

HUBBARD COMMUNICATION OFFICE
Saint Hill Manor, East Grinstead, Sussex

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REVISED 30 APRIL 1988

Remimeo
Word Clearers
Class III
and above
Auditors
C/Ses

Word Clearing Series 35RI

WORD CLEARING CORRECTION LIST

The WCCL is the list to use when any form of Word Clearing bogs down. Any and all trouble with Word Clearing should be corrected by assessing and handling this list. The WCCL, has been designed to parallel errors made in Word Clearing, not study, not the person's case, and it is to be used in Word Clearing sessions to correct Word Clearing errors.

If, after the Word Clearing Correction List has been fully handled, there seems to be other by-passed charge connected with the subject of study, a Study Green Form should be done.

This list can be assessed Method 3 or Method 5.

All Word Clearers are to check out on and use this list to correct Word Clearing errors.

1. IS THERE SOMETHING WRONG WITH YOUR CASE?

(If this list is being assessed during course room metered Word Clearing or if you are not trained to handle a C/S 53, end off for C/S instructions, otherwise assess and handle a C/S Series 53.)

2. HAVE YOU BEEN WORD CLEARED OVER OUT-RUDS?

(Find out which and handle to F/N and VGIs.)

3. IS A WORD STILL MISUNDERSTOOD?

(Pull any missed withhold of not using proper study tech to clear the word. Then get the word fully cleared to F/N. [If Method 1 Word Clearing, clear it with Method 1 procedure to full EP.])

4. WAS A WORD IN A DEFINITION MISUNDERSTOOD?

(Find out which word and get it cleared to F/N.)

5. COULDN'T YOU FIND THE ACTUAL MISUNDERSTOOD?

(Using your meter and 2WC, find the misunderstood word and clear to F/N. [If Method 1 Word Clearing, clear it with Method 1 procedure to full EP.])

6. DID YOU NOT GET THE BASIC WORD? _____

(Find out which word or subject was not taken to EP, locate the misunderstood words and clear each to F/N, using Method 1 procedure to earlier words/subjects to full EP.)

7. DID YOU FAIL TO, USE THE WORD YOU WERE CLEARING IN ENOUGH SENTENCES? _____

(Get the word used in sentences until it is fully understood, to F/N and VGIs.)

8. DID YOU NEED TO DEMO THE WORD YOU WERE CLEARING? _____

(Get the word demoed to full understanding, F/N and VGIs.)

9. WERE YOU USING AN IMPROPER DICTIONARY? _____

(Find out what word and what dictionary. Get a proper dictionary and clear [the word found] to F/N and VGIs.)

10. WAS THERE AN EARLIER SIMILAR MISUNDERSTOOD WORD NOT CLEARED? _____

(Find out what it is and clear it to F/N. [If Method 1 Word Clearing, clear It with Method 1 procedure to full EP.])

11. DID YOU NOT FEEL GOOD ABOUT A WORD WHEN IT WAS CLEARED? _____

(Find the word and reclear it to F/N.)

12. DO YOU KEEP FORGETTING WORDS YOU HAVE ALREADY DEFINED? _____

(Locate the other or related word he didn't define and clear it to F/N.)

13. DO YOU HAVE A MISSED WITHHOLD OF GOING PAST MISUNDERSTOODS? _____

(Handle the missed withhold, E/S to F/N. Then locate the misunderstood words and clear each to F/N.)

14. DID YOU HAVE TO CLEAR A WORD YOU ALREADY KNEW? _____

(Find out what the word was and indicate. If no F/N get off any protest or inval and rehab to F/N.)

15. WAS A WORD OVERRUN? _____

(Find out what word and rehab.)

16. WAS A WORD READING ON PROTEST? _____

(Get which word, indicate. If no F/N handle with Itsa E/S Itsa-to F/N.)

17. DID A WORD NOT REALLY READ? _____

(Get which word, indicate. If no F/N handle with Itsa E/S Itsa to F/N.)

18. COULDN'T YOU HEAR THE WORD CLEARER? _____

(Itsa E/S Itsa to F/N.)

19. DIDN'T YOU UNDERSTAND WHAT THE WORD CLEARER SAID? _____
(Itsa E/S Itsa to F/N.)

20. DIDN'T YOU UNDERSTAND THE ACTION BEING DONE? _____
(Find out what it was and handle with Itsa E/S Itsa to F/N or clear it up with correct references to F/N and VGIs.)

21. WERE YOU CONFUSED BY SOMETHING? _____
(Find out what it was and handle with Itsa E/S Itsa to F/N or clear it up with correct references to F/N and VGIs.)

22. WERE YOU PUZZLED WHY THE WORD CLEARER KEPT ON WORD CLEARING? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N or rehab the win.)

23. ON WORD CLEARING DID YOU FEEL OVERWHELMED? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N.)

24. ON WORD CLEARING DID YOU FEEL HOPELESS? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N.)

25. ON WORD CLEARING DID YOU FEEL INVALIDATED? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N.)

26. ON WORD CLEARING WAS THERE ANY EVALUATION? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N.)

27. ON WORD CLEARING WERE YOU PROTESTING? _____
(Itsa E/S Itsa to F/N.)

28. DID YOU GET DISTRACTED DURING WORD CLEARING? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N.)

29. WAS THERE SOMETHING WRONG WITH THE F/Ns INDICATED? _____
(Find out what happened and handle with Itsa E/S Itsa to F/N or clear to F/N any words not fully cleared.)

30. DID YOU HAVE TO LOOK UP TECHNICAL OR SPECIALIZED DEFINITIONS OF WORDS THAT DIDN'T APPLY? _____
(Find out what the word was. Indicate this was an unnecessary action. Correctly clear the word to F/N if it has not already been fully cleared. [If Method 1 Word Clearing, clear it with Method 1 procedure to full EP.])

31. DID YOU TELL THE WORD CLEARER, IT WAS UNDERSTOOD, JUST TO GET RID OF HIM? _____
(Handle as a missed withhold, E/S to F/N. Then get the word [plus any others] and clear each to F/N.)

32. WAS IT NOT YOUR MISUNDERSTOOD? _____

(Itsa E/S Itsa to F/N.)

33. WAS THERE INVALIDATION OF KNOWINGNESS? _____

(Find out what it was and handle with Itsa E/S Itsa to F/N.)

34. DID YOU USE THE WRONG SIZED CANS? _____

(False TA Checklist. Work out the right sized cans with the pc. Then 2WC "using the wrong sized cans" E/S to F/N.)

35. DID YOUR HANDS GET TIRED IN WORD CLEARING? _____

(False TA Checklist. Work out the right sized cans with the pc. Then 2WC "your hands getting tired in word clearing" E/S to F/N.)

36. WAS A WORD ON THE LIST OF SUBJECTS MISUNDERSTOOD? _____

(Find out what it is and clear to F/N. [If Method 1 Word Clearing, clear it. Then ask "IN THE SUBJECT OF [subject named] WHAT WORD HAS BEEN MISUNDERSTOOD?" Handle with Method 1 procedure to full EP.])

37. IS A SUBJECT STILL MISUNDERSTOOD? _____

(Get which subject, then locate the misunderstood words in it and clear each to F/N. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.])

38. DID YOU NOT GET THE BASIC SUBJECT? _____

(Find out what subject is incomplete by 2WC, locate the misunderstood words in it and clear each to F/N. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.])

39. IN REGARD TO EARLIER SUBJECTS OR COURSES YOU STUDIED DID YOU FIND ANY OF THEM DIFFICULT? _____

(When this question has been answered, ask: WAS THERE ANY WORD IN [subject or course named] YOU DIDN'T UNDERSTAND?)

Get it fully defined to F/N and all such words cleared up for that subject or course. [If Method 1 Word Clearing, handle the subject or course with Method 1 procedure to full EP.] Handle all subjects and/or courses the person has named as above.)

40. DO YOU STILL HAVE MISUNDERSTOODS ON EARLIER COURSES? _____

(When this question has been answered ask: WAS THERE ANY WORD IN [course named] YOU DIDN'T UNDERSTAND?)

Get it fully defined to F/N and all such words cleared up for that course [If Method 1 Word clearing, handle the subject with Method 1 procedure to full EP.] Handle all courses the person has named as above.)

41. DO YOU HAVE MISUNDERSTOODS ON YOUR EARLIER THAN SCIENTOLOGY SCHOOL OR FAMILY TRAINING?

(When this question has been answered, ask: WAS THERE ANY WORD IN [subject named] YOU DIDN'T UNDERSTAND?)

Get it fully defined to F/N and all such words cleared up for that subject. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.] Handle all subjects the person has named as above.)

42. WERE YOU BEING WORD CLEARED ON AN UNREADING SUBJECT?

(Find out what. Indicate. If no F/N rehab or Date/Locate.)

43. WAS A SUBJECT OVERRUN?

(Find out what and indicate. If no F/N rehab.)

44. WAS A MISUNDERSTOOD SUBJECT MISSED?

(Find out which subject[s] and which words and clear each to F/N. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.])

45. DID YOU TRY TO MAKE THE LIST F/N?

(Put in ruds on Word Clearing, including missed withholds, each to F/N, VGIs. Rehab any overruns.)

46. IS THERE A SUBJECT WHICH SHOULD HAVE BEEN ON THE LIST BUT WASN'T?

(Find out what the subject is and clear all misunderstood words to F/N, with Method 1 procedure to full EP.)

47. HAS A WIN BEEN BY-PASSED?

(Find out what and rehab.)

48. IS THERE SOMETHING ELSE WRONG?

(Find out what and handle or return to the C/S.)

49. WAS THERE NOTHING WRONG IN THE FIRST PLACE?

(Indicate. If no F/N rehab or Date/Locate.)

50. IS THERE SOME OTHER BY-PASSED CHARGE ON THE SUBJECT OF STUDY?

(If this list is being assessed during course room metered Word Clearing, or if the pc is in the middle of a major case action, 2WC to F/N, then program for a Study Green Form. Otherwise assess and handle a Study Green Form. A course student would be routed to Review to receive the action. He would not receive it in the course room.)

(Note to auditor and C/S: If this question is reading, the person either has more Mis-U words or the BPC has nothing to do with Mis-U words or the pc considers he has nothing on Mis-U words when he does.)

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Founder

Revision assisted by
LRH Technical Research
and Compilations