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 4. Drill: Locate in recent newspaper a hostile

 commentator (not necessarily hostile to

 Scn) to any group of person \_\_\_\_\_\_\_\_\_\_

 5. Essay: What to do with Enemy Names and relation

 with PR \_\_\_\_\_\_\_\_\_\_

 6. [PL 16 Feb 69, Confidential, Battle Tactics](http://suppressiveperson.org/spdl/1969/02/16/hcopl-battle-tactics/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 7. Clay demo: The end product of our war \_\_\_\_\_\_\_\_\_\_

 8. Essay: Good Intelligence pin points who, when,

 where, what \_\_\_\_\_\_\_\_\_\_

 9. [PL 16 Feb 69, Confidential, Enemy PRO's](http://suppressiveperson.org/spdl/1969/02/16/hcopl-confidential-enemy-pros/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 10. Clay demo: Tracing back each name to find the

 organisation in common \_\_\_\_\_\_\_\_\_\_

 11. Drill: Go to files and go through some past entheta

 articles and spot enemy PRO's. Write up what

 you find, the party lines and non-sequitur

 responses. \_\_\_\_\_\_\_\_\_\_

 12. [PL 16 Feb 69, Confidential, Targets Defense](http://suppressiveperson.org/spdl/1969/02/16/hcopl-targets-defense/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 \*\_\_\_\_\_\_\_\_\_\_

 13. Clay demo: Defense is only effective when one

 sorties or attacks \_\_\_\_\_\_\_\_\_\_

 14. Essay: Take each target, write up several ways

 in which Intell can bring it about. \_\_\_\_\_\_\_\_\_\_

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 15. [GO 060571 LRH 6 May 71, Secret, Working Theory](http://suppressiveperson.org/spdl/1971/05/06/go-secret-working-theory/) \*\_\_\_\_\_\_\_\_\_\_

 16. [GO 070571 LRH 7 May 71, Secret, Notes on Smersh](http://suppressiveperson.org/spdl/1971/05/07/go-secret-notes-on-smersh/) \*\_\_\_\_\_\_\_\_\_\_

 17. [PL 29 June 71, Confidential](http://suppressiveperson.org/spdl/1971/06/29/go-confidential/) \*\_\_\_\_\_\_\_\_\_\_

 18. [GO 82 29 June 71, For Public Advices](http://suppressiveperson.org/spdl/1971/06/29/go-for-public-advices/) \*\_\_\_\_\_\_\_\_\_\_

 19. [GO 784, June 73, Intelligence, It's Role](http://suppressiveperson.org/spdl/1973/06/08/go-intelligence-its-role/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

 20. Clay demo: The first function of Intelligence \*\_\_\_\_\_\_\_\_\_\_

 21. Clay demo: Support Intelligence \_\_\_\_\_\_\_\_\_\_

 22. [GO 907 22 Aug 73, Intelligence Estimations and](http://suppressiveperson.org/spdl/1988/04/07/osa-nw-order-intelligence-estimations-and-predictions/)

 Preditions M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 23. [Write up 14 Nov 73, Re: Estimates](http://suppressiveperson.org/spdl/1973/11/14/write-up-re-estimates/) \*\_\_\_\_\_\_\_\_\_\_

 24. Clay demo: Estimation \_\_\_\_\_\_\_\_\_\_

 25. Essay: How to use "special banks" to predict \_\_\_\_\_\_\_\_\_\_

 26. [GO 1087 LRH 6 Mar 74, Strategic Info](http://suppressiveperson.org/spdl/1974/03/06/go-strategic-info/) \*\_\_\_\_\_\_\_\_\_\_

 27. Clay demo: The Duties of Int.Chief (ref MSH writeup) \_\_\_\_\_\_\_\_\_\_

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 PART E - DRILLS

 1. [HCO B 25 Sept 71, Tone Scale in full](http://suppressiveperson.org/spdl/1971/09/25/hcob-tone-scale-in-full/) \*\_\_\_\_\_\_\_\_\_\_

 2. Drill: Student to detect various tones the coach

 assumes. Pass when student can identify

 each tone level easily. \*\_\_\_\_\_\_\_\_\_\_

 3. [HCO B 26 Oct 70, Obnosis and the Tone Scale](http://suppressiveperson.org/spdl/1970/10/26/hcob-obnosis-and-the-tone-scale/) \*\_\_\_\_\_\_\_\_\_\_

 4. Drill: Obnosis Drill (see para 5 of HCOB) \*\_\_\_\_\_\_\_\_\_\_

 5. Chart of Human Evaluation \*\_\_\_\_\_\_\_\_\_\_

 6. Essay: What use the above data and skills will have

 for you in the Int. Chief hat. Be specific. \_\_\_\_\_\_\_\_\_\_

 7. [TR0](http://suppressiveperson.org/spdl/1971/08/16/hcob-training-routines/) \_\_\_\_\_\_\_\_\_\_

 TR0 BB (with special emphasis on spying etc) \_\_\_\_\_\_\_\_\_\_

 TR 1 \_\_\_\_\_\_\_\_\_\_

 TR 2 \_\_\_\_\_\_\_\_\_\_

 TR 3 \_\_\_\_\_\_\_\_\_\_

 TR 4 \_\_\_\_\_\_\_\_\_\_

 TR 5 \_\_\_\_\_\_\_\_\_\_

 TR 6 \_\_\_\_\_\_\_\_\_\_

 TR 7 \_\_\_\_\_\_\_\_\_\_

 TR 8 \_\_\_\_\_\_\_\_\_\_

 TR 9 \_\_\_\_\_\_\_\_\_\_

 8. Do the following [Reporter TRs](http://suppressiveperson.org/spdl/1969/12/10/btb-reporter-trs/) to a pass by Supervisor

 No.2 \_\_\_\_\_\_\_\_\_\_

 No. 5a \_\_\_\_\_\_\_\_\_\_

 No. 5b \_\_\_\_\_\_\_\_\_\_

 No. 5d \_\_\_\_\_\_\_\_\_\_

 Situation TR \_\_\_\_\_\_\_\_\_\_

 9. [Do TR-L](http://suppressiveperson.org/spdl/2016/09/09/intelligence-specialist-training-routine-tr-l/) \_\_\_\_\_\_\_\_\_\_

 10. [TR 3 Int and TR 3 Int with bullbaiting](http://suppressiveperson.org/spdl/1974/09/09/drill-tr-3-int-with-bullbaiting/) \_\_\_\_\_\_\_\_\_\_

 11. Do TR 3 Int and TR 3 Int with bullbaiting with

 someone who has had some experience in Info. This

 can be an interne or student who has worked

 previously in this area. \_\_\_\_\_\_\_\_\_\_

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 PART F - INTERNSHIP UNDER DIRECTOR OF COLLECTIONS

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 SECTION 5 - INTERNAL SECURITY

 Date started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 This portion of the checksheet contains the most vital data you

 need to know about Branch II. As Branch II is the portion of the

 Guardian's Office which probably comes into most contact with the

 org in policing that policies are applied, you are advised to

 make yourself familiar with more policy than is contained herein.

 The policy sections which will be of most help are those in

 Volume I OEC on Ethics, including data on refunds, petition,

 appeal, further background data on Freeloaders, 2-D, Third Party,

 etc. You will find that you probably have to research

 policy further as you handle your post, which is fine. An

 additional hat on all the useful PLs, HCO Bs that you come up with

 in the course of your post is a valuable asset.

 PART A - GENERAL

 1. [PL 7 Feb 65, Keeping Scientology Working](http://suppressiveperson.org/spdl/1965/02/07/hcopl-keeping-scientology-working/) \*\_\_\_\_\_\_\_\_\_\_

 2. [PL 18 Sept 67, Complexity and Confronting](http://suppressiveperson.org/spdl/1967/09/18/hcopl-complexity-and-confronting/) \*\_\_\_\_\_\_\_\_\_\_

 3. [HCOB 25 Aug 60, New Definition of Psychosis](http://suppressiveperson.org/spdl/1960/08/25/hcob-new-definition-of-psychosis/) \*\_\_\_\_\_\_\_\_\_\_

 4. [HCOB 28 Nov 70, Psychosis](http://suppressiveperson.org/spdl/1970/11/28/hcob-psychosis/) \*\_\_\_\_\_\_\_\_\_\_

 5. [PL 22 March 67, Urgent and Important](http://suppressiveperson.org/spdl/1967/03/22/hcopl-urgent-and-important-personnel-requirement/) \*\_\_\_\_\_\_\_\_\_\_

 6. [HCOB 10 May 72, Robotism](http://suppressiveperson.org/spdl/1972/05/10/hcob-robotism/) \*\_\_\_\_\_\_\_\_\_\_

 7. Clay demo: What a psychotic will do to an Org \_\_\_\_\_\_\_\_\_\_

 8. Clay demo: A Robot \_\_\_\_\_\_\_\_\_\_

 9. [PL 3 March 66, Attacks on Scn, Sex in Orgs](http://suppressiveperson.org/spdl/1966/03/03/hcopl-attacks-on-scientology-sex-and-organizations/) \*\_\_\_\_\_\_\_\_\_\_

 10. [FO 1729 13 Jan 69, 2-D](http://suppressiveperson.org/spdl/1969/01/13/fo-2d/) \*\_\_\_\_\_\_\_\_\_\_

 11. [PL 9 Feb 71, Executive Misbehaviour](http://suppressiveperson.org/spdl/1971/02/09/hcopl-executive-misbehaviour/) \*\_\_\_\_\_\_\_\_\_\_

 12. [LRH desp. 26 Jan 72, Re: HCO State of](http://suppressiveperson.org/spdl/1972/01/26/hubbard-despatch-hco-state-of/) \*\_\_\_\_\_\_\_\_\_\_

 13. [PL 13 Oct 72, Freeloaders](http://suppressiveperson.org/spdl/1972/10/13/hcopl-freeloaders/) \*\_\_\_\_\_\_\_\_\_\_

 14. [HCOB 15 Dec 73, The Continued Missed W/H](http://suppressiveperson.org/spdl/1973/12/15/hcob-the-continuous-missed-withhold/) \*\_\_\_\_\_\_\_\_\_\_

 15. [S.O. No.1 - Write up](http://suppressiveperson.org/spdl/1974/09/09/write-up-so-no-1-line/) \*\_\_\_\_\_\_\_\_\_\_

 16. Essay: What useful info the S.O.1 line will give you \_\_\_\_\_\_\_\_\_\_

 17. [GO 1191 20 June 74 Re: Recruitment](http://suppressiveperson.org/spdl/1974/06/20/go-re-recruitment/) \_\_\_\_\_\_\_\_\_\_

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 PART B - PERSONNEL DATA

 1. [PL 29 June 71, Org Personnel Recruitment](http://suppressiveperson.org/spdl/1971/06/29/hcopl-org-personnel-recruitment/) \*\_\_\_\_\_\_\_\_\_\_

 2. [PL 21 July 72, Staff Qualifications Requirements](http://suppressiveperson.org/spdl/1972/07/21/hcopl-staff-qualifications-requirements/) \*\_\_\_\_\_\_\_\_\_\_

 3. [Desp. MSH 2 Aug 72, Re: Staff Requirements](http://suppressiveperson.org/spdl/1972/08/02/desp-re-staff-requirements/) \*\_\_\_\_\_\_\_\_\_\_

 4. [PL 5 June 71, FEBC Clearance](http://suppressiveperson.org/spdl/1971/06/05/hcopl-febc-clearance/) \_\_\_\_\_\_\_\_\_\_

 5. [PL 6 Aug 71, FEBC Clearance Amended](http://suppressiveperson.org/spdl/1971/08/06/hcopl-febc-clearance-amended/) \_\_\_\_\_\_\_\_\_\_

 6. [GO 320, FEBC Students](http://suppressiveperson.org/spdl/1972/04/25/go-febc-students/) \*\_\_\_\_\_\_\_\_\_\_

 7. [PL 10 Feb 73, SP Declares and Hiring](http://suppressiveperson.org/spdl/1973/02/10/hcopl-sp-declares-and-hiring/) \*\_\_\_\_\_\_\_\_\_\_

 8. [GO 824, 3 July 73, Requirements to Flag](http://suppressiveperson.org/spdl/1973/07/03/go-requirements-to-flag/) \*\_\_\_\_\_\_\_\_\_\_

 8a. [GO 824-1 25 Nov 73, Important - Additional](http://suppressiveperson.org/spdl/1973/11/25/go-important-additional-requirements-to-flag/)

 Requirements to Flag \*\_\_\_\_\_\_\_\_\_\_

 9. [FO 3454 11 Feb 74, Requirements for Personnel to Flag](http://suppressiveperson.org/spdl/1974/02/11/fo-requirements-for-personnel-to-flag/) \*\_\_\_\_\_\_\_\_\_\_

 10. [SO ED 221 Int 16 Sept 73, HCO Establishment Pgm](http://suppressiveperson.org/spdl/1973/09/16/so-ed-hco-establishment-program/) \_\_\_\_\_\_\_\_\_\_

 11. [SO ED 232 RA Int 2 Oct 73, The Lines for Personnel](http://suppressiveperson.org/spdl/1973/10/02/so-ed-the-lines-for-personnel/) \_\_\_\_\_\_\_\_\_\_

 12. [FO 3439 11 Jan 74, High Crime PL](http://suppressiveperson.org/spdl/1974/01/11/fo-high-crime-personnel-policy-sea-org-recruitment/) \_\_\_\_\_\_\_\_\_\_

 13. [PL 16 Sept 73, Personnel Appointment](http://suppressiveperson.org/spdl/1973/09/16/hcopl-personnel-appointment/) \*\_\_\_\_\_\_\_\_\_\_

 14. [Desp. 28 Nov 69, Confidential data for AG's....](http://suppressiveperson.org/spdl/1969/11/28/hubbard-desp-confidential-data-for-aguardian-hats-and-dg-personnel-hats/) \*\_\_\_\_\_\_\_\_\_\_

 15. [GO 21 9 Dec 70, Personnel Policy](http://suppressiveperson.org/spdl/1970/12/09/go-personnel-policy-guardian-offices/) \*\_\_\_\_\_\_\_\_\_\_

 16. [GO 31 22 Jan 74, GO Personnel Qualifications](http://suppressiveperson.org/spdl/1974/01/24/go-g-o-personnel-qualifications/) \*\_\_\_\_\_\_\_\_\_\_

 17. [GO 65 3 June 71, Re: Problems Check](http://suppressiveperson.org/spdl/1971/06/03/go-re-problems-check/) \*\_\_\_\_\_\_\_\_\_\_

 18. [GO 209 1 Dec 71, Guardian Office Personnel](http://suppressiveperson.org/spdl/1971/12/01/go-guardian-office-personnel/) \*\_\_\_\_\_\_\_\_\_\_

 19. Essay: The requirements for GO and why we have them \_\_\_\_\_\_\_\_\_\_

 20. [GO 112669 MSH 26 Nov 69, Personnel Pgm No.2](http://suppressiveperson.org/spdl/1969/11/26/go-personnel-program-no-2/) \*\_\_\_\_\_\_\_\_\_\_

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 PART C - INSTITUTIONAL AND SHOCK CASES

 1. [LRH ED 67 Int 15 Dec 68, Electric Shock Cases](http://suppressiveperson.org/spdl/1968/12/15/lrh-ed-electric-shock-cases/) \_\_\_\_\_\_\_\_\_\_

 2. [PL 16 May 70, Institution and Shock Cases](http://suppressiveperson.org/spdl/1970/05/16/hcopl-institutional-and-shock-cases-petitions-from/)

 Petitions from \_\_\_\_\_\_\_\_\_\_

 3. [PL 26 Oct 70, Institution and Shock Cases](http://suppressiveperson.org/spdl/1970/10/26/hcopl-institutional-and-shock-cases-posting-of-bonds/)

 Posting of Bonds \_\_\_\_\_\_\_\_\_\_

 4. [PL 14 Dec 70, Institution and Shock Cases](http://suppressiveperson.org/spdl/1971/02/16/hcopl-institutional-and-shock-cases-petitions-from-legal-how-to-post-a-bond/)

 Petitions from Legal \_\_\_\_\_\_\_\_\_\_

 5. [PL 16 Feb 71, Institution and Shock Cases](http://suppressiveperson.org/spdl/1971/02/16/hcopl-institutional-and-shock-cases-petitions-from-legal-how-to-post-a-bond/)

 Petitions from \_\_\_\_\_\_\_\_\_\_

 6. [GO 293 13 March 72, Institution and Shock Cases](http://suppressiveperson.org/spdl/1972/03/13/go-institutional-and-shock-cases-check-sheet/)

 Checksheet \_\_\_\_\_\_\_\_\_\_

 7. Clay demo: The sequence of actions which have to

 be done before an institutional or

 shock case may come on lines \_\_\_\_\_\_\_\_\_\_

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 PART D - TROUBLESOME SOURCES

 1. [FO PL 6 Oct 58, Who can be Processed, Who can be](http://suppressiveperson.org/spdl/1958/10/06/hcopl-who-can-be-processed-who-can-be-trained/)

 Trained \*\_\_\_\_\_\_\_\_\_\_

 2. [SEC ED 152 16 May 59, HGC Psychotic Applicants](http://suppressiveperson.org/spdl/1959/03/16/seced-hgc-psychotic-applicants/)

 3. [PL 23 Nov 59, Employment of Criminals Forbidden](http://suppressiveperson.org/spdl/1959/11/23/hcopl-employment-of-criminals-forbidden/) \*\_\_\_\_\_\_\_\_\_\_

 4. [PL 30 Aug 60, Training Restrictions](http://suppressiveperson.org/spdl/1960/08/30/hcopl-training-restrictions/) \*\_\_\_\_\_\_\_\_\_\_

 5. [PL 4 Jul 62, Mixing Practices](http://suppressiveperson.org/spdl/1962/07/04/hcopl-mixing-practices/) \*\_\_\_\_\_\_\_\_\_\_

 6. [PL 10 Feb 64, Enrollment on Self Determinism](http://suppressiveperson.org/spdl/1964/02/10/hcopl-enrolment-on-self-determinism/) \*\_\_\_\_\_\_\_\_\_\_

 7. [PL 27 Oct 64, Policies on Physical Healing](http://suppressiveperson.org/spdl/1964/10/27/hcopl-policies-on-physical-healing-insanity-and-sources-of-trouble/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 8. [PL 13 March 69, Addition to PTS Policies](http://suppressiveperson.org/spdl/1969/03/13/hcopl-addition-to-hco-pol-ltr-of-23-june-1967-policies-on-physical-healing-insanity-and-potential-trouble-sources/) \*\_\_\_\_\_\_\_\_\_\_

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 9. [PL 7 May 69, Policies on Sources of Trouble](http://suppressiveperson.org/spdl/1969/05/07/hcopl-policies-on-sources-of-trouble/) M7\_\_\_\_\_\_\_\_\_\_

 M4\_\_\_\_\_\_\_\_\_\_

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 10. Clay demo: All 10 types of troublesome sources \_\_\_\_\_\_\_\_\_\_

 11. [HCOB 24 Nov 65, Level IV S & D](http://suppressiveperson.org/spdl/1965/11/24/hcob-search-and-discovery/) \*\_\_\_\_\_\_\_\_\_\_

 12. [PL 15 Nov 68, Disconnection Cancelled](http://suppressiveperson.org/spdl/1968/11/15/hcopl-disconnection-cancelled/) \*\_\_\_\_\_\_\_\_\_\_

 13. [PL 7 Apr 65 Healing Policy in the Field](http://suppressiveperson.org/spdl/1965/04/07/hcopl-healing-policy-in-field/) \_\_\_\_\_\_\_\_\_\_

 14. [PL 20 Dec 66, PTS Sections Personnel and Execs](http://suppressiveperson.org/spdl/1966/12/26/hcopl-pts-sections-personnel-and-execs/) \*\_\_\_\_\_\_\_\_\_\_

 15. [GO 98 MSH 19 July 71, PTS Personnel](http://suppressiveperson.org/spdl/1971/07/19/go-pts-personnel/) \*\_\_\_\_\_\_\_\_\_\_

 16. [PL 12 Nov 72, PTS Personnel and Finance](http://suppressiveperson.org/spdl/1972/05/12/hcopl-pts-personnel-and-finance/) \*\_\_\_\_\_\_\_\_\_\_

 17. [PL 5 April 72, PTS Type A Handling](http://suppressiveperson.org/spdl/1972/04/05/hcopl-pts-type-a-handling/) \*\_\_\_\_\_\_\_\_\_\_

 18. [HCOB 10 Aug 73, PTS Handling](http://suppressiveperson.org/spdl/1973/08/10/hcob-pts-handling/) \*\_\_\_\_\_\_\_\_\_\_

 19. [PL 15 Sept 73, Confidential, Handling Disconnections](http://suppressiveperson.org/spdl/1973/09/15/hcopl-confidential-handling-disconnections/) \*\_\_\_\_\_\_\_\_\_\_

 20. [Desp. 3 Dec 70, Re: Case Histories](http://suppressiveperson.org/spdl/1970/12/03/desp-re-case-histories/) \_\_\_\_\_\_\_\_\_\_

 21. Clay demo: What you do with a Type A \_\_\_\_\_\_\_\_\_\_

 22. Clay demo: What you do with a Type III \_\_\_\_\_\_\_\_\_\_

 23. Essay: What could happen if you get a Type A to

 publicly disconnect from a family member \_\_\_\_\_\_\_\_\_\_

 24. Essay: What are the possible repercussions of each

 type of PTS being allowed on lines unhandled. \_\_\_\_\_\_\_\_\_\_

 25. [BPL 9 July 74, Handling PTS and Out Ethics Personnel](http://suppressiveperson.org/spdl/1974/07/09/bpl-handling-pts-and-out-ethics-personnel/) \*\_\_\_\_\_\_\_\_\_\_

 26. [LRH ED 241 Int, 23 July 74, Potential Trouble Sources](http://suppressiveperson.org/spdl/1974/07/23/lrh-ed-potential-trouble-sources/) \*\_\_\_\_\_\_\_\_\_\_

 27. [GO 1255 MSH 5 Aug 74, GO Amnesty Actions](http://suppressiveperson.org/spdl/1974/08/05/go-go-amnesty-actions/) \*\_\_\_\_\_\_\_\_\_\_

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 PART E - SUPPRESSIVES

 1. [PL 7 Dec 59, Scientology Clean Up](http://suppressiveperson.org/1959/12/07/hcopl-scientology-cleanup/) \_\_\_\_\_\_\_\_\_\_

 2. [PL 1 March 65, Suppressive Acts](http://suppressiveperson.org/spdl/1965/03/01/hcopl-suppressive-acts/) \*\_\_\_\_\_\_\_\_\_\_

 3. [PL 16 May 65, Indicators of Orgs](http://suppressiveperson.org/spdl/1965/05/16/hcopl-indicators-of-orgs/) \*\_\_\_\_\_\_\_\_\_\_

 4. [PL 7 June 65, Entheta Letters and Dead File](http://suppressiveperson.org/spdl/1965/06/07/hcopl-entheta-letters-and-dead-file/) \*\_\_\_\_\_\_\_\_\_\_

 5. Clay demo: The Dead File Line \_\_\_\_\_\_\_\_\_\_

 6. [PL 7 Aug 65, SP's; Main Characteristics of](http://suppressiveperson.org/spdl/1965/08/07/hcopl-suppressive-persons-main-characteristics-of/) \*\_\_\_\_\_\_\_\_\_\_

 7. [PL 28 Dec 65, Enrollment in Suppressive Groups](http://suppressiveperson.org/spdl/1968/06/29/hcopl-enrollment-in-suppressive-groups/) \*\_\_\_\_\_\_\_\_\_\_

 8. [HCOB 28 Jan 66, How an SP becomes one](http://suppressiveperson.org/spdl/1966/01/28/hcob-how-a-suppressive-becomes-one/) \*\_\_\_\_\_\_\_\_\_\_

 9. [HCOB 27 Sept 66, The Anti-Social Personality](http://suppressiveperson.org/spdl/1966/09/27/hcopl-the-antisocial-personality-the-anti-scientologist/) \*\_\_\_\_\_\_\_\_\_\_

 10. [PL 29 June 68, Enrollment in SP Groups](http://suppressiveperson.org/spdl/1968/06/29/hcopl-enrollment-in-suppressive-groups/) \*\_\_\_\_\_\_\_\_\_\_

 11. [GO 207 30 Nov 71, SP Comments](http://suppressiveperson.org/spdl/1971/11/30/go-sp-comments/) \*\_\_\_\_\_\_\_\_\_\_

 12. Essay: The indicators of an SP and the indicators

 of an Org which has an SP on staff or in

 its vicinity \_\_\_\_\_\_\_\_\_\_

 13. [Exec Ltr 24 Sept 64, Removal of name](http://suppressiveperson.org/spdl/1964/09/24/hco-exec-ltr-removal-of-name/) \_\_\_\_\_\_\_\_\_\_

 14. [Exec Ltr 17 Oct 64, Removal of name](http://suppressiveperson.org/spdl/1964/10/17/hco-exec-ltr-removal-of-name-2/) \_\_\_\_\_\_\_\_\_\_

 15. [Exec Ltr 26 Oct 64, Re: Donald Kingsbury](http://suppressiveperson.org/spdl/1964/10/26/hco-exec-ltr-re-donald-kingsbury/) \_\_\_\_\_\_\_\_\_\_

 16. [Exec Ltr 7 June 65, Removal of names](http://suppressiveperson.org/spdl/1965/06/07/hco-exec-ltr-removal-of-names/) \_\_\_\_\_\_\_\_\_\_

 17. [LRH Note on HCO EO 19 April 68](http://suppressiveperson.org/spdl/1968/04/19/lrh-note-on-hco-ed-19-april-68/) \_\_\_\_\_\_\_\_\_\_

 18. [EO 9 July 65, No. 292](http://suppressiveperson.org/spdl/1965/07/09/hco-ethics-order-no-29-2/) \_\_\_\_\_\_\_\_\_\_

 19. [Exec Ltr 27 Sept 65, Re: Amprinistics](http://suppressiveperson.org/spdl/1965/09/27/hco-exec-letter-amprinistics/) \*\_\_\_\_\_\_\_\_\_\_

 20. [LRH Dep. 27 Sept 65, Tag any Ethics Order...](http://suppressiveperson.org/spdl/1965/09/27/lrh-desp-tag-any-ethics-order/) \*\_\_\_\_\_\_\_\_\_\_

 21. [EO 9 Dec 65, Robert De Grimston](http://suppressiveperson.org/spdl/1965/12/09/ethics-order-robert-de-grimston/) \_\_\_\_\_\_\_\_\_\_

 22. [EO 17 Sept 65, Jack Horner](http://suppressiveperson.org/spdl/1965/09/17/ethics-order-jack-horner/) \_\_\_\_\_\_\_\_\_\_

 23. [EO 27 Feb 69, Dianology](http://suppressiveperson.org/spdl/1969/02/27/ethics-order-suppressive-group-dianology/) \_\_\_\_\_\_\_\_\_\_

 24. [Note: The following people](http://suppressiveperson.org/spdl/1974/09/09/note-the-following-people/) \*\_\_\_\_\_\_\_\_\_\_

 25. [Desp. 30 Nov 70, Re: Squirrel Groups](http://suppressiveperson.org/spdl/1970/11/30/desp-re-squirrel-groups/) \*\_\_\_\_\_\_\_\_\_\_

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 PART F - SECURITY

 1. [PL 30 Oct 62, Security Risks - Infiltration](http://suppressiveperson.org/spdl/1962/10/30/hcopl-security-risks-infiltration/) \*\_\_\_\_\_\_\_\_\_\_

 2. [HCOB 8 Aug 63, Plants in Academies](http://suppressiveperson.org/spdl/1963/08/08/hcob-plants-in-academies/) \*\_\_\_\_\_\_\_\_\_\_

 3. [ED 1642 Int 17 March 69, Status Verification Form](http://suppressiveperson.org/spdl/1969/03/17/ed-status-verification-form/) \_\_\_\_\_\_\_\_\_\_

 4. [PL 1 Sept 69, Counter-Espionage](http://suppressiveperson.org/spdl/1969/09/01/hcopl-counter-espionage/) \*\_\_\_\_\_\_\_\_\_\_

 5. [Reward Sign](http://suppressiveperson.org/spdl/1974/09/09/reward-sign/) \_\_\_\_\_\_\_\_\_\_

 6. [PL 2 Sept 70, Instruction Protocol](http://suppressiveperson.org/spdl/1970/09/02/hcopl-instruction-protocol/) \*\_\_\_\_\_\_\_\_\_\_

 7. [GO 160870 LRH 16 Aug 70, Guardian Office and S.O.](http://suppressiveperson.org/spdl/1970/08/16/go-guardian-office-and-s-o/) \*\_\_\_\_\_\_\_\_\_\_

 8. [Write up 20 March 74, Re: Plants in Toronto Org](http://suppressiveperson.org/spdl/1974/03/20/write-up-re-plant-in-toronto-org/) \*\_\_\_\_\_\_\_\_\_\_

 9. Clay demo: The indicators of a plant \_\_\_\_\_\_\_\_\_\_

 10. Essay: Given a leak of a specific piece of data,

 to an outside body, how would you detect

 the plant. \_\_\_\_\_\_\_\_\_\_

 11. [Write up: Metered Plant Interview](http://suppressiveperson.org/spdl/1974/09/09/write-up-metered-plant-interview-write-up/) \*\_\_\_\_\_\_\_\_\_\_

 12. Drill: Do a metered plant interview on a doll \_\_\_\_\_\_\_\_\_\_

 13. [GO 26 20 Jan 71, Squirreled Tech](http://suppressiveperson.org/spdl/1971/01/20/go-squirrelled-tech/) \*\_\_\_\_\_\_\_\_\_\_

 14. [PL 25 July 70, Security Div I](http://suppressiveperson.org/spdl/1970/07/25/hcopl-security-div-i/) \*\_\_\_\_\_\_\_\_\_\_

 15. [GO 1035 16 Jan 74, Manor Security](http://suppressiveperson.org/spdl/1974/01/16/go-manor-security/) \_\_\_\_\_\_\_\_\_\_

 16. [Bond](http://suppressiveperson.org/spdl/1974/09/09/nondisclosure-and-release-bond/) \_\_\_\_\_\_\_\_\_\_

 17. [PL 5 June 71, Confidential GOs](http://suppressiveperson.org/spdl/1971/06/05/hcopl-confidential-guardian-policies/) \*\_\_\_\_\_\_\_\_\_\_

 18. [HCOB 4 Aug 71, Purpose Clearing](http://suppressiveperson.org/spdl/1971/08/04/hcob-post-purpose-clearing/) \*\_\_\_\_\_\_\_\_\_\_

 19. [MSH Desp. 10 Aug 71, Internal Security](http://suppressiveperson.org/spdl/1971/08/10/desp-internal-security/) \*\_\_\_\_\_\_\_\_\_\_

 20. [Desp. 28 Oct 73, Compliance Re: Security](http://suppressiveperson.org/spdl/1973/10/28/desp-compliance-re-security/) \*\_\_\_\_\_\_\_\_\_\_

 21. [GO 1155 28 May 74, Staff Status Verification Check](http://suppressiveperson.org/spdl/1974/05/28/go-staff-status-verification-check/) \_\_\_\_\_\_\_\_\_\_

 22. [GO 1156 28 May 74, GO Security](http://suppressiveperson.org/spdl/1974/05/28/go-go-security/) \*\_\_\_\_\_\_\_\_\_\_

 23. [PL 16 Aug 66, Clearing Course Security](http://suppressiveperson.org/spdl/1966/08/16/hcopl-clearing-course-security/) \*\_\_\_\_\_\_\_\_\_\_

 24. [PL 27 Nov 67, R6 Materials](http://suppressiveperson.org/spdl/1967/11/27/hcopl-r6-materials/) \*\_\_\_\_\_\_\_\_\_\_

 25. [PL 2 March 68, Advance Course Sec Check](http://suppressiveperson.org/spdl/1968/03/02/hcopl-advance-course-sec-check/) \_\_\_\_\_\_\_\_\_\_

 26. [PL 11 Aug 71, Advanced Courses Materials Security](http://suppressiveperson.org/spdl/1971/08/11/hcopl-advanced-courses-materials-security-of-data/)

 of Data \*\_\_\_\_\_\_\_\_\_\_

 27. [PL 7 Dec 70, Guardian's Office Mail](http://suppressiveperson.org/spdl/1970/12/07/hcopl-guardians-office-mail/) \*\_\_\_\_\_\_\_\_\_\_

 28. [GO 23 16 Dec 70, Confidential Mail Security](http://suppressiveperson.org/spdl/1970/12/16/go-confidential-mail-security/) \*\_\_\_\_\_\_\_\_\_\_

 29. [Desp. 4 April 74, Security Alert](http://suppressiveperson.org/spdl/1974/04/04/desp-security-alert/) \*\_\_\_\_\_\_\_\_\_\_

 30. Drill: Mock up a Security Alert \_\_\_\_\_\_\_\_\_\_

 31. [Desp. 17 May 74, Re: Debugging](http://suppressiveperson.org/spdl/1974/05/17/desp-re-debugging/) \*\_\_\_\_\_\_\_\_\_\_

 32. Clay demos: 4 different types of bugs \_\_\_\_\_\_\_\_\_\_

 33. [Write up: Actions to be taken when a theft needs](http://suppressiveperson.org/spdl/1974/09/09/write-up-actions-to-be-taken-when-a-theft-needs-to-be-investigated/)

 investigating \*\_\_\_\_\_\_\_\_\_\_

 34. Drill: Mock up a situation of a theft occuring and

 what actions you would take \_\_\_\_\_\_\_\_\_\_

 35. [Write up: How to do a full scale investigation](http://suppressiveperson.org/spdl/1974/05/24/write-up-how-to-do-a-full-scale-investigation/) \*\_\_\_\_\_\_\_\_\_\_

 36. Clay demo: How to do a full scale investigation \_\_\_\_\_\_\_\_\_\_

 37. [GO 1230 19 July 1974, Internal Security](http://suppressiveperson.org/spdl/1974/07/19/go-internal-security/) \*\_\_\_\_\_\_\_\_\_\_

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 38. [GO 121669 MSH 16 Dec 69 Programme Intell; Internal](http://suppressiveperson.org/spdl/1969/12/16/go-programme-intelligence-internal-security/) M7\_\_\_\_\_\_\_\_\_\_

 Security

 M4\_\_\_\_\_\_\_\_\_\_

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 39. Clay demo: All 9 operating targets of above pgm \_\_\_\_\_\_\_\_\_\_

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 PART G - INTERNSHIP UNDER BRANCH II DIRECTOR

 Leif Windle

 D/DG Info WW CanAm

 for Mo Budlong

 DG Info WW

 for Jane Kember

 The Guardian WW

#### Notes

1. This document in [PDF format](http://suppressiveperson.org/spdl/wp-content/uploads/2016/09/Intelligence-Course-Full-Hat-Checksheet.pdf). 
2. Hubbard, L. (1955) [*BRAIN-WASHING: Synthesis of the Russian Textbook on Psychopolitics*](http://suppressiveperson.org/spdl/wp-content/uploads/2017/05/The_Brainwashing_Manual.pdf). Los Angeles: Church of Scientology. Retrieved on September 27, 2016 from http://www.apfn.org/pdf/The\_Brainwashing\_Manual.pdf 
3. Garrison, Omar. (1974) The Hidden Story of Scientology.Secaucus: The Citadel Press. Online: [http://freezone.org/timetrack/data/Hidden\_Story/](https://web.archive.org/web/20160817023612/http%3A//freezone.org/timetrack/data/Hidden_Story/) 
4. Title should read PL 18 Feb 66 [Attacks on Scientology (continued)](http://suppressiveperson.org/spdl/1966/02/18/hcopl-attacks-on-scientology-continued/). 
5. Title should read PL 25 Feb 66 [Attacks on Scientology (Additional Pol Ltr)](http://suppressiveperson.org/spdl/1966/02/25/hcopl-attacks-on-scientology-3/). 
6. Online: [A Spy and His Masters](http://www.xenu.net/archive/go/felix/contents.htm). 

## [OSA INT ED: Department of Special Affairs Investigations Officer Full Hat Checksheet](http://suppressiveperson.org/documents/cult-intelligence-material/osa-int-ed-department-of-special-affairs-investigations-officer-full-hat-checksheet/)

 E X E C U T I V E D I R E C T I V E

 OFFICE OF SPECIAL AFFAIRS INTERNATIONAL

OSA INT ED 508R

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1991[1](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-4586-1)

DSA Investigations

Officers

 Confidential

 **DEPARTMENT OF SPECIAL AFFAIRS**

 **INVESTIGATIONS OFFICER**

 **FULL HAT CHECKSHEET**

 **"TO HELP LRH INVESTIGATE PUBLIC MATTERS AND INDIVIDUALS WHICH**

**SEEM TO IMPEDE HUMAN LIBERTY SO THAT SUCH MATTERS MAY BE EXPOSED**

**AND TO FURNISH INTELLIGENCE REQUIRED IN GUIDING THE PROGRESS OF**

**SCIENTOLOGY."** – LRH

(HCO PL 17 FEB 1966, PUBLIC INVESTIGATION SECTION)

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ORG: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

POST: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIVISION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DEPARTMENT:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE STARTED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE COMPLETED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PREREQUISITES: 1. The Student Hat or Basic Study Manual

 2. Staff Status II

STUDY TECH: Study tech is to be applied in full throughout this

course. The materials are to be studied and drilled in sequence.

By initialling the blank after each checksheet entry you are

attesting that you fully understand and can apply the data. DRILLS

ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow

student you must star-rate checkout on all items marked with an

asterisk (\*). (Ref: HCOB 13 Aug 72RB, FAST FLOW TRAINING) This

course does not require twinning.

You are required to maintain a standard course schedule. Study and

work during your class periods and outside of class. You have a

lot to study and get checked out on in order to complete this

course. You can't afford to waste time.

 -2-

You may be credited with materials you have studied on previous

checksheets.

MATERIALS: 1. The Department of Special Affairs

 Investigations Officer Full Hat pack

 2. Book: The Art Of War by Sun Tzu[2](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-4586-2)

 3. Book: On War by Clausewitz[3](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-4586-3)

The student must have these books as part of this course.

PRODUCT: A DSA Invest Officer who can successfully investigate

those impeding the forward progress of Scientology and furnish

intelligence (prediction) data to management.

CERTIFICATE: FULLY HATTED DSA INVESTIGATIONS OFFICER

LENGTH OF COURSE: 4 weeks full-time (8 hours a day), 5 days a week

 **SECTION A: KEEPING SCIENTOLOGY WORKING**

\*l. HCO PL 7 Feb 65 KSW Series 1

 [KEEPING SCIENTOLOGY WORKING](http://suppressiveperson.org/spdl/1965/02/07/hcopl-keeping-scientology-working/) \_\_\_ \_\_\_ \_\_\_

2. DEMO: How you can apply the 10 points of HCO PL

 7 Feb 65, KEEPING SCIENTOLOGY WORKING to your post:

 1. \_\_\_ \_\_\_ \_\_\_ 6. \_\_\_ \_\_\_ \_\_\_

 2. \_\_\_ \_\_\_ \_\_\_ 7. \_\_\_ \_\_\_ \_\_\_

 3. \_\_\_ \_\_\_ \_\_\_ 8. \_\_\_ \_\_\_ \_\_\_

 4. \_\_\_ \_\_\_ \_\_\_ 9. \_\_\_ \_\_\_ \_\_\_

 5. \_\_\_ \_\_\_ \_\_\_ 10.\_\_\_ \_\_\_ \_\_\_

3. HCO PL 17 June 70RB I

 Rev. 25.10.83 KSW Series 5R

 [TECHNICAL DEGRADES](http://suppressiveperson.org/spdl/1983/10/25/hcopl-technical-degrades/) \_\_\_ \_\_\_ \_\_\_

4. HCO PL 14 Feb 65 KSW Series 4

 [SAFEGUARDING TECHNOLOGY](http://suppressiveperson.org/spdl/1965/02/14/hcopl-safeguarding-technology/) \_\_\_ \_\_\_ \_\_\_

5. \_\_\_ \_\_\_ \_\_\_

6. \_\_\_ \_\_\_ \_\_\_

7. \_\_\_ \_\_\_ \_\_\_

 **SECTION B: KEY WORDS**

 -3-

l. Clear the following words with a Word Clearer per HCOB 21 June

 72 II, Word Clearing Series 39, METHOD 6:

 OFFICE \_\_\_ \_\_\_ \_\_\_ GOVERNMENT \_\_\_ \_\_\_ \_\_\_

 SPECIAL \_\_\_ \_\_\_ \_\_\_ RELATIONS \_\_\_ \_\_\_ \_\_\_

 AFFAIRS \_\_\_ \_\_\_ \_\_\_ POLITICS \_\_\_ \_\_\_ \_\_\_

 DEPARTMENT \_\_\_ \_\_\_ \_\_\_ INCOME TAX \_\_\_ \_\_\_ \_\_\_

 OFFICIAL \_\_\_ \_\_\_ \_\_\_ RELIGION \_\_\_ \_\_\_ \_\_\_

 PLANNING \_\_\_ \_\_\_ \_\_\_ EXECUTION \_\_\_ \_\_\_ \_\_\_

 PROGRAMS \_\_\_ \_\_\_ \_\_\_ INFORMATION \_\_\_ \_\_\_ \_\_\_

 INVESTIGATION \_\_\_ \_\_\_ \_\_\_ ETHICS \_\_\_ \_\_\_ \_\_\_

 INTELLIGENCE \_\_\_ \_\_\_ \_\_\_ HCO \_\_\_ \_\_\_ \_\_\_

 SECURITY \_\_\_ \_\_\_ \_\_\_ PREDICTION \_\_\_ \_\_\_ \_\_\_

 INFILTRATION \_\_\_ \_\_\_ \_\_\_ ESPIONAGE \_\_\_ \_\_\_ \_\_\_

 SURVEILLANCE \_\_\_ \_\_\_ \_\_\_ DETECTIVE \_\_\_ \_\_\_ \_\_\_

 EVIDENCE \_\_\_ \_\_\_ \_\_\_ PRIVATE \_\_\_ \_\_\_ \_\_\_

 STRING PULL \_\_\_ \_\_\_ \_\_\_ INVESTIGATOR \_\_\_ \_\_\_ \_\_\_

 COVERT \_\_\_ \_\_\_ \_\_\_ OVERT \_\_\_ \_\_\_ \_\_\_

 DEFENSIVE \_\_\_ \_\_\_ \_\_\_ SUPPORT \_\_\_ \_\_\_ \_\_\_

 INFORMATION \_\_\_ \_\_\_ \_\_\_ EVIDENCE \_\_\_ \_\_\_ \_\_\_

 CRIME \_\_\_ \_\_\_ \_\_\_ PROSECUTION \_\_\_ \_\_\_ \_\_\_

 LAW \_\_\_ \_\_\_ \_\_\_ CRIMINAL \_\_\_ \_\_\_ \_\_\_

 LEGAL \_\_\_ \_\_\_ \_\_\_ SQUIRREL \_\_\_ \_\_\_ \_\_\_

 LITIGATION \_\_\_ \_\_\_ \_\_\_ TRADEMARK \_\_\_ \_\_\_ \_\_\_

 COURT \_\_\_ \_\_\_ \_\_\_ COPYRIGHT \_\_\_ \_\_\_ \_\_\_

 ATTORNEY \_\_\_ \_\_\_ \_\_\_ REFUND \_\_\_ \_\_\_ \_\_\_

 RUDIMENTS \_\_\_ \_\_\_ \_\_\_ REPAYMENT \_\_\_ \_\_\_ \_\_\_

 WAR \_\_\_ \_\_\_ \_\_\_ ATTACK \_\_\_ \_\_\_ \_\_\_

 BATTLE \_\_\_ \_\_\_ \_\_\_ DEFENSE \_\_\_ \_\_\_ \_\_\_

 ENEMY \_\_\_ \_\_\_ \_\_\_ SP \_\_\_ \_\_\_ \_\_\_

 ALLY \_\_\_ \_\_\_ \_\_\_ PTS \_\_\_ \_\_\_ \_\_\_

 PSYCHIATRY \_\_\_ \_\_\_ \_\_\_ PSYCHOLOOGY \_\_\_ \_\_\_ \_\_\_

 **SECTION C: INVEST BASICS**

\*l. OSA NW Order 9 [DEFINITION OF INTELLIGENCE](http://suppressiveperson.org/spdl/1988/02/05/osa-nw-order-definition-of-intelligence/) \_\_\_ \_\_\_ \_\_\_

2. CLAY DEMO: The definition of INTELLIGENCE. \_\_\_ \_\_\_ \_\_\_

\*3. OSA NW Order 14 HOW INTELLIGENCE IS RUN \_\_\_ \_\_\_ \_\_\_

4. OSA NW Order 64 RUNDOWN ON INTELLIGENCE \_\_\_ \_\_\_ \_\_\_

5. ESSAY: A radio talk show host has been attacking

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 the Church (enlisting the aid of two disaffected

 ex-staff). Write up the exact steps that you

 would take to get this situation handled. Turn

 your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

6. HCO PL 17 Feb 66 [PUBLIC INVESTIGATION SECTION](http://suppressiveperson.org/spdl/1966/02/17/hcopl-public-investigation-section/) \_\_\_ \_\_\_ \_\_\_

\*7. MANUAL: [HCO MANUAL OF JUSTICE](http://suppressiveperson.org/spdl/1974/09/09/booklet-manual-of-justice/) \_\_\_ \_\_\_ \_\_\_

8. ESSAY: Write down the difference between

 INTELLIGENCE and INVESTIGATION. When and how

 would you use intelligence? When and how would

 you investigate? Give examples of each. Turn

 your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

9. DEMO: 3 examples of when you may need to use

 the 1-10 points of HCO MANUAL OF JUSTICE. \_\_\_ \_\_\_ \_\_\_

10. HCO PL 25 Apr 68 [INTELLIGENCE ACTIONS](http://suppressiveperson.org/spdl/1968/04/25/hcopl-intelligence-actions/) \_\_\_ \_\_\_ \_\_\_

\*11. HCO PL 18 Mar 72 [Esto Series 10 FILES](http://suppressiveperson.org/spdl/1972/03/18/hcopl-files/) \_\_\_ \_\_\_ \_\_\_

\*12. HCO PL 28 June 72 [Esto Series 21 FILES ACCURACY](http://suppressiveperson.org/spdl/1972/06/28/hcopl-files-accuracy/) \_\_\_ \_\_\_ \_\_\_

13. DEMO: What files have to do with invest tech. \_\_\_ \_\_\_ \_\_\_

14. \_\_\_ \_\_\_ \_\_\_

15. \_\_\_ \_\_\_ \_\_\_

16. \_\_\_ \_\_\_ \_\_\_

 **SECTION D: DEPARTMENT 20**

l. ca. mid-Mar 1955

 Major 1 Ability

 [THE SCIENTOLOGIST](http://suppressiveperson.org/spdl/1955/03/15/manual-the-scientologist-a-manual-on-the-dissemination-of-material/)

 A Manual on

 THE DISSEMINATION OF MATERIAL

 Section: INTRODUCTION \_\_\_ \_\_\_ \_\_\_

2. DEMO: Why Scientology cannot progress in the

 society unless it is done as a group effort. \_\_\_ \_\_\_ \_\_\_

3. Section: A DESCRIPTION OF SCIENTOLOGY \_\_\_ \_\_\_ \_\_\_

4. CLAY DEMO: "The only truly therapeutic agent in

 this universe is the spirit." \_\_\_ \_\_\_ \_\_\_

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5. Section: DISSEMINATION OF MATERIAL \_\_\_ \_\_\_ \_\_\_

6. DEMO: How a confusion would act as a stop to

 dissemination. \_\_\_ \_\_\_ \_\_\_

7. Section: 1. GENERAL PUBLIC TO THE GENERAL PUBLIC \_\_\_ \_\_\_ \_\_\_

8. DEMO: Why the only way to defend anything is to

 attack. \_\_\_ \_\_\_ \_\_\_

9. ESSAY: An auditor from your org has just delivered

 an assist to an injured and unconscious person in

 the local hospital which resulted in the patient

 regaining consciousness. The hospital psychiatrist,

 seeing the results, has called the police in order

 to remove him from the premises. What should you do

 to handle this situation? Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

10. Section: 2. SCIENTOLOGISTS TO THE GENERAL PUBLIC \_\_\_ \_\_\_ \_\_\_

11. DEMO: What is "hearsay" and why it should never be

 taken as fact? \_\_\_ \_\_\_ \_\_\_

12. Section: 3. MEMBER HASI TO MEMBER HASI \_\_\_ \_\_\_ \_\_\_

13. Section: 4. TRAINED SCIENTOLOGIST TO A MEMBER OF

 THE HASI \_\_\_ \_\_\_ \_\_\_

14. Section: 5. MEMBER OF THE HASI TO A PRECLEAR \_\_\_ \_\_\_ \_\_\_

15. Section: 6. TRAINED SCIENTOLOGIST TO A PRECLEAR \_\_\_ \_\_\_ \_\_\_

16. Section: 7. TRAINED SCIENTOLOGIST TO TRAINED

 SCIENTOLOGIST \_\_\_ \_\_\_ \_\_\_

17. Section: 8. HASI TO THE MEMBERSHIP \_\_\_ \_\_\_ \_\_\_

18. ESSAY: Why in Scientology it is far more detrimental

 not to communicate than it is to communicate. Give

 5 examples that would show this. Turn your write-up

 in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

19. Section: 9. HASI TO TRAINED SCIENTOLOGIST \_\_\_ \_\_\_ \_\_\_

20. Section: 10. HASI TO THE GENERAL PUBLIC \_\_\_ \_\_\_ \_\_\_

21. DEMO: Why newspapers and magazines do not represent

 public opinion. \_\_\_ \_\_\_ \_\_\_

\*22. HCO PL 15 Aug 60 [DEPARTMENT OF GOVERNMENT](http://suppressiveperson.org/spdl/1960/08/15/hcopl-department-of-government-affairs/)

 AFFAIRS \_\_\_ \_\_\_ \_\_\_

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23. CLAY DEMO: "The goal of the department is to bring

 the government and hostile philosophies or societies

 into a state of complete compliance with the goals

 of Scientology. This is done by high level ability

 to control and in its absence by low level ability

 to overwhelm. Introvert such agencies. Control

 such agencies. Scientology is the only game on

 Earth where everybody wins. There is no overt in

 bringing good order." \_\_\_ \_\_\_ \_\_\_

24. HCO PL 22 Aug 60 [DEPARTMENT OF GOVERNMENT](http://suppressiveperson.org/spdl/1960/08/22/hcopl-department-of-government-relations/)

 RELATIONS \_\_\_ \_\_\_ \_\_\_

25. HCO PL 30 Aug 60 [SPECIAL ZONE DEPARTMENT](http://suppressiveperson.org/spdl/1960/08/30/hcopl-special-zone-department/) \_\_\_ \_\_\_ \_\_\_

26. HCO PL 31 Oct 60 II [US APPOINTMENT AND](http://suppressiveperson.org/spdl/1960/10/31/hcopl-us-appointment-and-organizational-trend/)

 ORGANIZATIONAL TREND \_\_\_ \_\_\_ \_\_\_

27. HCO PL 13 Mar 61 I [DEPARTMENT OF OFFICIAL](http://suppressiveperson.org/spdl/1961/03/31/hcopl-department-of-official-affairs/)

 AFFAIRS \_\_\_ \_\_\_ \_\_\_

28. DEMO: 3 examples of each of the following maxims:

 a. "If it's a group problem, find the key person

 and influence him." \_\_\_ \_\_\_ \_\_\_

 b. "If it's nebulously about a group without any

 mention of a key person, discard it." \_\_\_ \_\_\_ \_\_\_

 c. "Only data about individuals is valid for use. \_\_\_ \_\_\_ \_\_\_

 d. "Only action upon individuals is productive." \_\_\_ \_\_\_ \_\_\_

 e. "Forget they. Find him or her." \_\_\_ \_\_\_ \_\_\_

 f. "Use Scientology to resolve individual problems." \_\_\_ \_\_\_ \_\_\_

 g. "Never abandon an attack until you have found and

 contacted the key person. Then apply

 Scientology." \_\_\_ \_\_\_ \_\_\_

 h. "Get volunteer Scientologists interested in this

 game and helping." \_\_\_ \_\_\_ \_\_\_

29. ESSAY: Write up how you would apply each of

 the actions of HCO PL 13 Mar 61 I, in order to

 achieve the purpose of bettering the public

 representation, legal position and government

 acceptance of Scientology. Turn your write-up in

 to the Supervisor. \_\_\_ \_\_\_ \_\_\_

30. HCO PL 13 Mar 61 II [DEPARTMENT OF OFFICIAL](http://suppressiveperson.org/spdl/1961/03/13/hcopl-department-of-official-affairs-issue-ii/)

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 AFFAIRS \_\_\_ \_\_\_ \_\_\_

31. STUDY: The foldout org board in OEC Volume 0. \_\_\_ \_\_\_ \_\_\_

32. DRILL: Learn the VFP of Department 20 verbatim

 (to be checked out by another student). \_\_\_ \_\_\_ \_\_\_

33. CLAY DEMO: The relationship between the Department

 20 VFP and the org VFP. \_\_\_ \_\_\_ \_\_\_

34. \_\_\_ \_\_\_ \_\_\_

35. \_\_\_ \_\_\_ \_\_\_

36. \_\_\_ \_\_\_ \_\_\_

 **SECTION E: REPORTING**

1. HCO PL 1 July 68 [WARNING SIGNS](http://suppressiveperson.org/spdl/1968/07/01/hcopl-warning-signs/) \_\_\_ \_\_\_ \_\_\_

2. HCO PL 24 Feb 69 [JUSTICE](http://suppressiveperson.org/spdl/1969/02/24/hcopl-justice/) \_\_\_ \_\_\_ \_\_\_

3. CLAY DEMO: "The basis of all really troublesome

 third party activities is then FALSE REPORTS.

 "Therefore we see that we can readily

 run back an investigation by following a chain of

 false reports." \_\_\_ \_\_\_ \_\_\_

4. HCO PL 17 May 71 [JUSTICE --](http://suppressiveperson.org/spdl/1971/05/17/hcopl-justice-correct-application/)

 CORRECT APPLICATION \_\_\_ \_\_\_ \_\_\_

5. HCO PL 16 Mar 72 [LOOK DON'T LISTEN](http://suppressiveperson.org/spdl/1972/03/16/hcopl-look-dont-listen/) \_\_\_ \_\_\_ \_\_\_

6. ESSAY: Write up what would happen if an Invest

 Officer operated on verbal data? How would

 this affect the outcome of an investigation?

 Give some examples of exactly how Invest looks

 and doesn't listen to find the facts in an area.

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*7. HCO PL 18 Oct 79R Marketing Series 14R

 Rev. 14.9.88 [VIEWPOINT](http://suppressiveperson.org/spdl/1979/10/18/hcopl-viewpoint/) \_\_\_ \_\_\_ \_\_\_

8. PRACTICAL: Do the viewpoint drill per the policy,

 HCO PL 18 Oct 79R, Marketing Series 14R, Viewpoint.

 Assume the viewpoint of different people, including

 a senior executive, a Private Investigator, a PR

 staff member. Do this until you can do it

 effortlessly and accurately. \_\_\_ \_\_\_ \_\_\_

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9. HCO PL 24 Aug 73R

 Rev. 2 Jan 91 [COMMUNICATION, STOPPING OF](http://suppressiveperson.org/spdl/1973/08/24/hcopl-communication-stopping-of/) \_\_\_ \_\_\_ \_\_\_

10. HCO PL 10 Mar 82 [CONFESSIONALS – ETHICS](http://suppressiveperson.org/spdl/1982/03/10/hcopl-confessionals-ethics-reports-required/)

 REPORTS REQUIRED \_\_\_ \_\_\_ \_\_\_

11. HCO PL 22 July 82 [KNOWLEDGE REPORTS](http://suppressiveperson.org/spdl/1982/07/22/hcopl-knowledge-reports/) \_\_\_ \_\_\_ \_\_\_

12. ESSAY: Why are Knowledge Reports key to the Invest

 area? Why is an Invest Officer interested in them?

 Give 5 examples of how they could be used in an

 investigation. Turn your write-up in to the Super-

 visor. \_\_\_ \_\_\_ \_\_\_

13. OSA NW Order 16 TIME AND REPORTS \_\_\_ \_\_\_ \_\_\_

14. DEMO: The importance of including time in an

 Invest report. \_\_\_ \_\_\_ \_\_\_

15. \_\_\_ \_\_\_ \_\_\_

16. \_\_\_ \_\_\_ \_\_\_

17. \_\_\_ \_\_\_ \_\_\_

SECTION F: INVESTIGATION TECH

1. HCO PL 11 May 65 I [ETHICS OFFICER HAT](http://suppressiveperson.org/spdl/1965/05/11/hcopl-ethics-officer-hat/) \_\_\_ \_\_\_ \_\_\_

2. Tape: 6711C18 ["A TALK TO SAINT HILL AND](http://suppressiveperson.org/spdl/1967/11/18/transcript-a-talk-to-saint-hill-and-worldwide-ethics-officers/)

 WORLDWIDE ETHICS OFFICERS" \_\_\_ \_\_\_ \_\_\_

3. DRILL: With another student, drill pulling a

 string until you get the "Sherman Tank." Have

 your twin make up as many different situations as

 necessary. Any flunks are handled by referring

 the student to the exact LRH reference violated.

 This drill is passed when the student can pull

 strings to a product. \_\_\_ \_\_\_ \_\_\_

4. HCOB 15 Sept 81 [THE CRIMINAL MIND](http://suppressiveperson.org/spdl/1981/09/15/hcob-the-criminal-mind/) \_\_\_ \_\_\_ \_\_\_

5. CLAY DEMO: How the fact that a criminal accuses

 others of doing things which he himself is doing

 can be used in investigating an attacker. \_\_\_ \_\_\_ \_\_\_

6. HCO PL 26 Dec 68 I [THE THIRD PARTY LAW](http://suppressiveperson.org/spdl/1968/12/26/hcopl-the-third-party-law/) \_\_\_ \_\_\_ \_\_\_

7. HCO PL 15 Mar 69 I [THIRD PARTY -- HOW TO](http://suppressiveperson.org/spdl/1969/03/15/hcopl-third-party-how-to-find-one/)

 FIND ONE \_\_\_ \_\_\_ \_\_\_

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8. DEMO: An example of how the third party tech can

 be used to investigate and isolate the source of an attack. \_\_\_ \_\_\_ \_\_\_

9. HCOB 30 Mar 60 [INTERROGATION](http://suppressiveperson.org/spdl/1960/03/30/hcob-interrogation-how-to-read-an-e-meter-on-a-silent-subject/) \_\_\_ \_\_\_ \_\_\_

10. DEMO: An example of how the E-Meter can be used to

 locate the instigator of an attack. \_\_\_ \_\_\_ \_\_\_

11. HCO Info Ltr 16 Oct 68 [E-METERS REPLACE GUNS](http://suppressiveperson.org/spdl/1968/10/16/hco-info-ltr-e-meters-replace-guns/) \_\_\_ \_\_\_ \_\_\_

12. HCO Exec Ltr 3 Aug 66 SCIENTOLOGY ETHICS DO WORK \_\_\_ \_\_\_ \_\_\_

13. HCO Exec Ltr 5 Sept 66 [HOW TO DO A NOISY](http://suppressiveperson.org/spdl/1966/09/05/hco-info-ltr-how-to-do-a-noisy-investigation/)

 INVESTIGATION \_\_\_ \_\_\_ \_\_\_

14. ESSAY: When would you do a noisy investigation

 versus a quiet one? Write up 3 examples of each.

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*15. OSA NW Order 35 [INTELLIGENCE ESTIMATIONS](http://suppressiveperson.org/spdl/1988/04/07/osa-nw-order-intelligence-estimations-and-predictions/)

 AND PREDICTIONS \_\_\_ \_\_\_ \_\_\_

16. PRACTICAL: Get scissors and a supply of paper from

 the Course Administrator and do up a special bank,

 following and showing the entire procedure as out-

 lined in OSA NW Order 35. Get this passed by the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

17. \_\_\_ \_\_\_ \_\_\_

18. \_\_\_ \_\_\_ \_\_\_

19. \_\_\_ \_\_\_ \_\_\_

 **SECTION G: SECURITY AND INFILTRATION**

1. HCO PL 16 Dec 68 [SECURITY DIV 1](http://suppressiveperson.org/spdl/1968/12/16/hcopl-security-div-1/) \_\_\_ \_\_\_ \_\_\_

\*2. HCO PL 1 Sept 69R

 Rev. 24.9.83 [COUNTERESPIONAGE](http://suppressiveperson.org/spdl/1969/09/01/hcopl-counterespionage/) \_\_\_ \_\_\_ \_\_\_

3. ESSAY: In the middle of the night the janitor

 caught an intruder in HCO, looking through the

 ethics files. In the morning the janitor comes

 to see you and it turns out that the intruder was

 a new staff member. What are you going to do to

 handle the situation? Turn your write-up in to

 the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*4. HCO PL 12 Oct 82 [CORRUPT ACTIVITIES](http://suppressiveperson.org/spdl/1982/10/12/hcopl-corrupt-activities/) \_\_\_ \_\_\_ \_\_\_

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5. OSA NW Order 34 HANDLING GOVERNMENT

 INFILTRATION \_\_\_ \_\_\_ \_\_\_

6. DEMO: Taking the fictitious situation in No. 2

 above, demonstrate how this situation could be

 turned into an advantage. \_\_\_ \_\_\_ \_\_\_

7. SPD 2 Oct 88 ORGANIZATIONAL SECURITY \_\_\_ \_\_\_ \_\_\_

\*8. HCO PL 30 Oct 62 I [SECURITY RISKS](http://suppressiveperson.org/spdl/1962/10/30/hcopl-security-risks-infiltration/)

 INFILTRATION \_\_\_ \_\_\_ \_\_\_

9. CLAY DEMO: The DSA Office's responsibility in

 relation to the security of the organization. \_\_\_ \_\_\_ \_\_\_

10. HCO PL 5 Apr 65 III [SCIENTOLOGY MAKES A SAFE](http://suppressiveperson.org/spdl/1965/04/05/hcopl-scientology-makes-a-safe-environment-2/)

 ENVIRONMENT \_\_\_ \_\_\_ \_\_\_

11. \_\_\_ \_\_\_ \_\_\_

12. \_\_\_ \_\_\_ \_\_\_

13. \_\_\_ \_\_\_ \_\_\_

 **SECTION H: THE ART OF WAR by SUN TZU**

1. Foreword \_\_\_ \_\_\_ \_\_\_

2. Chapter 1: Laying Plans \_\_\_ \_\_\_ \_\_\_

3. Chapter 2: On Waging War \_\_\_ \_\_\_ \_\_\_

4. CLAY DEMO: "In war, then, let your great object

 be victory, not lengthy campaigns." \_\_\_ \_\_\_ \_\_\_

5. Chapter 3: The Sheathed Sword \_\_\_ \_\_\_ \_\_\_

6. ESSAY: Why is it that "if you know the enemy and

 know yourself, you need not fear the result of a

 hundred battles." Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

7. Chapter 4: Tactics \_\_\_ \_\_\_ \_\_\_

8. DEMO: How you could apply the following datum to

 the war against psychiatry: "Security against defeat implies

 defensive tactics; ability to defeat the enemy means taking the offensive."

 \_\_\_ \_\_\_ \_\_\_

9. Chapter 5: Energy \_\_\_ \_\_\_ \_\_\_

10. Chapter 6: Weak Points and Strong \_\_\_ \_\_\_ \_\_\_

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11. DEMO: How you could apply the following to the

 handling of an attacker: "Therefore the clever

 combatant imposes his will on the enemy, but does not

 allow the enemy's will to be imposed on him." \_\_\_ \_\_\_ \_\_\_

12. Chapter 7: Maneuvering \_\_\_ \_\_\_ \_\_\_

13. Chapter 8: Variation of Tactics \_\_\_ \_\_\_ \_\_\_

14. ESSAY: Write up an example of how you could apply:

 "The art of war teaches us to rely not on the

 likelihood of the enemy's not coming, but on our own

 readiness to receive him; not on the chance of his

 not attacking, but rather on the fact that we have

 made our position unassailable." \_\_\_ \_\_\_ \_\_\_

15. Chapter 9: The Army On The March \_\_\_ \_\_\_ \_\_\_

16. Chapter 10: Terrain \_\_\_ \_\_\_ \_\_\_

17. Chapter 11: The Nine Situations \_\_\_ \_\_\_ \_\_\_

18. Chapter 12: Attack by Fire \_\_\_ \_\_\_ \_\_\_

19. Chapter 13: The Use of Spies \_\_\_ \_\_\_ \_\_\_

20. CLAY DEMO: The five classes of spies. \_\_\_ \_\_\_ \_\_\_

21. \_\_\_ \_\_\_ \_\_\_

22. \_\_\_ \_\_\_ \_\_\_

23. \_\_\_ \_\_\_ \_\_\_

 **SECTION I: HANDLING PROFESSIONALS**

1. HCO PL 2 Apr 65R V [ADMINISTRATION OUTSIDE](http://suppressiveperson.org/spdl/1965/04/02/hcopl-administration-outside-scientology/)

 Rev. 14.12.80 SCIENTOLOGY \_\_\_ \_\_\_ \_\_\_

2. CLAY DEMO: "... if you fail to use Scientology

 admin and Dev-t policies on the society outside

 Scientology that trouble will occur." \_\_\_ \_\_\_ \_\_\_

\*3. OSA NW Order 21 HANDLING ATTORNEYS \_\_\_ \_\_\_ \_\_\_

4. ESSAY: A new attorney has been hired and you are

 working with him on a cycle. He keeps sending you

 his "legal opinion" on the cycle. Is this what

 you want? What is the standard way to handle him

 so that you get the product needed? Turn your

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 write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*5. OSA NW Order 2 [INVESTIGATORY PERSONNEL](http://suppressiveperson.org/spdl/1987/10/17/osa-nw-order-investigatory-personnel/) \_\_\_ \_\_\_ \_\_\_

6. HCO PL 22 Sept 70 Personnel Series 9

 Org Series 4

 [HATS](http://suppressiveperson.org/spdl/1970/09/22/hcopl-hats/) \_\_\_ \_\_\_ \_\_\_

7. ESSAY: You have just hired a new private invest-

 igator and he is insistent that he doesn't need

 to do a hat as he is very experienced. What are

 you going to do? Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

8. \_\_\_ \_\_\_ \_\_\_

9. \_\_\_ \_\_\_ \_\_\_

10. \_\_\_ \_\_\_ \_\_\_

 **SECTION J: PTS/SP DATA**

1. HCO PL 27. Oct 64R

 Rev. 15.11.87 [POLICIES ON PHYSICAL](http://suppressiveperson.org/spdl/1964/10/27/hcopl-policies-on-physical-healing-insanity-and-sources-of-trouble/)

 HEALING, INSANITY AND

 SOURCES OF TROUBLE \_\_\_ \_\_\_ \_\_\_

2. 2. DRILL: Have another student take the role of

 someone who is in one of the PTS A-J categories.

 Drill recognizing what kind of PTS category is

 presented and what the handling is. Do this

 until you can recognize and handle each of the PTS

 A-J categories. Flunks are given for any failure

 to correctly recognize a particular PTS situation

 or failure to correctly handle it, referring the

 student to the exact LRH material being violated. \_\_\_ \_\_\_ \_\_\_

\*3. HCO PL 5 Apr 65 I [HANDLING THE SUPPRESSIVE](http://suppressiveperson.org/spdl/1965/04/05/hcopl-handling-the-suppressive-person-the-basis-of-insanity/)

 PERSON -- THE BASIS OF

 INSANITY \_\_\_ \_\_\_ \_\_\_

4. HCO PL 7 Aug 65 I [SUPPRESSIVE PERSONS,](http://suppressiveperson.org/spdl/1965/08/07/hcopl-suppressive-persons-main-characteristics-of/)

 MAIN CHARACTERISTICS OF \_\_\_ \_\_\_ \_\_\_

5. DEMO: One example of each of the 16 characteristics

 by which you can recognize an SP:

 1. \_\_\_ \_\_\_ \_\_\_ 7. \_\_\_ \_\_\_ \_\_\_ 13. \_\_\_ \_\_\_ \_\_\_

 2. \_\_\_ \_\_\_ \_\_\_ 8. \_\_\_ \_\_\_ \_\_\_ 14. \_\_\_ \_\_\_ \_\_\_

 3. \_\_\_ \_\_\_ \_\_\_ 9. \_\_\_ \_\_\_ \_\_\_ 15. \_\_\_ \_\_\_ \_\_\_

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 4. \_\_\_ \_\_\_ \_\_\_ 10. \_\_\_ \_\_\_ \_\_\_ 16. \_\_\_ \_\_\_ \_\_\_

 5. \_\_\_ \_\_\_ \_\_\_ 11. \_\_\_ \_\_\_ \_\_\_

 6. \_\_\_ \_\_\_ \_\_\_ 12. \_\_\_ \_\_\_ \_\_\_

6. HCO PL 23 Dec 65RB

 Rev. 8.1.91 [SUPPRESSIVE ACTS](http://suppressiveperson.org/spdl/1965/12/23/hcopl-suppressive-acts-suppression-of-scientology-and-scientologists/)

 SUPPRESSION OF SCIENTOLOGY

 AND SCIENTOLOGISTS \_\_\_ \_\_\_ \_\_\_

7. HCOB 28 Jan 66 [SEARCH AND DISCOVERY DATA](http://suppressiveperson.org/spdl/1966/01/28/hcob-search-and-discovery-data-how-a-suppressive-becomes-one/)

 HOW A SUPPRESSIVE BECOMES

 ONE \_\_\_ \_\_\_ \_\_\_

\*8. HCOB 27 Sept 66 [THE ANTISOCIAL PERSONALITY](http://suppressiveperson.org/spdl/1966/09/27/hcopl-the-antisocial-personality-the-anti-scientologist/)

 THE ANTI-SCIENTOLOGIST \_\_\_ \_\_\_ \_\_\_

9. PRACTICAL: Write up examples of each of the anti-

 social personality traits that you have personally

 observed (examples can be people you have known,

 people in the media, people in history, etc.)

 explaining exactly how you recognize the trait.

 You can also check newspapers, magazines, etc., for

 examples. You must find at least one example of

 each of the different traits. Turn your write-up in

 to the Supervisor. \_\_\_ \_\_\_ \_\_\_

10. HCO PL 26 Dec 66 Admin Know-How Series 12

 [PTS SECTIONS, PERSONNEL](http://suppressiveperson.org/spdl/1966/12/26/hcopl-pts-sections-personnel-and-execs/)

 AND EXECS \_\_\_ \_\_\_ \_\_\_

11. ESSAY: Write up how you would detect PTSness in

 an external facing staff member. What would you

 do to handle once you have detected a PTS external

 facing staff? Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

12. HCO PL 16 Oct 67 Admin Know-How Series 16

 [SUPPRESSIVES AND THE](http://suppressiveperson.org/spdl/1967/10/16/hcopl-suppressives-and-the-administrator-how-to-detect-sps-as-an-administrator/)

 ADMINISTRATOR

 HOW TO DETECT SPs AS AN

 ADMINISTRATOR \_\_\_ \_\_\_ \_\_\_

13. HCO PL 12 Mar 68 [MISTAKES, ANATOMY OF](http://suppressiveperson.org/spdl/1968/03/12/hcob-mistakes-anatomy-of/) \_\_\_ \_\_\_ \_\_\_

14. HCOB 28 Nov 70 C/S Series 22

 [PSYCHOSIS](http://suppressiveperson.org/spdl/1970/11/28/hcob-psychosis/) \_\_\_ \_\_\_ \_\_\_

15. DEMO: How you would know if you were dealing with

 a psychotic or not. \_\_\_ \_\_\_ \_\_\_

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16. \_\_\_ \_\_\_ \_\_\_

17. \_\_\_ \_\_\_ \_\_\_

18. \_\_\_ \_\_\_ \_\_\_

 **SECTION K: ATTACKS ON SCIENTOLOGY**

1. TAPE: 6106C26 ["RE: DEALING WITH ATTACKS](http://suppressiveperson.org/spdl/1961/06/26/transcript-dealing-with-attacks-on-scientology/)

 ON SCIENTOLOGY" \_\_\_ \_\_\_ \_\_\_

2. OSA NW Order 40 [THE MECHANISM OF ATTACK](http://suppressiveperson.org/spdl/1988/05/30/osa-nw-order-the-mechanism-of-attack-and-defense/)

 AND DEFENSE \_\_\_ \_\_\_ \_\_\_

3. DEMO: Each of the mechanisms that a being uses to

 handle attacks and what is the most optimum

 mechanism. \_\_\_ \_\_\_ \_\_\_

\*4. HCO PL 15 Feb 66 I [ATTACKS ON SCIENTOLOGY](http://suppressiveperson.org/spdl/1966/02/15/hcopl-attacks-on-scientology/) \_\_\_ \_\_\_ \_\_\_

5. ESSAY: Give 5 examples of how you would apply the

 policy to advocate total freedom to meet any and

 all attacks on Scientology. Explain why this

 policy works. Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

\*6. HCO PL 18 Feb 66 [ATTACKS ON SCIENTOLOGY](http://suppressiveperson.org/spdl/1966/02/18/hcopl-attacks-on-scientology-continued/)

 (Continued) \_\_\_ \_\_\_ \_\_\_

7. DEMO: Demonstrate an actual example of how you

 could employ each of "The Third Group of Actions"

 to stop an attack, as covered in the above PL:

 1. \_\_\_ \_\_\_ \_\_\_ 5. \_\_\_ \_\_\_ \_\_\_ 9. \_\_\_ \_\_\_ \_\_\_

 2. \_\_\_ \_\_\_ \_\_\_ 6.\_\_\_ \_\_\_ \_\_\_ 10. \_\_\_ \_\_\_ \_\_\_

 3. \_\_\_ \_\_\_ \_\_\_ 7. \_\_\_ \_\_\_ \_\_\_ 11. \_\_\_ \_\_\_ \_\_\_

 4. \_\_\_ \_\_\_ \_\_\_ 8. \_\_\_ \_\_\_ \_\_\_

\*8. HCO PL 16 Feb 69 [ENEMY NAMES](http://suppressiveperson.org/spdl/1969/02/16/hcopl-confidential-enemy-names/) \_\_\_ \_\_\_ \_\_\_

9. CLAY DEMO: "It is very sound strategy never to

 fight a battle on your own territory or subject or

 even on the territory of an ally. Always fight

 battles in enemy territory." \_\_\_ \_\_\_ \_\_\_

10. HCO PL 16 Feb 69 III [ENEMY PROs](http://suppressiveperson.org/spdl/1969/02/16/hcopl-confidential-enemy-pros/) \_\_\_ \_\_\_ \_\_\_

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11. HCO Info Ltr [THE DANGEROUS ENVIRONMENT](http://suppressiveperson.org/spdl/1963/12/10/hco-info-ltr-the-dangerous-environment-the-true-story-of-scientology/)

 10 Dec 63 THE TRUE STORY OF

 SCIENTOLOGY \_\_\_ \_\_\_ \_\_\_

12. HCO Info Ltr

 25 Feb 62 IT CAN BE DONE \_\_\_ \_\_\_ \_\_\_

\*13. HCO PL 16 Feb 69 II [BATTLE TACTICS](http://suppressiveperson.org/spdl/1969/02/16/hcopl-battle-tactics/) \_\_\_ \_\_\_ \_\_\_

14. DEMO: 5 examples of the following stable datum:

 "We must ourselves fight on the basis of total

 attrition of the enemy. So never get reasonable

 about him. Just go all the way in and obliterate

 him." \_\_\_ \_\_\_ \_\_\_

\*15. HCO PL 16 Feb 69 IV [TARGETS, DEFENSE](http://suppressiveperson.org/spdl/1969/02/16/hcopl-targets-defense/) \_\_\_ \_\_\_ \_\_\_

16. ESSAY: Write up 5 examples of the consequences

 to your org's survival and to the future of

 Scientology, by applying points T1. - T7. of HCO

 PL 16 Feb 69 IV. Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

17. RON'S JOURNAL 34

 13 Mar 82 [THE FUTURE OF SCIENTOLOGY](http://suppressiveperson.org/spdl/1982/03/13/article-the-future-of-scientology/) \_\_\_ \_\_\_ \_\_\_

18. ESSAY: Explain why:

 a) The religion of Scientology occasionally gets

 attacked and why this has happened to all great

 movements of mankind. \_\_\_ \_\_\_ \_\_\_

 b) What happens when such attacks occur and why is

 it that they never succeed?

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

19. \_\_\_ \_\_\_ \_\_\_

20. \_\_\_ \_\_\_ \_\_\_

21. \_\_\_ \_\_\_ \_\_\_

 **SECTION L: RELIGIOUS NATURE**

1. 1954 [THE CREED OF THE CHURCH OF](http://suppressiveperson.org/spdl/1954/01/01/book-the-creed-of-the-church-of-scientology-1954/)

 SCIENTOLOGY \_\_\_ \_\_\_ \_\_\_

2. DRILL: Learn the Creed of the Church of

 Scientology verbatim (to be checked out by another

 student). \_\_\_ \_\_\_ \_\_\_

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3. HCOB 21 June 60 [RELIGIOUS PHILOSOPHY AND](http://suppressiveperson.org/spdl/1960/06/21/hcob-religious-philosophy-and-religious-practice/)

 RELIGIOUS PRACTICE \_\_\_ \_\_\_ \_\_\_

4. HCO PL 29 Oct 62 [RELIGION](http://suppressiveperson.org/spdl/1962/10/29/hcopl-religion/) \_\_\_ \_\_\_ \_\_\_

5. CLAY DEMO: Why ALL Scientology corporations are

 religious in nature. \_\_\_ \_\_\_ \_\_\_

6. HCO Info Ltr

 16 Jan 63 [OUR ROLE IN THE WORLD](http://suppressiveperson.org/spdl/1963/01/16/hco-info-ltr-our-role-in-the-world/) \_\_\_ \_\_\_ \_\_\_

7. DRILL: Have another student take the role of a

 radio announcer who has just called you with no

 prior warning. You pick up the telephone and are

 told that you are now live on the air, on a local

 radio station. The radio announcer is asking you

 questions about Scientology's religious nature

 which you have to handle on the spot. What are you

 going to say? How will you handle this? Flunks are

 given for any incorrect answers by the student and

 any uncertainty in dealing with the questions,

 referring the student to the exact LRH material

 being violated. This drill is passed when the

 student can clearly communicate Scientology's

 religious nature (using the HCO Info Letter above)

 despite the circumstances. \_\_\_ \_\_\_ \_\_\_

8. ESSAY Sept 65 [THE AIMS OF SCIENTOLOGY](http://suppressiveperson.org/spdl/1965/09/01/essay-the-aims-of-scientology/) \_\_\_ \_\_\_ \_\_\_

9. \_\_\_ \_\_\_ \_\_\_

10. \_\_\_ \_\_\_ \_\_\_

11. \_\_\_ \_\_\_ \_\_\_

 **SECTION M: DEPOPULARIZING THE ENEMY**

1. TAPE: 6709C20 ["RON'S JOURNAL '67"](http://suppressiveperson.org/spdl/1967/09/20/transcript-rons-journal-67/) \_\_\_ \_\_\_ \_\_\_

2. LRH ED 206 SH

 15 Dec 66 [UNTITLED (To look at…)](http://suppressiveperson.org/spdl/1966/12/15/lrh-ed-to-look-at-the-sad/) \_\_\_ \_\_\_ \_\_\_

3. LRH ED 47 INT

 6 Nov 68 [A FABLE](http://suppressiveperson.org/spdl/1968/11/16/lrh-ed-a-fable/) \_\_\_ \_\_\_ \_\_\_

4. LRH ED 55 INT

 29 Nov 68 [THE WAR](http://suppressiveperson.org/spdl/1968/11/29/lrh-ed-the-war/) \_\_\_ \_\_\_ \_\_\_

5. LRH ED 66 INT [THE GREAT "CHARITY"](http://suppressiveperson.org/spdl/1968/12/13/lrh-ed-the-great-charity-swindle/)

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 13 Dec 68 SWINDLE \_\_\_ \_\_\_ \_\_\_

\*6. OSA NW Order 13 [OBSERVATIONS ON THE GREAT](http://suppressiveperson.org/spdl/1973/02/10/go-observations-on-the-great-health-monopoly/)

 HEALTH MONOPOLY \_\_\_ \_\_\_ \_\_\_

7. LRH ED 63 WW 6 US

 12 Dec 68 [RE LIFE ARTICLE AND](http://suppressiveperson.org/spdl/1968/12/12/lrh-ed-re-life-article-and-letter/)

 LETTER \_\_\_ \_\_\_ \_\_\_

8. OSA NW Order 7 [ENEMY ACTION](http://suppressiveperson.org/spdl/1987/12/10/osa-nw-order-enemy-action/) \_\_\_ \_\_\_ \_\_\_

9. OSA NW Order 32 [STRATEGIC INFO](http://suppressiveperson.org/spdl/1974/03/06/go-strategic-info/) \_\_\_ \_\_\_ \_\_\_

10. HCOB 29 July 80 [CRIMINALS AND PSYCHIATRY](http://suppressiveperson.org/spdl/1980/07/29/hcob-criminals-and-psychiatry/) \_\_\_ \_\_\_ \_\_\_

11. HCOB 26 Apr 82 [THE CRIMINAL MIND AND THE](http://suppressiveperson.org/spdl/1982/04/26/hcob-the-criminal-mind-and-the-psychs/)

 PSYCHS \_\_\_ \_\_\_ \_\_\_

12. CLAY DEMO: How the mechanism of the criminal

 mind applies to psychiatry. \_\_\_ \_\_\_ \_\_\_

13. HCOB 6 May 82 [THE CAUSE OF CRIME](http://suppressiveperson.org/spdl/1982/05/06/hcob-the-cause-of-crime/) \_\_\_ \_\_\_ \_\_\_

14. HCO PL 29 June 71 II [PUBLIC WARNING ON](http://suppressiveperson.org/spdl/1971/06/29/hcopl-public-warning-on-psychiatry/)

 PSYCHIATRY \_\_\_ \_\_\_ \_\_\_

15. PRACTICAL: Get from the Course Administrator a

 copy of the Public Service Announcement video of

 the Citizen's Commission on Human Rights, which is

 a public warning against psychiatry. See this

 video and write down what you have learned from it.

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

16. ESSAY: Write down 5 different ways in which you,

 from your post can contribute to warning the

 public against psychiatric practices. Turn your

 write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*17. HCO PL 29 June 71R I

 Rev. 24.6.88 [POLICY ON PSYCHIATRIC AND](http://suppressiveperson.org/spdl/1988/06/24/hcopl-policy-on-psychiatric-and-medical-failures/)

 MEDICAL FAILURES \_\_\_ \_\_\_ \_\_\_

18. OSA NW Order 22 ON PLANTS AND

 PSYCHIATRISTS \_\_\_ \_\_\_ \_\_\_

19. HCOB 19 Sept 60 [CAPTIVE BRAINS](http://suppressiveperson.org/spdl/1960/09/19/hcob-captive-brains/) \_\_\_ \_\_\_ \_\_\_

20. CLAY DEMO: "It is an overt act by you and me to

 leave in power any group that denies men freedom,

 knowing what we know. Therefore, attack." \_\_\_ \_\_\_ \_\_\_

21. HCO Info Ltr

 13 Apr 61 [TERROR STALKS](http://suppressiveperson.org/spdl/1961/04/13/info-ltr-terror-stalks/) \_\_\_ \_\_\_ \_\_\_

22. HCO Info Ltr

 15 Jan 63 [THE DC SITUATION](http://suppressiveperson.org/spdl/1963/01/15/hco-info-ltr-the-dc-situation/) \_\_\_ \_\_\_ \_\_\_

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23. Sec ED 423

 6 Jan 63 IN RE FDA

 THESE ARE MY INSTRUCTIONS \_\_\_ \_\_\_ \_\_\_

24. OSA NW Order 37 PSYCHIATRIC VIOLATIONS OF

 HUMAN RIGHTS \_\_\_ \_\_\_ \_\_\_

\*25. HCOB 16 July 70 [THE PSYCHIATRIST AT WORK](http://suppressiveperson.org/spdl/1970/07/16/hcob-the-psychiatrist-at-work/) \_\_\_ \_\_\_ \_\_\_

26. PRACTICAL:

 a) Get from the Course Administrator 3 documented psychiatric case

 histories and read these. \_\_\_ \_\_\_ \_\_\_

 b) Get from the Course Administrator copies of 3 success stories from

 Scientology public, and read these. \_\_\_ \_\_\_ \_\_\_

 c) Compare what psychiatry produces versus what

 Scientology produces. Write up what you have

 learned in doing this comparison and turn your

 write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

27. HCO PL 16 July 71 [VIOLENCE](http://suppressiveperson.org/spdl/1971/07/16/hcopl-violence/) \_\_\_ \_\_\_ \_\_\_

28. OSA NW Order 38 SURVEY RESULTS ON

 PSYCHOLOGY \_\_\_ \_\_\_ \_\_\_

29. OSA NW Order 29 PSYCHIATRY STATISTICS \_\_\_ \_\_\_ \_\_\_

30. OSA NW Order \_\_\_ OCCUPY TERRITORY EVAL \_\_\_ \_\_\_ \_\_\_

31. DEMO: How you would apply the Occupy Territory Eval

 in your area. \_\_\_ \_\_\_ \_\_\_

32. PRACTICAL: Write a campaign that you can actually

 execute of what you can do from your hat to help

 cut off the funding to psychiatrists in your area.

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

33. \_\_\_ \_\_\_ \_\_\_

34. \_\_\_ \_\_\_ \_\_\_

35. \_\_\_ \_\_\_ \_\_\_

 **SECTION N: GOVERNMENTS**

1. 1. PRACTICAL:

 a) Get a copy of the org board of the government

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 system in your country from the Course

 Administrator. (For EU get the Danish government

 org board.) \_\_\_ \_\_\_ \_\_\_

 b) Clear all of the post titles so that you fully

 understand what they are. \_\_\_ \_\_\_ \_\_\_

 c) Using a map, locate where the government offices

 in your area are situated. \_\_\_ \_\_\_ \_\_\_

2. TAPE:6001C03 ["ZONES OF CONTROL AND](http://suppressiveperson.org/spdl/1960/01/03/transcript-zones-of-control-and-responsibility-of-governments/)

 RESPONSIBILITY OF

 GOVERNMENT" \_\_\_ \_\_\_ \_\_\_

3. HCO PL 13 Feb 65 II [POLITICS](http://suppressiveperson.org/spdl/1965/02/13/hcopl-politics/) \_\_\_ \_\_\_ \_\_\_

4. HCO PL 14 June 65 III [POLITICS, FREEDOM FROM](http://suppressiveperson.org/spdl/1965/06/14/hcopl-politics-freedom-from/) \_\_\_ \_\_\_ \_\_\_

5. HCO Info Ltr

 4 Apr 69 RON'S JOURNAL 1969 NO. 3

 [POLITICAL TREATMENT](http://suppressiveperson.org/spdl/1969/04/04/hco-info-ltr-rons-journal-no-3-political-treatment/) \_\_\_ \_\_\_ \_\_\_

6. HCO Exec Ltr

 10 Oct 65 RON'S JOURNAL 17

 [GOVERNMENT CONFLICTS](http://suppressiveperson.org/spdl/1965/10/10/hco-exec-ltr-government-conflicts/) \_\_\_ \_\_\_ \_\_\_

7. HCO Info Ltr

 28 Feb 69 [RON'S JOURNAL 1969, NO. 1](http://suppressiveperson.org/spdl/1969/02/28/hco-info-ltr-rons-journal-no-1/) \_\_\_ \_\_\_ \_\_\_

8. CLAY DEMO: "To defend an area one must attack." \_\_\_ \_\_\_ \_\_\_

9. HCO PL 29 Aug 57 [GOVERNMENT PROJECT](http://suppressiveperson.org/spdl/1957/08/29/hcopl-government-project-stable-data/)

 STABLE DATA \_\_\_ \_\_\_ \_\_\_

10. DRILL: Learn the stable data of HCO PL 29 Aug 57,

 verbatim (to be checked out by another student). \_\_\_ \_\_\_ \_\_\_

11. ESSAY: You are meeting with a government official

 who is very impressed with your org's community

 programs and who wants to know what Scientology is.

 What are you going to tell him? Give specifics.

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

12. OSA NW Order 18 [WHY GOVERNMENT ATTACKS](http://suppressiveperson.org/spdl/1988/02/17/osa-nw-order-why-government-attacks-religion/)

 RELIGION \_\_\_ \_\_\_ \_\_\_

\*13. OSA NW Order 10 [PRINCIPLES OF GOVERNMENT](http://suppressiveperson.org/spdl/1988/02/06/osa-nw-order-principles-of-government/) \_\_\_ \_\_\_ \_\_\_

14. HCOB 18 July 59 [INCOME TAX REFORM](http://suppressiveperson.org/spdl/1959/07/18/hcob-income-tax-reform/) \_\_\_ \_\_\_ \_\_\_

15. OSA NW Order 17 [THE GENUS OF INSANE](http://suppressiveperson.org/spdl/1988/02/17/osa-nw-order-the-genus-of-insane-governments/)

 GOVERNMENTS \_\_\_ \_\_\_ \_\_\_

\*16. OSA NW Order 19 [WILLFUL FALSE REPORTS](http://suppressiveperson.org/spdl/1988/02/18/willful-false-reports/) \_\_\_ \_\_\_ \_\_\_

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17. DRILL: Have another student take the role of a

 government agent who has arrived in the org. The

 org is building a new Test Centre down town and he

 is charging the org with some reported violation

 of zoning regulations. Drill the exact steps you

 would take to handle the immediate charges being

 made. The coach is to make up other examples as

 needed. Flunks are given for any incorrect hand-

 ling or uncertainty of the student on how to

 handle the situation, referring the student to the

 exact LRH material being violated. This drill is

 passed when the student can effectively handle any

 allegation put forward by the coach. \_\_\_ \_\_\_ \_\_\_

18. \_\_\_ \_\_\_ \_\_\_

19. \_\_\_ \_\_\_ \_\_\_

20. \_\_\_ \_\_\_ \_\_\_

 **SECTION O: PUBLIC RELATIONS**

\*1. HCO PL 3 Feb 69 [PUBLIC IMAGE](http://suppressiveperson.org/spdl/1969/02/03/hcopl-public-image/) \_\_\_ \_\_\_ \_\_\_

2. PRACTICAL: Write up 5 examples of activities and

 events that will increase the public image of

 Scientology by: a) cleaning up the field of mental

 health and b) effectively handling mental health on

 the planet. Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

3. HCO PL 13 Aug 70 I PR Series 1

 [LIABILITIES OF PR](http://suppressiveperson.org/spdl/1970/08/13/hcopl-liabilities-of-pr/) \_\_\_ \_\_\_ \_\_\_

4. HCO PL 13 Aug 70 III PR Series 3

 [WRONG PUBLICS](http://suppressiveperson.org/spdl/1970/08/13/hcopl-wrong-publics/) \_\_\_ \_\_\_ \_\_\_

5. PRACTICAL: Get from the Course Administrator a

 magazine with a lot of ads. Go through these ads

 and note the ones that are aimed at the correct

 publics and the ones that are aimed at the wrong

 publics. Write down your findings and turn them

 in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

6. ESSAY: Write up 5 different publics that Invest

 could deal with and how you established that they

 are the correct public. Turn your write-up in to

 the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*7. HCO PL 18 Nov 70 II PR Series 5

 [PR DEFINITION](http://suppressiveperson.org/spdl/1970/11/18/hcopl-pr-definition/) \_\_\_ \_\_\_ \_\_\_

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8. HCO PL 11 May 71 II PR Series 6

 [OPINION LEADERS](http://suppressiveperson.org/spdl/1971/05/11/hcopl-opinion-leaders/) \_\_\_ \_\_\_ \_\_\_

9. PRACTICAL: Go through a newspaper and locate the

 people whose opinion is asked for or valued.

 Write up what you have learned from doing this and

 turn this in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

10. HCO PL 30 Jan 79 PR Series 30

 [POSITIONING, PHILOSOPHIC](http://suppressiveperson.org/spdl/1979/01/30/hcopl-positioning-philosophic-theory/)

 THEORY \_\_\_ \_\_\_ \_\_\_

11. DEMO: Five examples of how positioning tech can be

 applied by Invest. \_\_\_ \_\_\_ \_\_\_

12. HCO PL 1 Apr 82 PR Series 19R

 [THE SAFE POINT](http://suppressiveperson.org/spdl/1973/01/12/hcopl-the-safe-point/) \_\_\_ \_\_\_ \_\_\_

13. ESSAY: You have just started as the DSA Invest

 officer in your org and you find that there

 has been nothing done to make safe points for the

 org in the community and there are many attacks

 from local officials. How does this affect your

 post? What would you do to handle this situation?

 Why are safe points so important for an

 organization? Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

14. HCO PL 19 July 82 PR Series 45

 [FAILED PR](http://suppressiveperson.org/spdl/1982/07/19/hcopl-failed-pr/) \_\_\_ \_\_\_ \_\_\_

15. ESSAY: The PR Officer is meeting with an official

 in order to get his support for a local community

 program. No matter what is done, he will not agree

 to support the PRO's actions and considers the

 program a waste of time, despite the fact that it

 has proven to be successful. What do you know?

 How should this be handled? Turn your write-up in

 to the Supervisor. \_\_\_ \_\_\_ \_\_\_

16. TAPE: 7003C27 "THE DIFFERENCE BETWEEN

 INTELLIGENCE AND PR" \_\_\_ \_\_\_ \_\_\_

17. CLAY DEMO: The relationship between Invest and

 Public Relations. \_\_\_ \_\_\_ \_\_\_

18. \_\_\_ \_\_\_ \_\_\_

19. \_\_\_ \_\_\_ \_\_\_

20. \_\_\_ \_\_\_ \_\_\_

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 **SECTION P: HANDLING BLACK PROPAGANDA**

1. HCO Info Ltr

 16 Mar 64 THE U.S. SATURDAY EVENING

 POST ARTICLE \_\_\_ \_\_\_ \_\_\_

2. HCO Exec Ltr III

 10 Nov 65 [U.S. SUITS AGAINST](http://suppressiveperson.org/spdl/1965/11/03/hco-exec-ltr-us-suits/)

 NEWSPAPERS ON FDA RAID \_\_\_ \_\_\_ \_\_\_

3. ED 21 WW 27 SH

 26 Sept 66 [CONFIDENTIAL](http://suppressiveperson.org/spdl/1966/09/26/ed-ww-confidential-current-attack/)

 CURRENT ATTACK \_\_\_ \_\_\_ \_\_\_

4. OSA NW Order 15 [BLACK PROPAGANDA](http://suppressiveperson.org/spdl/1972/01/12/go-black-propaganda/) \_\_\_ \_\_\_ \_\_\_

5. CLAY DEMO: How classification relates to black

 propaganda and how you can use this datum to

 reclassify Scientology favorably in the public

 mind. \_\_\_ \_\_\_ \_\_\_

\*6. HCO PL 11 May 71 III PR Series 7

 [BLACK PR](http://suppressiveperson.org/spdl/1971/05/11/hcopl-black-pr/) \_\_\_ \_\_\_ \_\_\_

\*7. HCO PL 21 Nov 72 I PR Series 18

 [HOW TO HANDLE BLACK](http://suppressiveperson.org/spdl/1972/11/21/hcopl-how-to-handle-black-propaganda-rumors-and-whispering-campaigns/)

 PROPAGANDA \_\_\_ \_\_\_ \_\_\_

8. ESSAY: The local newspaper has been running front

 page stories alleging that we have a lot of young

 people in the organization who throw wild parties

 each night. You notice that the rumors are now

 also being forwarded on radio and TV. The local

 City Council, who had been supporting the org in a

 project to renovate the org, suddenly won't return

 the calls and there are stops when the org tries to

 pick up the approved renovation permit. Write up

 what is going on and work out a full handling for

 this situation, using the steps which are outlined

 in PR Series 18. Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

9. DRILL: Have another student take the role of the

 local councilman being dealt with (using the

 example above). Due to the black PR, he has now

 become suspicious of the Church. Drill handling

 him, per the steps of PR Series 18. Flunks are

 handled by referring the student to the exact

 LRH material being violated. This drill is passed

 when the student can successfully apply the steps

 of PR Series 18 on an individual who has received

 black PR. \_\_\_ \_\_\_ \_\_\_

10. HCO PL 9 June 75 PR Series 27

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 [THE ENEMY LINE](http://suppressiveperson.org/spdl/1975/06/09/hcopl-the-enemy-line/) \_\_\_ \_\_\_ \_\_\_

11. PRACTICAL: Obtain a newspaper from the Course

 Administrator. Go through it and find examples

 of someone violating PR Series 27. Write up what

 you have learned and turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

12. HCO PL 20 Sept 88 PR Series 32

 [DOCUMENTATION AND THE DEAD](http://suppressiveperson.org/spdl/1988/09/20/hcopl-documentation-and-the-dead-agent-caper/)

 AGENT CAPER \_\_\_ \_\_\_ \_\_\_

13. ESSAY: You are interviewing a community leader. He

 tells you that his neighbor, who is a psychiatrist,

 is spreading the rumor that Scientology is in

 trouble with the local Health authorities. How would

 you dead agent this rumor? Turn your write-up in

 to the Supervisor. \_\_\_ \_\_\_ \_\_\_

14. \_\_\_ \_\_\_ \_\_\_

15. \_\_\_ \_\_\_ \_\_\_

16. \_\_\_ \_\_\_ \_\_\_

 **SECTION Q: LEGAL AND LITIGATION**

1. HCOB 9 Nov 56 [ACTIVITIES OF LEGAL](http://suppressiveperson.org/spdl/1956/11/09/hcopl-activities-of-legal-department/)

 DEPARTMENT \_\_\_ \_\_\_ \_\_\_

\*2. HCO PL 3 Feb 66 I [LEGAL, TAX, ACCOUNTANT](http://suppressiveperson.org/spdl/1966/02/03/hcopl-legal-tax-accountant-and-solicitor-mail-and-legal-officer/)

 AND SOLICITOR MAIL AND

 LEGAL OFFICER \_\_\_ \_\_\_ \_\_\_

3. CLAY DEMO: The purpose of the Legal Officer. \_\_\_ \_\_\_ \_\_\_

\*4. HCO PL 11 Oct 66 [LEGAL, TAX, ACCOUNTANT](http://suppressiveperson.org/spdl/1966/10/11/hcopl-legal-tax-accountant-and-solicitor-mail-incoming-and-outgoing/)

 AND SOLICITOR MAIL

 INCOMING AND OUT-GOING \_\_\_ \_\_\_ \_\_\_

5. GRAPHIC DEMONSTRATION: The routing and handling of

 incoming and outgoing mail concerning legal, tax

 and accountancy matters. \_\_\_ \_\_\_ \_\_\_

\*6. HCO PL 23 Nov 67 II [PUBLIC ATTACKS](http://suppressiveperson.org/spdl/1967/11/23/hcopl-public-attacks-legal-point/)

 LEGAL POINT \_\_\_ \_\_\_ \_\_\_

7. OSA NW Order 5 LEGAL MATTERS AND FALSE

 IMPRESSIONS \_\_\_ \_\_\_ \_\_\_

8. ESSAY: Your org is suing a merchant who delivered

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 an overt product and when he was told to correct

 it, refused to do so but demanded to be paid.

 Write a briefing for the staff on this case

 ensuring that you don't create a mystery.

 Turn your briefing in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

9. OSA NW Order 12 LEGAL FACTS \_\_\_ \_\_\_ \_\_\_

10. HCO PL 4 June 59 I [INSTRUCTIONS TO ATTORNEY](http://suppressiveperson.org/spdl/1959/06/04/hcopl-instructions-to-attorney-or-solicitors/)

 OR SOLICITORS \_\_\_ \_\_\_ \_\_\_

\*11. BOOKLET: [The Corporations of](http://suppressiveperson.org/spdl/1989/01/01/booklet-the-corporations-of-scientology/)

 Scientology \_\_\_ \_\_\_ \_\_\_

12. GRAPHIC DEMONSTRATION: Draw a diagram showing how

 the corporate structure of your organization

 relates to the other corporations of Scientology.

 Get this passed by the Supervisor. \_\_\_ \_\_\_ \_\_\_

\*13. OSA NW Order 11 CORPORATE INTEGRITY \_\_\_ \_\_\_ \_\_\_

14. CLAY DEMO: How, by keeping in corporate integrity,

 you can safeguard the Church from attacks. \_\_\_ \_\_\_ \_\_\_

\*15. HCO PL 23 Oct 63 [REFUND POLICY](http://suppressiveperson.org/spdl/1963/10/23/hcopl-refund-policy/) \_\_\_ \_\_\_ \_\_\_

\*16. HCO PL 9 Nov 74R

 Rev. 2.10.80 [REFUNDS AND REPAYMENTS](http://suppressiveperson.org/spdl/1974/11/09/hcopl-refunds-and-repayments/) \_\_\_ \_\_\_ \_\_\_

17. PRACTICAL:

 a) Get from the Course Administrator a copy of the

 current Legal Rudiments Program for your area

 and read this. \_\_\_ \_\_\_ \_\_\_

 b) Write out 10 different ways that this program

 could get bugged. \_\_\_ \_\_\_ \_\_\_

 c) Work out a handling for each bug. \_\_\_ \_\_\_ \_\_\_

 d) Get from the Course Administrator a copy of the

 current Refunds/Repayments Routing Form used in

 your org. \_\_\_ \_\_\_ \_\_\_

 e) Write out 10 different kinds of slows or stops

 that you could run into in your org while

 getting refunds/repayments handled. Include in

 your write-up the possible result if refunds/

 repayments are not handled or paid out fast. \_\_\_ \_\_\_ \_\_\_

 f) Work out a handling for each of the problems you

 listed in (e) above.

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 Turn your write-ups in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

18. FC PL 8 June 57 [VALUABLE DOCUMENTS,](http://suppressiveperson.org/spdl/1957/06/08/fcpl-valuable-documents-handling-of/)

 HANDLING OF \_\_\_ \_\_\_ \_\_\_

19. DEMO: You are helping to get the lease on an org's

 premises extended and you need to get a copy

 of the original lease agreement. Demonstrate how

 the following would affect the success of this

 action:

 a) The valuable documents of the org have not been

 taken care of and the lease can't be found. \_\_\_ \_\_\_ \_\_\_

 b) The valuable documents of the org are secure

 and in very good order. \_\_\_ \_\_\_ \_\_\_

\*20. HCO PL 29 Sept 82 KSW Series 30

 [MISREPRESENTATION OF](http://suppressiveperson.org/spdl/1982/09/29/hcopl-misrepresentation-of-dianetics-and-scientology/)

 DIANETICS AND SCIENTOLOGY \_\_\_ \_\_\_ \_\_\_

21. HCO PL 15 Nov 58 I [THE SUBSTANCE AND FIRST](http://suppressiveperson.org/spdl/1958/11/15/hcopl-the-substance-and-first-duty-of-hco/)

 DUTY OF HCO \_\_\_ \_\_\_ \_\_\_

22. CLAY DEMO: "Bring order first to our substance--

 seals, ethics, technology and awards. If we don't

 own it, we can't tell anyone anything. And we do

 own it. Only we have to collect it.

 "Our possessions must not be permitted to lie in the rain." \_\_\_ \_\_\_ \_\_\_

23. HCO PL 15 Nov 58 III [OUTSTANDING COPYRIGHTS](http://suppressiveperson.org/spdl/1958/11/15/hcopl-outstanding-copyrights-and-marks/)

 AND MARKS \_\_\_ \_\_\_ \_\_\_

24. PRACTICAL:

 a) Get from the Course Administrator a copy of the

 current issues that lay out the trademarks and

 copyright regulations for your area. Study them. \_\_\_ \_\_\_ \_\_\_

 b) Using books and publications that are available

 in the Course Administration area, locate 5

 samples of copyright notices and 5 samples of

 trademarks. \_\_\_ \_\_\_ \_\_\_

 c) Listen to a copyright notice at the beginning of

 a recorded LRH lecture. \_\_\_ \_\_\_ \_\_\_

 d) Inspect 5 different promo pieces of an org (get

 these from the Course Administrator) for correct

 trademark and copyright usage and notices. Note

 what you find and turn your write-up in to the

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 Supervisor for a pass. \_\_\_ \_\_\_ \_\_\_

25. HCO Exec Ltr

 27 Sept 65 ["AMPRINISTICS"](http://suppressiveperson.org/spdl/1965/09/27/hco-exec-letter-amprinistics/) \_\_\_ \_\_\_ \_\_\_

26. ED 149 INT

 2 Dec 66 [BRANCH 5 PROJECT](http://suppressiveperson.org/spdl/1966/12/02/hcopl-confidential-branch-5-project-project-squirrel/)

 PROJECT SQUIRREL \_\_\_ \_\_\_ \_\_\_

27. ESSAY: You have just received a letter from a

 public person informing you that another public,

 who was on course in your org 6 months ago, has

 set up a squirrel group. He took materials from

 the org to run a "Sauna Program". Write up

 exactly what action you are going to take to handle

 this situation. Turn your write-up in to the

 Supervisor. \_\_\_ \_\_\_ \_\_\_

28. HCOB 1 May 58 [SIGNS OF SUCCESS](http://suppressiveperson.org/spdl/1958/05/01/hcob-signs-of-success/) \_\_\_ \_\_\_ \_\_\_

29. CLAY DEMO: The relationship between Legal and Invest. \_\_\_ \_\_\_ \_\_\_

30. \_\_\_ \_\_\_ \_\_\_

31. \_\_\_ \_\_\_ \_\_\_

32. \_\_\_ \_\_\_ \_\_\_

 **SECTION R: ON WAR by CARL VON CLAUSEWITZ**

1. Book One: Chapter I -- "What is War?" \_\_\_ \_\_\_ \_\_\_

2. Book One: Chapter II -- "End and Means in War" \_\_\_ \_\_\_ \_\_\_

3. ESSAY: Why in combat all the action is directed

 to the destruction of the enemy's fighting powers.

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

4. Book One: Chapter III -- "The Genius for War" \_\_\_ \_\_\_ \_\_\_

5. Book One: Chapter IV -- "Of Danger in War" \_\_\_ \_\_\_ \_\_\_

6. Book One: Chapter V -- "Of Bodily Exertion in War" \_\_\_ \_\_\_ \_\_\_

7. Book One: Chapter VI -- "Information in War" \_\_\_ \_\_\_ \_\_\_

8. ESSAY: Write up what your use of the law of

 probability would be. What purpose would it serve?

 Turn your write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

9. Book One: Chapter VII -- "Friction in War" \_\_\_ \_\_\_ \_\_\_

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10. Book One: Chapter VIII -- "Concluding Remarks" \_\_\_ \_\_\_ \_\_\_

11. Book Two: Chapter I -- "Branches of the Art of War" \_\_\_ \_\_\_ \_\_\_

12. Book Two: Chapter II -- "On the Theory of War" \_\_\_ \_\_\_ \_\_\_

13. Book Two: Chapter III -- "Art or Science of War" \_\_\_ \_\_\_ \_\_\_

14. Book Two: Chapter IV -- "Methodicism" \_\_\_ \_\_\_ \_\_\_

15. Book Two: Chapter V -- "Criticism" \_\_\_ \_\_\_ \_\_\_

16. DEMO: Why all action in war is directed on probable,

 not on certain, results. \_\_\_ \_\_\_ \_\_\_

17. Book Two: Chapter VI -- "On Examples" \_\_\_ \_\_\_ \_\_\_

18. Book Three: Chapter I -- "Strategy" \_\_\_ \_\_\_ \_\_\_

19. CLAY DEMO: Strategy is the employment of the battle

 to gain the end of the war. \_\_\_ \_\_\_ \_\_\_

20. Book Three: Chapter II -- "Elements of Strategy" \_\_\_ \_\_\_ \_\_\_

21. Book Three: Chapter III -- "Moral Forces" \_\_\_ \_\_\_ \_\_\_

22. Book Three: Chapter IV -- "The Chief Moral Powers" \_\_\_ \_\_\_ \_\_\_

23. Book Three: Chapter V -- "Military Virtue of an

 Army" \_\_\_ \_\_\_ \_\_\_

24. ESSAY: Write up 3 examples of "esprit de corps"

 that you have observed. Turn your write-up in to

 the Supervisor. \_\_\_ \_\_\_ \_\_\_

25. Book Three: Chapter VI -- "Boldness" \_\_\_ \_\_\_ \_\_\_

26. Book Three: Chapter VII -- "Perseverance" \_\_\_ \_\_\_ \_\_\_

27. ESSAY: What role does perseverence play in

 warfare and how would it apply to you? Turn your

 write-up in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

28. Book Three: Chapter VIII -- "Superiority of Numbers" \_\_\_ \_\_\_ \_\_\_

29. Book Three: Chapter IX -- "The Surprise" \_\_\_ \_\_\_ \_\_\_

30. Book Three: Chapter X -- "Stratagem" \_\_\_ \_\_\_ \_\_\_

31. Book Three: Chapter XI -- "Assembly of Forces in

 Space" \_\_\_ \_\_\_ \_\_\_

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32. Book Three: Chapter XII -- "Assembly of Forces

 in Time" \_\_\_ \_\_\_ \_\_\_

33. CLAY DEMO: "...all forces which are available

 and destined for a strategic object should be

 simultaneously applied to it." \_\_\_ \_\_\_ \_\_\_

34. Book Three: Chapter XIII -- "Strategic Reserve" \_\_\_ \_\_\_ \_\_\_

35. Book Three: Chapter XIV -- "Economy of Forces" \_\_\_ \_\_\_ \_\_\_

36. Book Three: Chapter XV -- "Geometrical Element" \_\_\_ \_\_\_ \_\_\_

37. Book Three: Chapter XVI -- "On the Suspension of the Act in War" \_\_\_ \_\_\_ \_\_\_

38. Book Three: Chapter XVII -- "On the Character of Modern War" \_\_\_ \_\_\_ \_\_\_

39. Book Three: Chapter XVIII -- "Tension and Rest" \_\_\_ \_\_\_ \_\_\_

40. Book Four: Chapter I -- "Introductory" \_\_\_ \_\_\_ \_\_\_

41. Book Four: Chapter II -- "Character of the

 Modern Battle" \_\_\_ \_\_\_ \_\_\_

42. Book Four: Chapter III -- "The Combat in General" \_\_\_ \_\_\_ \_\_\_

43. DEMO: How does combat relate to your post? \_\_\_ \_\_\_ \_\_\_

44. Book Four: Chapter IV -- "The Combat in General (continuation)" \_\_\_ \_\_\_ \_\_\_

45. DEMO: The three elements of victory and how these

 would relate to your post. \_\_\_ \_\_\_ \_\_\_

46. Book Four: Chapter V -- "On the Signification of

 the Combat" \_\_\_ \_\_\_ \_\_\_

47. ESSAY: There is a girl on service lines in your

 org who has antagonistic parents. The parents

 have come into the org with a suppressive reporter

 right on their heels to pick up the girl. You had

 no warning of this, the TV cameras are rolling and

 the reporter and parents are firing allegations at

 you. Write up the following:

 a) How you would handle this situation defensively; \_\_\_ \_\_\_ \_\_\_

 b) How you would handle this offensively; \_\_\_ \_\_\_ \_\_\_

 c) Which one is going to be effective and why.

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 Turn your write-ups in to the Supervisor. \_\_\_ \_\_\_ \_\_\_

48. Book Four: Chapter VI -- "Duration of the Combat" \_\_\_ \_\_\_ \_\_\_

49. Book Four: Chapter VII -- "Decision of the Combat" \_\_\_ \_\_\_ \_\_\_

50. Book Four: Chapter VIII -- "Mutual Understanding

 as to a Battle" \_\_\_ \_\_\_ \_\_\_

51. Book Four: Chapter IX -- "The Battle" \_\_\_ \_\_\_ \_\_\_

52. Book Four: Chapter X -- "Effects of Victory" \_\_\_ \_\_\_ \_\_\_

53. Book Four: Chapter XI -- "The Use of the Battle" \_\_\_ \_\_\_ \_\_\_

54. DEMO: How you can use the five truths about war:

 1. \_\_\_ \_\_\_ \_\_\_ 4. \_\_\_ \_\_\_ \_\_\_

 2. \_\_\_ \_\_\_ \_\_\_ 5. \_\_\_ \_\_\_ \_\_\_

 3. \_\_\_ \_\_\_ \_\_\_

55. Book Four: Chapter XII -- "Strategic Means of

 Utilizing Victory" \_\_\_ \_\_\_ \_\_\_

56. Book Four: Chapter XIII -- "Retreat After a

 Lost Battle" \_\_\_ \_\_\_ \_\_\_

57. Book Five: Chapter I -- "Introduction" \_\_\_ \_\_\_ \_\_\_

58. Book Five: Chapter II -- "Absolute and Real War" \_\_\_ \_\_\_ \_\_\_

59. Book Five: Chapter III -- "(A) Interdependence of the

 Parts in War" \_\_\_ \_\_\_ \_\_\_

60. DEMO: How the following would apply: "... there is,

 only one result of war, the final result." \_\_\_ \_\_\_ \_\_\_

61. Book Five: Chapter III -- "(B) Of the Magnitude of

 the Object of the War, and the Efforts to be Made" \_\_\_ \_\_\_ \_\_\_

62. Book Five: Chapter IV -- "Ends in War More Precisely

 Defined - Overthrow of the Enemy" \_\_\_ \_\_\_ \_\_\_

63. Book Five: Chapter V -- "Ends in War More Precisely

 Defined (continued) -- Limited Object" \_\_\_ \_\_\_ \_\_\_

64. Book Five: Chapter VI -- "(A) Influence of the

 Political Object on the Military Object" \_\_\_ \_\_\_ \_\_\_

65. DEMO: Why the political cause of a war has a

 great influence on the method in which it is

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 conducted. Turn your write-up in to the supervisor. \_\_\_ \_\_\_ \_\_\_

66. Book Five: Chapter VI -- "(B) War as an Instrument of Policy" \_\_\_ \_\_\_ \_\_\_

67. \_\_\_ \_\_\_ \_\_\_

68. \_\_\_ \_\_\_ \_\_\_

69. \_\_\_ \_\_\_ \_\_\_

 **SECTION S: COORDINATION**

\*1. HCO PL 31 Jan 83 [THE REASON FOR ORGS](http://suppressiveperson.org/spdl/1983/01/13/hcopl-the-business-of-orgs/) \_\_\_ \_\_\_ \_\_\_

2. HCO PL 13 Jan 83 [THE BUSINESS OF ORGS](http://suppressiveperson.org/spdl/1983/01/13/hcopl-the-business-of-orgs/) \_\_\_ \_\_\_ \_\_\_

3. HCO PL 1 July 82 Admin Know-How Series 41

 [MANAGEMENT COORDINATION](http://suppressiveperson.org/spdl/1982/07/01/hcopl-management-coordination/) \_\_\_ \_\_\_ \_\_\_

\*4. HCO PL 24 Sept 88 PR Series 43

 [PR AND PURPOSE](http://suppressiveperson.org/spdl/1988/09/24/hcopl-pr-and-purpose/) \_\_\_ \_\_\_ \_\_\_

5. CLAY DEMO: The importance of coordination. \_\_\_ \_\_\_ \_\_\_

6. OSA NW Order 60 LEGAL APPROVAL \_\_\_ \_\_\_ \_\_\_

7. GRAPHIC DEMONSTRATION: Do a diagram of the approval

 lines between Invest, PR, Legal and Church

 attorneys, showing what kinds of particles would

 be on these lines. \_\_\_ \_\_\_ \_\_\_

8. HCO PL 26 Feb 72R V IMPORTANT

 Rev. 10.9.90 [COORDINATION OR CONFUSION](http://suppressiveperson.org/spdl/1972/09/10/hcopl-coordination-or-confusion-an-exec-div-checklist-for-quality/)

 AN EXEC DIV CHECKLIST FOR

 QUALITY \_\_\_ \_\_\_ \_\_\_

9. CLAY DEMO: The Power Quality points of a DSA Office

 (ensuring that in points #52 and #54 you show the

 application of the materials you have studied

 above). \_\_\_ \_\_\_ \_\_\_

10. \_\_\_ \_\_\_ \_\_\_

11. \_\_\_ \_\_\_ \_\_\_

12. \_\_\_ \_\_\_ \_\_\_

 **SECTION T: APPRENTICESHIP**

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 A certificate for the post is to be issued but only when the

 period of apprenticeship has been served satisfactorily and

 valid stats of the post are presented (Ref: HCO PL 12 Aug 71,

 HAT CHECKSHEET REQUIREMENTS).

 Upon successful completion of the above step, the following

 attest is to be completed (Ref: HCO PL 21 July 71 II, VITAL HAS

 APPRENTICING ACTIONS):

 a) I have studied ALL the materials of the post I am in training for; \_\_\_ \_\_\_ \_\_\_

 b) I have studied and know:

 My post in relationship to the org, \_\_\_ \_\_\_ \_\_\_

 My post in relationship to all other orgs and

 the Scientology Network, \_\_\_ \_\_\_ \_\_\_

 My post in relationship to myself; \_\_\_ \_\_\_ \_\_\_

 c) I have worked on the post long enough to KNOW

 the post, its functions, lines, terminals, what

 particles flow through the post, what changes

 I make to all of these, what PRODUCTS I am

 expected to achieve and CAN achieve; \_\_\_ \_\_\_ \_\_\_

 d) I have become a valuable and fully

 contributive member of the org. \_\_\_ \_\_\_ \_\_\_

I attest that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has achieved each of the points

A to D above and he/she can now be certified and posted as FULLY

HATTED DEPARTMENT OF SPECIAL AFFAIRS INVESTIGATIONS OFFICER.

HAS ATTEST:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SENIOR ATTEST:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT ATTEST:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SECTION U: STUDENT COURSE COMPLETION

1. STUDENT COMPLETION:

 I have completed the requirements of this checksheet and I

 know and can apply this material.

STUDENT ATTEST:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 I have trained this student to the best of my ability and he/

 she has completed the requirements of this checksheet and knows

 and can apply the checksheet materials.

SUPERVISOR ATTEST: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. CONDITIONAL:

 If the student is not a fast flow student, he is given an

 examination on the materials of the course. Passing grade is 85%.

EXAMINER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. STUDENT ATTESTATION AT C&A:

 I attest that I have a) enrolled on the course, b) paid for or

 signed an invoice for the course, c) studied and understood all of

 the materials on the checksheet, d) done all of the drills on this

 checksheet, e) can produce the results required in the materials of

 this course.

STUDENT ATTEST: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C&A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. CERTS AND AWARDS:

 This graduate has been issued a certificate of FULLY HATTED

 DEPARTMENT OF SPECIAL AFFAIRS INVESTIGATION OFFICER.

C&A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Route this form to the Course Administrator for filing in the

 student's folder.)

OSA HATS COMPILATIONS I/C

CMO INTERNATIONAL

Authorized by

AVC INT

for the

CHURCH OF SCIENTOLOGY

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INTERNATIONAL

 (The compilation of this checksheet was done according to

 specific LRH policies and instructions which prescribe the

 standard format for hat checksheets.)

CSI:AVCI:OSAHCIC:gst

Quotes:

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by L. Ron Hubbard

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#### Notes

1. See also: Confidential Intelligence Course Full Hat ([Downloads](http://suppressiveperson.org/spdl/2013/08/15/confidential-intelligence-course-full-hat-downloads/)). 
2. Read or download [The Art of War](https://archive.org/details/TheArtOfWar_979) on archive.org. 
3. [On War](http://web.archive.org/web/20130824063157/http%3A//www.gutenberg.org/ebooks/1946) at archive.org. 

March 22, 1967 by [clerk](http://suppressiveperson.org/author/clerk/) [Leave a Comment](http://suppressiveperson.org/1967/03/22/hcopl-alter-is-and-degraded-beings/#respond)

## [HCOPL: Alter-Is and Degraded Beings](http://suppressiveperson.org/1967/03/22/hcopl-alter-is-and-degraded-beings/)

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 22 MARCH 1967[1](http://suppressiveperson.org/?s=hcob+1+march+1967#fn-452-1)
Issue I
(Also issued as an HCOB, same date and title)

Remimeo
HCO Hats

**IMPORTANT**

***Admin Know-How Series 14***

#### ALTER-IS AND DEGRADED BEINGS

Alteration of orders and tech is worse than noncompliance.

Alter-is is a covert avoidance of an order. Although it is apparently often brought about by noncomprehension, the noncomprehension itself, and failure to mention it, is an avoidance of orders.

Very degraded beings alter-is. Degraded ones refuse to comply without mentioning it. Beings in fair condition try to comply but remark their troubles, to get help when needed. Competent higher-toned beings understand orders and comply if possible but mainly do their jobs without needing lots of special orders.

Degraded beings find any instruction painful, as they have been painfully indoctrinated with violent measures in the past. They therefore alter-is any order or don’t comply.

Thus, in auditing pcs or in org, where you find alter-is (covert noncompliance) and noncompliance, given sensible and correct tech or instructions, you are dealing with a degraded low-level being and should act accordingly.

One uses very simple low-level processes on a degraded being, gently.

In admin, orgs and especially the Tech Div where a staff member alter-ises or fails to comply, you are also dealing with a degraded being but one who is too much a pc to be a staff member. He cannot be at cause, and staff members must be at cause. So he or she should not be on staff.

This is a primary senior datum regulating all handling of pcs and staff members.

A degraded being is not a suppressive as he can have case gain. But he is so PTS that he works for suppressives only. He is sort of a super-continual PTS beyond the reach, really, of a simple S&D and handled only at Section III OT Course.

Degraded beings, taking a cue from SP associates, instinctively resent, hate and seek to obstruct any person in charge of anything or any Big Being.

Anyone issuing sensible orders is the first one resented by a degraded being.

A degraded being lies to his seniors, avoids orders covertly by alter-is, fails to comply, supplies only complex ideas that can’t ever work (obstructive) and is a general area of enturbulence, often mild seeming or even “cooperative,” often even flattering, sometimes merely dull, but consistently alter-ising or noncomplying.

This datum appeared during higher-level research and is highly revelatory of earlier unexplained phenomena-the pc who changes commands or doesn’t do them, the worker who can’t get it straight or who is always on a tea break.

In an area where suppression has been very heavy for long periods, people become degraded beings. However, they must have been so before already due to track incidents.

Some thetans are bigger than others. None are truly equal. But the degraded being is not necessarily a natively bad thetan. He is simply so PTS and has been for so long that it requires our highest-level tech to finally undo it after he has scaled up all our grades.

Degraded beings are about eighteen to one over Big Beings in the human race (minimum ratio). So those who keep things going are few. And those who will make it without the steam of the few in our orgs behind them are zero. At the same time, we can’t have a world full of them and still make it. So we have no choice.

And we can handle them even when they cannot serve at higher levels.

This is really OT data, but we need it at lower levels to get the job done.

L. Ron Hubbard
Founder

#### Notes

1. Document studied on the [How to Confront and Shatter Suppression PTS/SP Course](http://suppressiveperson.org/spdl/key-documents-sp-doctrine/how-to-confront-and-shatter-suppression-ptssp-course/). (2001 ed.) 

Filed Under: [Scripture](http://suppressiveperson.org/category/scripture/), [SP Doctrine](http://suppressiveperson.org/category/sp-doctrine/) Tagged With: [alter-is](http://suppressiveperson.org/tag/alter-is/), [big beings](http://suppressiveperson.org/tag/big-beings/), [degraded beings](http://suppressiveperson.org/tag/degraded-beings/), [How to Confront and Shatter Suppression PTS/SP Course](http://suppressiveperson.org/tag/how-to-confront-and-shatter-suppression-ptssp-course/), [suppressive persons](http://suppressiveperson.org/tag/suppressive-persons/)

## Primary Sidebar

<="" img=""> Scientology's ["Suppressive Person" mask](http://suppressiveperson.org/spdl/2003/01/01/ad-knowing-the-tech-to-shatter-suppression/)

### The SP Doctrine on Trial: Opening Statement by Gerry Armstrong

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