

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex  
HCO BULLETIN OF 13 OCTOBER 1970

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## **COURSE SUPERVISOR CORRECTIONS**

When a course supervisor sees a student doping off, looking upset or blowing he acts to clear the matter up with the student with two way comm.

Two way comm is actually a process. It is not just talking to someone.

There is a two way comm checksheet. It can be done with or without a meter.

When there is nothing wrong and the student is going along well, the course supervisor does not act to correct.

The comparable action in auditing would be: when the pc is doing all right you let him carry on with regular auditing; when he isn't doing all right you take a corrective action such as a review. It is a serious error in auditing to correct a pc who needs no correction.

In course supervision it is a serious error to correct a student who is doing all right.

For example, one sees a student busily checking out another and they are both doing fine. To interrupt or correct these two students would be a supervision error.

Reversely, to see a student frowning or a coaching session bugged and NOT get in and straighten it out would be a supervisor error.

## **INTEREST**

A supervisor must show that he is interested in the progress of his students.

This comes about by noting their advances and achievements or helping them over rough spots.

Interest is vital. It does not include interruption.

## **CONCLUSION**

The course supervisor assists a student when and as it is visible by stats or expression or demeanor that the student needs assistance.

The course supervisor does not interrupt a student's progress or correct when there is nothing to correct.

The action of the course supervisor is two way comm. This is a process. When the student cannot locate what is wrong or what he passed over, a meter is used with the two way comm.

Violations of this technology of instruction give one slower students and greatly reduced statistics and completions.

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