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Remimeo
Ex Dn Specialists

IMPORTANT

THE VITAL INFORMATION RUNDOWN
THE TECHNICAL BREAKTHROUGH OF 1974

Recent intensive investigation into blocks on tech, dissemination and communication lines uncovered an aberration which is quite widespread and especially common in society. Simply stated I found that WHERE VITAL INFORMATION WAS NOT BEING RELAYED OR WAS HIDDEN OR FALSIFIED, THE PEOPLE RESPONSIBLE WERE DRAMATIZING WITHHOLDS.

You can see this in newspapers, government policies, the medical profession, psychiatry, economics and especially education.

I have for years tried to get to the bottom of why people will not teach people. It is the single greatest fault in existing culture in my opinion. The answer that fits all cases is a failure to relay information, brief, instruct, train or supervise stemming from a general past and current OVERT OF WITHHOLDING VITAL INFORMATION. This gives a dramatization in daily conduct of failing to relay information, brief, instruct, train or supervise.

And underlying that is the intentional impulse to do so overtly or covertly in a mistaken attempt to forward their own first dynamic.

RESEARCH

The primary outpoint that led to this conclusion is the premium given to silence in philosophy and the approval accorded the silent by the population whereas such people are in fact quite deadly and useless.

It is a generalized dramatization in this society. This would be what made the society favor the "strong silent type" as a sort of ideal. All this in a highly technical society is hazardous. A good example is the current fuel crisis over a supposed scarcity of petroleum fuels for highly inefficient internal combustion engines while answers in the form of new fuels and engines are hidden away in vaults by the vested interests.

ORGS

In our organizations this is deadly. It blocks our tech lines in the Academy and Qual as well as the HGC. It cuts our dissem lines to public via books, promo, regging, lectures, use of C/F and Addresso and FSMs. It cuts our comm lines and denies data to higher management.

It winds up in no application of the tech and no results for the public. That makes this rundown mandatory for top execs including Flag Reps and LRH Comms, all Tech and Qual staff and Dissem, Distrib and HCO Dept 2.

PECULIARITY

This mechanism is a peculiar one with its own special twist. Earlier rundowns did not hit this particular type of overt. It isn't very visible and doesn't occur in rundowns like L10.

It is not simple withholding information. It is (or once was) the intentional overt of withholding VITAL information. It would be a very long chain and would influence general conduct. A bordering chain is withholding information under torture. Probably an A=A=A sets in which then totally prohibits some (too many) people from imparting important data, thus they can't teach, amongst other things. It has to be fully run out, engrams and all.

THE RUNDOWN

Where staff are concerned, the necessity of delivering this RD reduces the prerequisites for it to the Drug RD only. It could be done if necessary where the Drug RD was not yet complete but would have to be verified after completion of the Drug RD.

Otherwise and for public, this RD belongs on Ex Dn as OCA right-hand side handling. It would probably fit best before the Multiple E. Purp RD and the Responsibility RD.

VITAL INFO RD

1. Clear and assess:

VITAL DATA	_____
THE TRUTH	_____
VITAL INFORMATION	_____
KNOWLEDGE	_____

Choose the best read as the item.

2. a) L&N "What would happen if you communicated _____?"

b) R3R Quad

3. a) L&N "What problem have you had with _____?"

b) R3R Quad

4. a) Clear and assess:

Withholding (item) under duress.	_____
Withholding (item) under torture.	_____
Withholding (item) to protect someone.	_____

b) R3R Quad

5. a) Clear all words plus fully clear each outpoint with examples and demos so it's understood.

b) Assess:

Omitted (item). _____

Altered the sequence of (item). _____

Dropped time out of (item). _____

Added falsehoods to (item). _____

Altered the importance of (item). _____

Used (item) to wrong tgt. _____

Assigned the wrong source for (item). _____

Made (item) a contrary fact. _____

Added time to the relay of (item). _____

Added inapplicable data to (item). _____

Incorrectly included other data with (item). _____

Complicated (item). _____

Suppressed (item). _____

In order of reads:

c) R3R Quad

Locate a time when another _____ to/for/from (pick which) you.

Locate a time when you _____ to/for/from another.

Locate a time when another _____ to/for/from another.

d) L&N "What would be the intention of someone who _____?"

e) R3R Quad the intention.

6. a) Assess: Concerning (item) has there been a break in

Affinity _____

Reality _____

Communication _____

Understanding _____

b) R3R Quad the largest read.

c) Reassess ARCU and handle to F/Ning assessment.

7. a) Clear all words, especially assumption and justify and withholding (in the broad sense).
b) L&N "What assumption would justify withholding (item) ?"
c) R3R Quad the computation.

8. R3R Quad all E. Purps that came up during the RD.

9. R3R Quad all computations that came up during the RD.

SUMMARY

The importance of this RD for Tech and Qual staff and sensitive posts cannot be over-emphasised.

Although it will be quite popular with the public it is basically designed for staff on these lines.

The auditors delivering it should themselves have had it. They must have flawless TRs, be able to make a meter read and must drill the RD in Qual before attempting to deliver it.

This RD is very powerful. Don't miss on it with careless delivery. Get it done flawlessly as directed and you will have a resurge on delivery and dissemination lines and open the door to A GOLDEN ERA OF AUDITING QUALITY AND RESULTS FOR PUBLIC AND STAFF.

L. RON HUBBARD
Founder
assisted by CS—4

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