# SOLO
# AUDITOR
# COURSE

# II

*Prerequisites:*    *THE NEW HUBBARD SOLO AUDITOR COURSE, PART I*

*I will not always be here on guard.*

*The stars twinkle in the Milky Way*

*And the wind sighs for songs*

*Across the empty fields of a planet*

*A Galaxy away.*

*You won't always be here.*

*But before you go,*

*Whisper this to your sons*

*And their sons —*

*"The work was free.*

*Keep it so."*

**L. RON HUBBARD**

Knights of Eternity

# THE NEW HUBBARD SOLO AUDITOR COURSE, PART II

(The Hubbard Solo Auditor Course has been divided into two parts to enable Scientologists to get started on the route to Solo and OT, in Class IV orgs. This enables more Clears to make faster progress up the Bridge. Part Two of this course and OT Preparation, are done at SH orgs or higher orgs. )


NAME:_____          DATE STARTED:_____

ORG:_____          DATE COMPLETED: _____


**PREREQUISITES:**

    1.   THE NEW HUBBARD SOLO AUDITOR COURSE, PART I.

**LENGTH OF COURSE:** 1 week full time.

**BOOKSTORE ITEMS:** The student is required to own a Mark VI E-Meter.

**PURPOSE**: Designed to give the data and drills needed to make a superb Solo Auditor.

**CERTIFICATE**: The graduate of Part Two of the Solo Auditor Course is awarded the certificate of HUBBARD SOLO AUDITOR.

**NOTE**: If, in doing the C/Ss on this checksheet, the student cannot perform an earlier action that applies, the supervisor must give the student a "pink sheet" to redo the earlier action he has missed. This includes issuing a pink sheet on any applicable material of the study prerequisites for the course, should this be required for successful completion of the course.

**NOTE**: Your success on the OT Courses is dependent upon your diligence, full application of study data and honest application of the materials of this course. It is vital that you do not pass yourself on any materials, drills or auditing actions until you are fully certain you have understood and can competently apply the data and skills.

Your future on the route to OT depends on this. The Solo Course is complete within itself. However the student must realize that there are many courses available to make him a top line auditor. Any student desiring higher auditor training may also become a Class IV Auditor by doing Academy Level Courses and a Class VI Auditor on the Saint Hill Special Briefing Course. The Hubbard New Era Dianetics Course, while it is not a prerequisite for the Hubbard Solo Auditor Course, is also recommended for the student who desires further knowledge of the mind.


## SECTION ZERO - INTRODUCTION

1. HCOB 30 SEP. 1981R STANDARD C/S INSTRUCTIONS
   FOR THE SOLO STUDENT AUDITOR                                      _____


## SECTION ONE - AUDITING

1. SOLO STUDENT C/S NO. 0                                                _____

1a. Do the above C/S until a pass by supervisor.                         _____

2. SOLO STUDENT C/S NO. 1                                                _____

2a. Do the above C/S until a pass by supervisor.                         _____

3. SOLO STUDENT C/S NO. 2                                                _____

3a. Do the above C/S until a pass by supervisor.                         _____

4. SOLO STUDENT C/S NO. 3                                                _____

4a. Do the above C/S until a pass by supervisor.        _____

5. SOLO STUDENT C/S NO. 4        _____

5a. Do the above C/S until a pass by supervisor.        _____

6. SOLO STUDENT C/S NO. 5        _____

6a. Do the above C/S until a pass by supervisor.        _____

7. SOLO STUDENT C/S NO. 6        _____

7a. Do the above C/S until a pass by supervisor.        _____

8. SOLO STUDENT C/S NO. 7        _____

8a. Do the above C/S until a pass by supervisor.        _____

9. SOLO STUDENT C/S NO. 8        _____

9a. Do the above C/S until a pass by supervisor.        _____

10. SOLO STUDENT C/S NO. 9        _____

10. Do the above C/S until a pass by supervisor.        _____

11. SOLO STUDENT C/S NO. 10        _____

11a. Do the above C/S until a pass by supervisor.        _____

12. SOLO STUDENT C/S NO. 11        _____

12a. Do the above C/S until a pass by supervisor.        _____

13. SOLO STUDENT C/S NO. 12        _____

13a. Do the above C/S until a pass by supervisor.        _____

_____

ATTESTS

I attest that I have properly done all the items on this checksheet, that I know and can apply the materials and that I am aware that a Solo Auditor is responsible for his own case and that the better trained a Solo Auditor is, the better job he will do in Solo Auditing.


STUDENT:_____              DATE:_____


I attest that I have trained this student to the best of my ability, with full use of Study Tech and that this student is competent on the materials of this checksheet.


SUPERVISOR:_____            DATE:_____


The above-named student has attested to having
(a) properly enrolled on the course,

(b) paid for the course,

(c) studied and understands all the materials of this checksheet,

(d) done the drills called for on this checksheet and

(e) can produce the results required in the materials of this checksheet.

I have given the student an attestation that he has completed Part Two of the Solo Auditor Course and have awarded him the certificate of HUBBARD SOLO AUDITOR.

CERTS & AWARDS:_____                    DATE:_____

### *END OF PART TWO*

(Cancels BTB 12 Dec 71R VI Solo & Rev. & Reiss. 11.9.74 Solo Supervisors STANDARD C/S INSTRUCTIONS FOR THE SOLO STUDENT AUDITOR and its Attachments.)

(Standard C/Ses for the Solo Student Auditor have been updated as Attachments to this HCOB and include the use of the CHECKLIST FOR SETTING UP A SOLO SESSION, HCOB 9 July 1980, Solo Series #1. Method 5 Assessment and Lock Scanning have been deleted from the Solo Student C/Ses as these procedures, as such, are not used by the Solo Auditor.)

(Re-revised to add Solo Student C/Ses that, will give CASE WINS as well as practice solo sessions.)

# STANDARD C/S INSTRUCTIONS
# FOR THE SOLO STUDENT AUDITOR

### REF. HCOB 30 JAN 82 C/SING SOLO STUDENT AUDITORS

This bulletin, with its Attachments, is for use in conjunction with the auditing section of The New Hubbard Solo Auditor Course (HCO PL 28 January 82 Issue II).

The standard C/Ses on the Attachments, while primarily training actions, are also designed to start the Solo Student Auditor on his solo auditing at the correct gradient. The Solo C/S is not limited to these Solo Student C/Ses.

Solo Student Auditors will make good gains from these actions. The main emphasis, however, must be on their use as training actions for the student as a Solo auditor, to ensure he is using the exact and correct session procedure, keeping proper session admin and doing a competent job of basic auditing.

They provide him with a foolproof gradient for "getting his feet wet" when he begins

to solo audit, while giving him experience in running a standard Solo session by the book.

The C/Ses are issued to the student auditor one C/S at a time, and each C/S is checked out on the student before he does the action.

Should the student auditor flub any action, he is crammed on the materials and drills covering that action before he audits further.

Each action is repeated until the student can do it successfully with no flubs.

It is the responsibility of the Solo Student Auditor, the Solo Supervisor and the Solo C/S to ensure the actions are not skimped. The success of the Solo Auditor on advanced levels will depend upon the certainty and competence he achieves on these student auditor actions.

The Solo Student C/Ses from No. 8 on, are designed to give the Solo Student Auditor both increased confidence and CASE WINS!

A supply of these Standard C/Ses should be mimeoed in quantity and made available to the Solo Case Supervisor. The mimeoed C/S that applies is then selected and given to the Solo Student Auditor as his actual C/S for each session.

L. RON HUBBARD
FOUNDER
Assisted by
Senior C/S International

# SOLO STUDENT C/S NO. 0

NAME:_____          DATE: _____

_____ ( Session Grade )

C/S COMMENTS:_____

_____

## *DOING A WORKSHEET*

( No auditing, just a proper worksheet .)

Ref. HCOB 9 Jul 80, Solo series No. 1, CHECKLIST FOR SETTING UP A SOLO SESSION .

1. Do a proper worksheet. No auditing. Just get on the meter and do
   it all correctly ( HCOB 9.7.80 Steps 1 - 51 ).

_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 1

NAME:_____          DATE: _____

_____ ( Session Grade )


C/S COMMENTS:_____


## *ARC BREAK RUD*


0. Do steps 1-35 of HCOB 9 Jul 80, Solo series No.1, CHECKLIST FOR
   SETTING UP A SOLO SESSION.

1. Fly the ARC Break Rud.
   Use ARCU CDEINR E/S to F/N VGIs.
   Use False and Suppress if necessary.

2. If no current ARC Break, spot a time you did have an ARC Break.

Use ARCU CDEINR on that time and take it E/S to F/N.

3. Complete session admin, per steps 36 - 49 of Solo series No.1.

4. Report to PC Examiner for after session exam, and put exam in
   your folder.

5. Hand your folder in to the Supervisor.


_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 2

NAME:_____         DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *PTP RUD*

0. Set up for the session , per steps 1 - 35 of Solo series No . 1,
    CHECKLIST FOR SETTING UP A SOLO SESSION.

1. Fly the PTP Rud.
    Use itsa E/S itsa to F/N VGIs.
    Use False and Suppress if necessary.

2. If no current PTP, look for a time you did have a PTP.
    Take that to F/N VGIs using itsa E/S itsa.

3. Complete session admin, per steps 36 - 49 of Solo series No. 1.

4 . Report to PC Examiner for after session exam, and put the exam
    in your folder.

5. Hand your folder in to the Supervisor.

_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 3R

NAME:_____        DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *WITHHOLD RUD*

    0. Set up for session, per steps 1 - 35 of Solo series No. 1.

    1. Fly the withhold Rud ( per HCOB 11 Aug 78 Issue 1 )
       " HAS A WITHHOLD BEEN MISSED ? "

    2. If you get a read, find out :

    (a) What was it ?

    (b) When was it ?

    (c) Is that ALL of the withhold ?

    (d) Who missed it ?

    (e) What did he/she do that made you wonder whether or not he/she
       knew ?

    (f) Who else missed it ? Repeat (e) above.

       Get another and another who missed it, using the Suppress
       button as needed, and repeating (e) as above.

    3. Clean it to F/N, or if no F/N, take it earlier similar with the question:
       " IS THERE AN EARLIER SIMILAR MISSED WITHHOLD ? "

    4. Handle each earlier missed withhold you get per step 2 above until
       you get an F/N.

    5. If no current missed withhold ( in step 1 above ), find a time when
       you did have a missed withhold and handle per steps 2,3 and 4
       above.

    6. Complete session admin, per steps 36 - 49 of Solo series No. 1.

    7. Report to PC Examiner for after session exam and put exam in
       your folder .

    8. Hand your folder in to your Supervisor.


_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 4

NAME:_____          DATE: _____

( Session Grade )_____

C/S COMMENTS: _____

_____

## *OVERTS*

0. Set up for session, per steps 1 - 35 of Solo series No. 1.

1. Fly Overts as a rudiment using the question:
   " HAVE I COMMITTED AN OVERT ? "
   Use itsa E/S itsa to F/N VGIs.

2. Complete session admin, per steps 36 - 49 of Solo series No. 1.

3. Report to PC Examiner for after session exam, and put exam in your folder.

4. Hand your folder in to your Supervisor.

( Case Supervisor )_____

# SOLO STUDENT C/S NO. 5

NAME:_____        DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *ALL RUDS*

0. Set up the session, per steps 1 - 35 of Solo series 1.

1. Fly all Ruds ( ARC Break, PTP, W/H )
   Use False and Suppress if necessary.
   Get an F/N on each, even if nothing on it.

2. Complete session admin, per steps 36 - 49 of Solo series 1.

3. Report to Examiner for after session exam, put the exam in your folder.

4. Hand your folder in to the Supervisor.

_____ ( Case Supervisor )

## *SOLO STUDENT C/S NO. 6*

NAME:_____          DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *L1C METHOD 3*

0. Set up for the session, per steps 1 - 35 of Solo series No. 1

1. Do an L1C Method 3.
    Use the prefix " Recently ? "
    Use False and Suppress if necessary.
    Take each item that reads to F/N GIs or VGIs using itsa E/S itsa.

NOTE: If you can't F/N a reading item, end off at that point and
    return your folder to the C/S for further instructions.

2. Complete session admin, per steps 36 - 49 of Solo series No. 1.

3. Report to the PC Examiner for after session exam and put the
    exam in your folder.

4. Hand your folder in to the Supervisor.

_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 7

NAME:_____          DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *L1C METHOD 5*

     0. Set up for the session, per steps 1 - 35 of Solo series No. 1

     1. Do an L1C Method 5.
        Use the prefix " Recently ? "
        Use False and Suppress if necessary.
        Take each item that reads to F/N GIs or VGIs using itsa E/S itsa.

     NOTE: If you can't F/N a reading item, end off at that point and
        return your folder to the C/S for further instructions.

     2. Complete session admin, per steps 36 - 49 of Solo series No. 1.

     3. Report to the PC Examiner for after session exam and put the
        exam in your folder.

     4. Hand your folder in to the Supervisor.

_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 8

NAME:_____     DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *WORD CLEARING*

( You will need a Technical Dictionary as well as a good English one. )

0. Set up for the session, per steps 1 - 35 of Solo series No. 1.

1. Fly a rud if no F/N.

2. On each of the following words, do these steps:

(a) Look up the definition of the word.

(b) Use the word in sentences until you understand it conceptually and get an F/ N. If there is a word in the definition that you don't understand, clear that word by looking up its definition and using that word in sentences to conceptual understanding and F/N. Then return to the previous definition that you were clearing.

(c) Take each word to F/N. If no F/N, there could be an earlier misunderstood word. If so, clear the earlier word to F/N per (a) and (b) above, then return to F/N the word you were on.

(d) On any word that has more than one meaning, clear the first definition and use the word in sentences to F/N . Then clear the next definition and use the word in sentences to F/N. Do this for each definition or meaning of the word.

3. " IS THERE ANY WORD ON THE LIST THAT I DO NOT FULLY UNDER-STAND ? "
If so, clear it per steps 2 (a) and (b) above.

4. " IS THERE ANY OTHER WORD I HAVE ENCOUNTERED IN STUDYING DIANETICS OR SCIENTOLOGY THAT I DID NOT FULLY UNDERSTAND ? "
If so, clear it per step 2 (a) and (b) above.

5. Complete session admin per steps 36 - 49 of Solo series No. 1.

6. Report to PC Examiner for after session exam and put exam in your folder .

7. Hand in your folder to the Supervisor.

_____ ( Case Supervisor )

ATTACHMENT 8B

| | | | |
|---|---|---|---|
| CONCEPTUAL | _____ | AUDITING | _____ |
| UNDERSTANDING | _____ | RUDIMENTS | _____ |
| DEFINITION | _____ | ARC BREAK | _____ |
| THETAN | _____ | PTP | _____ |
| MIND | _____ | MISSED WITHHOLD | _____ |
| ANALYTICAL MIND | _____ | OVERT | _____ |
| REACTIVE MIND | _____ | MOTIVATOR | _____ |
| BANK | _____ | RELEASE | _____ |
| BODY | _____ | CLEAR | _____ |
| DIANETICS | _____ | SCIENTOLOGY | _____ |
| OPERATING THETAN | _____ | GAINS | _____ |
| FLOATING NEEDLE | _____ | KEY - IN | _____ |
| DIMENSION POINT | _____ | KEY - OUT | _____ |
| BE | _____ | DO | _____ |
| ERASURE | _____ | HAVE | _____ |
| LOCK | _____ | GOAL | _____ |
| SECONDARY | _____ | BARRIER | _____ |
| ENGRAM | _____ | FREEDOM | _____ |
| FACSIMILE | _____ | OPPONENT | _____ |
| MOCK UP | _____ | ALLY | _____ |
| RIDGE | _____ | MATTER | _____ |
| FLOW | _____ | ENERGY | _____ |
| OUTFLOW | _____ | SPACE | _____ |
| INFLOW | _____ | TIME | _____ |
| CIRCUIT | _____ | FORM | _____ |
| MACHINE | _____ | LOCATION | _____ |
| P.T.S | _____ | THETA | _____ |
| S.P. | _____ | ENTHETA | _____ |
| SOMATIC | _____ | GAME | _____ |
| PSYCHOSOMATIC | _____ | POSTULATE | _____ |
| PAIN | _____ | CONSIDERATION | _____ |
| SENSATION | _____ | PERCEPTION | _____ |
| VALENCE | _____ | KNOWINGNESS | _____ |
| IDENTITY | _____ | STATIC | _____ |
| VIEWPOINT | _____ | PRE - OT | _____ |

# SOLO STUDENT C/S NO. 9

NAME:_____     DATE: _____

_____ ( Session Grade )


C/S COMMENTS: _____

_____


## *RUDS OF LONG DURATION*

The handling of these rudiments is the same as given in HCOB 11.8.78 RUDIMENTS, DEFINITIONS AND PATTER. The questions given below, are to find the out rud of long duration. )

> 0. Set up for the session, per steps 1 - 35 of Solo series No. 1.
>
> 1. " IS THERE AN ARC BREAK THAT I HAVE HAD FOR A LONG TIME ? "
>    ( If reading, handle to F/N per the above bulletin. Use False and Suppress if necessary. )
>
> 2. " IS THERE A PROBLEM THAT I HAVE HAD FOR A LONG TIME ? "
>    ( If reading, handle to F/N per the above bulletin. Use False and Suppress if necessary. )
>
> 3. " IS THERE A WITHHOLD THAT I HAVE HAD FOR A LONG TIME ? "
>    ( If reading, handle to F/N per the above bulletin. Use False and Suppress if necessary. )
>
> 4. Complete session admin, per steps 36 - 49 of Solo series No. 1.
>
> 5. Report to PC Examiner for after session exam and put the exam in your folder.
>
> 6. Hand your folder in to your Supervisor.


_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 10

NAME:_____          DATE: _____

_____ ( Session Grade )


C/S COMMENTS: _____

_____


## *REPAIR SESSION*

      0. Set up for the session, per steps 1 - 35 of Solo series No. 1.

      1. Do an L1C using the prefix " IN AUDITING " Method 3 assessment and handling. Take each reading line to F/N or E/S to F/N.

      2. When you have done the L1C once through, assess it again from the beginning, handling each reading line. Do this as many times as needed until you have a big win or the list F/Ns on a new assessment .

      3. Complete session admin, per steps 36 - 49 of Solo series No. 1.

      4. Report to PC Examiner for after session exam and put the exam in your folder.

      5. Hand your folder in to your Supervisor.


_____ ( Case Supervisor )

# SOLO STUDENT C/S NO. 11

NAME:_____DATE: _____

_____ ( Session Grade )

C/S COMMENTS: _____

_____

## *REHAB SESSION*

(Ref: HCOB 30.6.65, RELEASE REHABILITATION OF FORMER
  RELEASES AND THETAN EXTERIORS )

0. Set up for the session, per steps 1 - 35 of Solo series No. 1.

1. Locate an earlier win or release point.

2. Loosely locate the session or time it occurred.

3. Get in Suppress button on the session or time by asking:
   " ON THAT SESSION WAS ANYTHING SUPPRESSED ? " or " AT
   THAT TIME WAS ANYTHING SUPPRESSED ? "

4. Get in Invalidation button by asking:
   " ON THAT SESSION WAS ANYTHING INVALIDATED ? " or " AT
   THAT TIME WAS ANYTHING INVALIDATED ? "

5. Get " WHAT WAS UNACKNOWLEDGED ? "

6. Indicate anything found in 3, 4 or 5 as By - Passed charge.

7. Find the KEY - IN that was KEYED - OUT at the moment of release.
   ( The person went release because something keyed out at that
   time or during the session. )

8. When THIS ( 7 above ) is found and recognized by the PC, the PC
   will get a resurgence of their release state.

9. If this does not happen, find what keyed in that ended the release
   state and repeat steps ( 2 ) to ( 8 ) on it . End off when the earlier
   release has been rehabilitated accompanied by an F/N.

10. Unless you had a big win or persistent F/N on the above, repeat
    steps (1) to (9) until you are on a win or persistent F/N.

11. Complete session admin per steps 36 - 49 of Solo series No. 1.

12. Report to PC Examiner for after session exam and put exam in
    folder.

13. Hand your folder in to your Supervisor.

_____ ( Case supervisor )

# SOLO STUDENT C/S NO. 12R

NAME:_____DATE: _____

_____ ( Session Grade )


C/S COMMENTS: _____

_____


## *SELF ANALYSIS*

0. Set up for the session, per steps 1 - 35 of Solo series No. 1.

1. Fly a rud if no F/N.

2. Take a copy of SELF ANALYSIS, turn to page 118, list 5. Begin to assess the list and the lists after it until you get a reading question.

3. Recall the answer to the question. If no F/N, do E/S to an earlier similar incident. Continue until you get an F/N.

4. Continue with list assessing. ( You will probably find the needle will stop F/Ning. )

5 . Take the next reading question you find .

6. Recall the answer to the question. If no F/N, handle as in (3) above.

7. Continue to assess the questions, and handle as in (6). When you have an F/N that does not stop, you will have achieved a PERSISTENT F/N. Note that you also had a win.

8. Complete session admin, per steps 36 - 49 of Solo series No. 1.

9. Report to PC Examiner for after session exam and put exam in your folder.

10. Hand your folder in to your Supervisor.

NOTE TO C/S: A sensitivity set too high or an inability to concentrate on a NEW question, will give the Pre an F/N that won't die at once when he starts this C/S. This is really a drill on how one kills a persistent F/N by putting attention on new subjects. It is the one you can't kill that way which the persistent F/N. While no real trouble is expected, this puts the Pre more in control of his meter, a necessary thing on some upper levels.

WARNING: It may take a few repeats or sessions of this C/S to get a persistent F/N going on some PCs.


_____ ( Case Supervisor )