



**OPERATING THETAN COURSE
SECTION I**

Confidential

Prerequisites:

- 1) *CLEAR*
- 2) *C/S O.K.*
- 3) *PREFERABLY CLASS IV*

*I will not always be here on guard.
The stars twinkle in the Milky Way
And the wind sighs for songs
Across the empty fields of a planet
A Galaxy away.*

*You won't always be here.
But before you go,
Whisper this to your sons
And their sons —
"The work was free.
Keep it so. "*

L. RON HUBBARD



OPERATING LEVEL - SECTION ONE CHECKSHEET

Prerequisites: Clear, Class IV
C/S OK. If authorized to do the level without being Class IV, must have an exam on rudiments handling.

PART ONE

1. KEEPING SCIENTOLOGY WORKING _____
2. TECHNICAL DEGRADES _____
3. ADVANCE COURSE REGULATIONS AND SECURITY _____
4. AN OPEN LETTER TO ALL CLEARS _____
5. FLOATING NEEDLES _____
6. FLOATING NEEDLES (OT Levels) _____

PART TWO - AUDITING

- 7. NEW OT 1 INSTRUCTIONS _____
- 8. Demo each step _____
- 9. Checkout by Supervisor _____
- 10. Audit the New OT1 _____

PART THREE –EXTERIOR PROCESSES

11. INSTRUCTIONS SECTION ONE

12. DEFINITIONS

13. Clarify
END PHENOMENA
FLATTEN A PROCESS
OVERRUN
COGNITION

13. OT 1 C/S

14. Demonstrate each step

15. Checkout by Supervisor

16. Proceed with the steps of the process.

OBTAIN C/S OK AND ATTEST OT I

PART ONE

HUBBARD COMMUNICATIONS OFFICE

Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 7 FEBRUARY 1965

REISSUED 15 JUNE 1970

Remimeo

Sthil Students

Assn/Org Sec Hat

Case Sup Hat

Ds of P Hat

Ds of T Hat

Staff Member Hat

Franchise

(issued May 1965)

Note. Neglect of this Pol Ltr has caused great hardship on staffs, has cost countless millions and made it necessary in 1970 to engage in an all out International effort to restore basic Scientology over the world. Within 5 years after the issue of this PL with me off the lines, violation had almost destroyed orgs. "Quickie grades" entered in and denied gain to tens of thousands of cases. Therefore actions which neglect or violate this Policy Letter are HIGH CRIMES resulting in Comm Evs on ADMINISTRATORS and EXECUTIVES. It is not "entirely a tech matter" as its neglect destroys orgs and caused a two-year slump. IT IS THE BUSINESS OF EVERY STAFF MEMBER to enforce it.

ALL LEVELS

KEEPING SCIENTOLOGY WORKING

HCO Sec or Communicator Hat Check on all personnel and new personnel as taken on.

We have some time since passed the point of achieving uniformly workable technology.

The only thing now is getting the technology applied.

If you can't get the technology applied then you can't deliver what's promised. It's as simple as that. If you can get the technology applied, you can deliver what's promised.



The only thing you can be upbraided for by students or pcs is “no results”. Trouble spots occur only where there are “no results”. Attacks from governments or monopolies occur only where there are “no results” or “bad results”.

Therefore the road before Scientology is clear and its ultimate success is assured if the technology is applied.

So it is the task of the Assn or Org Sec, the HCO Sec, the Case Supervisor, the D of P, the D of T and all staff members to get the correct technology applied.

Getting the correct technology applied consists of:

- One: Having the correct technology.
- Two: Knowing the technology.
- Three: Knowing it is correct.
- Four: Teaching correctly the correct technology.
- Five: Applying the technology.
- Six: Seeing that the technology is correctly applied.
- Seven: Hammering out of existence incorrect technology.
- Eight: Knocking out incorrect applications.
- Nine: Closing the door on any possibility of incorrect technology.
- Ten: Closing the door on incorrect application.

One above has been done.

Two has been achieved by many.

Three is achieved by the individual applying the correct technology in a proper manner and observing that it works that way.

Four is being done daily successfully in most parts of the world.

Five is consistently accomplished daily.

Six is achieved by instructors and supervisors consistently.

Seven is done by a few but is a weak point.

Eight is not worked on hard enough.

Nine is impeded by the “reasonable” attitude of the not quite bright.

Ten is seldom done with enough ferocity.

Seven, Eight, Nine and Ten are the only places Scientology can bog down in any area.

The reasons for this are not hard to find. (a) A weak certainty that it works in Three above can lead to weakness in Seven, Eight, Nine and Ten. (b) Further, the not-too-bright have a bad point on the button Self-Importance. (c) The lower the IQ, the more the individual is shut off from the fruits of observation. (d) The service facets of people make them defend themselves against anything they confront, good or bad, and seek to make it wrong. (e) The bank seeks to knock out the good and perpetuate the bad.

Thus, we as Scientologists and as an organization must be very alert to Seven, Eight, Nine and Ten.

In all the years I have been engaged in research I have kept my comm lines wide open for research data. I once had the idea that a group could evolve truth. A third of a century has thoroughly disabused me of that idea. Willing as I was to accept suggestions and data, only a handful of suggestions (less than twenty) had long-run value and none were major or basic; and when I did accept major or basic suggestions and used them, we went astray and I repented and eventually had to "eat crow".

On the other hand there have been thousands and thousands of suggestions and writings which, if accepted and acted upon, would have resulted in the complete destruction of all our work as well as the sanity of pcs. So I know what a group of people will do and how insane they will go in accepting unworkable "technology". By actual record the percentages are about twenty to 100,000 that a group of human beings will dream up bad technology to destroy good technology. As we could have gotten along without suggestions, then, we had better steel ourselves to continue to do so now that we have made it. This point will, of course, be attacked as "unpopular", "egotistical" and "undemocratic". It very well may be. But it is also a survival point. And I don't see that popular measures, self-abnegation and democracy have done anything for Man but push him further into the mud. Currently, popularity endorses degraded novels, self-abnegation has filled the South East Asian jungles with stone idols and corpses, and democracy has given us inflation and income tax.

Our technology has not been discovered by a group. True, if the group had not supported me in many ways I could not have discovered it either. But it remains that if in its formative stages it was not discovered by a group, then group efforts, one can safely assume, will not add to it or successfully alter it in the future. I can only say this now that it is done. There remains, of course, group tabulation or co-ordination of what has been done, which will be valuable – only so long as it does not seek to alter basic principles and successful applications.

The contributions that were worthwhile in this period of forming the technology were help in the form of friendship, of defense, of organization, of dissemination, of application, of advices on results and of finance. These were great contributions and were, and are, appreciated. Many thousands contributed in this way and made us what we are. Discovery contribution was not however part of the broad picture.

We will not speculate here on why this was so or how I came to rise above the bank. We are dealing only in facts and the above is a fact – the group left to its own devices would not have evolved Scientology but with wild dramatization of the bank called "new ideas" would have wiped it out. Supporting this is the fact that Man has never before evolved workable mental technology and emphasizing it is the vicious technology he did evolve – psychiatry, psychology, surgery, shock treatment, whips, duress, punishment, etc, ad infinitum.

So realize that we have climbed out of the mud by whatever good luck and good sense, and refuse to sink back into it again. See that Seven, Eight, Nine and Ten above are ruthlessly followed and we will never be stopped. Relax them, get reasonable about it and we will perish.

So far, while keeping myself in complete communication with all suggestions, I have not failed on Seven, Eight, Nine and Ten in areas I could supervise closely. But it's not good enough for just myself and a few others to work at this.

Whenever this control as per Seven, Eight, Nine and Ten has been relaxed the whole organizational area has failed. Witness Elizabeth, N.J., Wichita, the early organizations and groups. They crashed only because I no longer did Seven, Eight, Nine and Ten. Then, when they were all messed up, you saw the obvious "reasons" for failure. But ahead of that they ceased to deliver and that involved them in other reasons.

The common denominator of a group is the reactive bank. Thetans without banks have different responses. They only have their banks in common. They agree then only on bank principles. Person to person the bank is identical. So constructive ideas are individual and seldom get broad agreement in a human group. An individual must rise above an avid craving for agreement from a humanoid group to get anything decent done. The bank-agreement has been what has made Earth a Hell – and if you were looking for Hell and found Earth, it would certainly serve. War, famine, agony



and disease has been the lot of Man. Right now the great governments of Earth have developed the means of frying every Man, Woman and Child on the planet. That is Bank. That is the result of Collective Thought Agreement. The decent, pleasant things on this planet come from individual actions and ideas that have somehow gotten by the Group Idea. For that matter, look how we ourselves are attacked by “public opinion” media. Yet there is no more ethical group on this planet than ourselves.

Thus each one of us can rise above the domination of the bank and then, as a group of freed beings, achieve freedom and reason. It is only the aberrated group, the mob, that is destructive.

When you don’t do Seven, Eight, Nine and Ten actively, you are working for the Bank dominated mob. For it will surely, surely (a) introduce incorrect technology and swear by it, (b) apply technology as incorrectly as possible, (c) open the door to any destructive idea, and (d) encourage incorrect application. It’s the Bank that says the group is all and the individual nothing. It’s the Bank that says we must fail.

So just don’t play that game. Do Seven, Eight, Nine and Ten and you will knock out of your road all the future thorns.

Here’s an actual example in which a senior executive had to interfere because of a pc spin: A Case Supervisor told Instructor A to have Auditor B run Process X on Preclear C. Auditor B afterwards told Instructor A that “It didn’t work.” Instructor A was weak on Three above and didn’t really believe in Seven, Eight, Nine and Ten. So Instructor A told the Case Supervisor “Process X didn’t work on Preclear C.” Now this strikes directly at each of One to Six above in Preclear C, Auditor B, Instructor A and the Case Supervisor. It opens the door to the introduction of “new technology” and to failure.

What happened here? Instructor A didn’t jump down Auditor B’s throat, that’s all that happened. This is what he should have done: grabbed the auditor’s report and looked it over. When a higher executive on this case did so she found what the Case Supervisor and the rest missed: that Process X increased Preclear C’s TA to 25 TA divisions for the session but that near session end Auditor B Qed and Aed with a cognition and abandoned Process X while it still gave high TA and went off running one of Auditor B’s own manufacture, which nearly spun Preclear C. Auditor B’s IQ on examination turned out to be about 75. Instructor A was found to have huge ideas of how you must never invalidate anyone, even a lunatic. The Case Supervisor was found to be “too busy with admin to have any time for actual cases”.

All right, there’s an all too typical example. The Instructor should have done Seven, Eight, Nine and Ten. This would have begun this way. Auditor B: “That Process X didn’t work.” Instructor A: “What exactly did you do wrong?” Instant attack. “Where’s your auditor’s report for the session? Good. Look here, you were getting a lot of TA when you stopped Process X. What did you do?” Then the Pc wouldn’t have come close to a spin and all four of these would have retained certainty.

In a year, I had four instances in one small group where the correct process recommended was reported not to have worked. But on review found that each one (a) had increased the TA, (b) had been abandoned, and (c) had been falsely reported as unworkable. Also, despite this abuse, in each of these four cases the recommended, correct process cracked the case. Yet they were reported as not having worked!

Similar examples exist in instruction and these are all the more deadly as every time instruction in correct technology is flubbed, then the resulting error, uncorrected in the auditor, is perpetuated on every pc that auditor audits thereafter. So Seven, Eight, Nine and Ten are even more important in a course than in supervision of cases.

Here’s an example: A rave recommendation is given a graduating student “because he gets more TA on pcs than any other student on the course!” Figures of 435 TA divisions a session are reported. “Of course his model session is poor but it’s just a knack he has” is also included in the recommendation. A careful review is undertaken because nobody at Levels 0 to IV is going to get that

much TA on pcs. It is found that this student was never taught to read an E-Meter TA dial! And no instructor observed his handling of a meter and it was not discovered that he “overcompensated” nervously, swinging the TA 2 or 3 divisions beyond where it needed to go to place the needle at “set”. So everyone was about to throw away standard processes and model session because this one student “got such remarkable TA”. They only read the reports and listened to the brags and never looked at this student. The pcs in actual fact were making slightly less than average gain, impeded by a rough model session and misworded processes. Thus, what was making the pcs win (actual Scientology) was hidden under a lot of departures and errors.

I recall one student who was squirrelizing on an Academy course and running a lot of off-beat whole track on other students after course hours. The Academy students were in a state of electrification on all these new experiences and weren’t quickly brought under control and the student himself never was given the works on Seven, Eight, Nine and Ten so they stuck. Subsequently, this student prevented another squirrel from being straightened out and his wife died of cancer resulting from physical abuse. A hard, tough Instructor at that moment could have salvaged two squirrels and saved the life of a girl. But no, students had a right to do whatever they pleased.

Squirrelizing (going off into weird practices or altering Scientology) only comes about from non-comprehension. Usually the non-comprehension is not of Scientology but some earlier contact with an off-beat humanoid practice which in its turn was not understood.

When people can’t get results from what they think is standard practice, they can be counted upon to squirrel to some degree. The most trouble in the past two years came from orgs where an executive in each could not assimilate straight Scientology. Under instruction in Scientology they were unable to define terms or demonstrate examples of principles. And the orgs where they were got into plenty of trouble. And worse, it could not be straightened out easily because neither one of these people could or would duplicate instructions. Hence, a debacle resulted in two places, directly traced to failures of instruction earlier. So proper instruction is vital. The D of T and his Instructors and all Scientology Instructors must be merciless in getting Four, Seven, Eight, Nine and Ten into effective action. That one student, dumb and impossible though he may seem and of no use to anyone, may yet some day be the cause of untold upset because nobody was interested enough to make sure Scientology got home to him.

With what we know now, there is no student we enroll who cannot be properly trained. As an Instructor, one should be very alert to slow progress and should turn the sluggards inside out personally. No system will do it, only you or me with our sleeves rolled up can crack the back of bad studenting and we can only do it on an individual student, never on a whole class only. He’s slow = something is awful wrong. Take fast action to correct it. Don’t wait until next week. By then he’s got other messes stuck to him. If you can’t graduate them with their good sense appealed to and wisdom shining, graduate them in such a state of shock they’ll have nightmares if they contemplate squirrelizing. Then experience will gradually bring about Three in them and they’ll know better than to chase butterflies when they should be auditing.

When somebody enrolls, consider he or she has joined up for the duration of the universe – never permit an “open-minded” approach. If they’re going to quit let them quite fast. If they enrolled, they’re aboard, and if they’re aboard, they’re here on the same terms as the rest of us – win or die in the attempt. Never let them be half-minded about being Scientologists. The finest organizations in history have been tough, dedicated organizations. Not one namby-pamby bunch of panty-waist diletantes have ever made anything. It’s a tough universe. The social veneer makes it seem mild. But only the tigers survive – and even they have a hard time. We’ll survive because we are tough and are dedicated. When we do instruct somebody properly he becomes more and more tiger. When we instruct half-mindedly and are afraid to offend, scared to enforce, we don’t make students into good Scientologists and that lets everybody down. When Mrs. Pattycake comes to us to be taught, turn that wandering doubt in her eye into a fixed, dedicated glare and she’ll win and we’ll all win. Humour her and we all die a little. The proper instruction attitude is, “You’re here so you’re a Scientologist. Now we’re



going to make you into an expert auditor no matter what happens. We'd rather have you dead than incapable."

Fit that into the economics of the situation and lack of adequate time and you see the cross we have to bear.

But we won't have to bear it forever. The bigger we get the more economics and time we will have to do our job. And the only things which can prevent us from getting that big fast are areas in from One to Ten. Keep those in mind and we'll be able to grow. Fast. And as we grow our shackles will be less and less. Failing to keep One to Ten, will make us grow less.

So the ogre which might eat us up is not the government or the High Priests. It's our possible failure to retain and practice our technology.

An Instructor or Supervisor or Executive must challenge with ferocity instances of "unworkability". They must uncover what did happen, what was run and what was done or not done.

If you have One and Two, you can only acquire Three for all by making sure of all the rest.

We're not playing some minor game in Scientology. It isn't cute or something to do for lack of something better.

The whole agonized future of this planet, every Man, Woman and Child on it, and your own destiny for the next endless trillions of years depend on what you do here and now with and in Scientology.

This is a deadly serious activity. And if we miss getting out of the trap now, we may never again have another chance.

Remember, this is our first chance to do so in all the endless trillions of years of the past. Don't muff it now because it seems unpleasant or unsocial to do Seven, Eight, Nine and Ten.

Do them and we'll win.

L. RON HUBBARD

Founder

LRH:jw.rr.nt.ka.mes.rd

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex
HCO POLICY LETTER OF 17 JUNE 1970RA
RE-REVISED 27 APRIL 1981

(Revision in this type style)

Remimeo

Applies to all SHs and

Academies

HGCs

Franchises

URGENT AND IMPORTANT

TECHNICAL DEGRADES

(This PL and HCO PL Feb 7, 1965 must be made part of every study pack as the first items and must be listed on checksheets.)

Any checksheet in use or in stock which carries on it any degrading statement must be destroyed and issued without qualifying statements.

Example: Level 0 to IV Checksheets SH carry “A. Background Material – This section is included as an historical background, but has much interest and value to the student. Most of the processes are no longer used, having been replaced by more modern technology. The student is only required to read this material and ensure he leaves no misunderstood.” This heading covers such vital things as TRs, Op Pro by Dup! The statement is a falsehood.

These checksheets were not approved by myself, all the material of the academy and SH courses IS in use.

Such actions as this gave us “Quickie Grades”, ARC broke the field and downgraded the academy and SH courses.

A condition of TREASON or cancellation of certificates or dismissal and a full investigation of the background of any person found guilty, will be activated in the case of anyone committing the following HIGH CRIMES.

1. Abbreviating an official course in Dianetics and Scientology so as to lose the full theory, processes and effectiveness of the subjects.
2. Adding comments to checksheets or instructions labeling any material “background” or “not used now” or “old” or any similar action which will result in the student not knowing, using, and applying the data in which he is being trained.



3. Employing after 1 Sept 1970 any checksheet for any course not written by myself or authorized by the Authority, Verification and Correction Unit International and accepted by the Board of Directors.

Checksheets for Dept. 17 Courses have their own approval lines as issued in HCO PL 2 Jan 80R rev. 31 Dec 80 Department 17 Course Checksheets Approval Line.

(Note: This does not apply to hat checksheets. A hat checksheet may be given Issue Authority by an org LRH Comm and issued as local ED where no senior authorized hat checksheet exists already. HCO PL 30 Sep 70 Checksheet Format)

4. Failing to strike from any checksheet remaining in use meanwhile any such comments as "historical", "background", "not used", "old", etc. or VERBALLY STATING IT TO STUDENTS.
5. Permitting a pc to attest to more than one grade at a time on the pc's own determinism without hint or evaluation.
6. Running only one process for a lower grade between 0 to IV, where the grade EP has not been attained.
7. Failing to use all processes for a level where the EP has not been attained.
8. Boasting as to speed of delivery in a session, such as "I put in grade zero in three minutes." etc.
9. Shortening time of application of auditing for financial or laborsaving considerations.
10. Acting in any way calculated to lose the technology of Dianetics and Scientology to use or impede its use or shorten its materials or its application.

REASON: The effort to get students through courses and get pcs processed in orgs was considered best handled by reducing materials or deleting processes from grades. The pressure exerted to speed up student completions and auditing completions was mistakenly answered by just not delivering.

The correct way to speed up a student's progress is by using two-way comm and applying the study materials to students.

The best way to really handle pcs is to ensure they make each level fully before going on to the next and repairing them when they do not.

The puzzle of the decline of the entire Scientology network in the late 60s is entirely answered by the actions taken to shorten time in study and in processing by deleting materials and actions.

Reinstituting full use and delivery of Dianetics and Scientology is the answer to any recovery.

The product of an org is well taught students and thoroughly audited pcs. When the product vanishes, so does the org. The orgs must survive for the sake of this planet.

L. RON HUBBARD

Founder

LRH:nt.rd



HUBBARD COMMUNICATIONS OFFICE

Saint Hill Manor, East, Sussex

HCO POLICY LETTER OF 8 JANUARY 1981

Remimeo

AOs and

Only

Ethics

Qual

Adv Personnel

Adv Courses

Students

(CANCELS BPL 12 Aug 1971R ADVANCE AOSHs COURSES REGULATIONS, ADVANCE COURSE SECURITY and BPL 23 Jan 969R ADVANCE COURSES SECURITY, as these issues have been updated and Courses consolidated into this HCO Policy Letter.)

ADVANCE COURSE REGULATIONS AND SECURITY

The Technology of the Advance Courses is a very precise one. There is no room for any arbitrariness to enter in, and due to the confidential nature of the material a very firm ethics code is needed in the area. There is no other source of data than in the materials themselves. The following regulations have proven successful over many years and are now very strict policy.

1. No off-line advice may be sought in cases of students on the Advanced Courses.
2. Any „unusual solution” sought or question asked must be answered only by referring to relevant Advanced Course materials and standard word clearing tech by the supervisors.
3. Examination of states of case must be done by Qual Examiner and the student's complete folder must be submitted to such an Examiner at the time of examination for his inspection.
4. Any person examining for attained states of case must have been checked out on all technical materials of the Advanced Courses.
5. Any Examiner examining states of case in Qual must be on III or above.
6. All Advanced Course personnel must be on III or above.
7. No person may be admitted on the Advanced Courses who has a bad Ethics history or a this lifetime suppressive order or a criminal record without a special Board of Investigation convened by the HCO Area Sec.
8. No person with a record of using R6EW or Clearing Course materials suppressively may be admitted on the Courses.
9. Persons who have been grossly insecure in their handling of R6EW or Clearing Course materials or anyone making them available illegally to another may not be admitted on the Course regardless of the action taken at the time.
10. Students folders are to be C/Sed after each session. The student goes to the Examiner after each session.
11. After the student has gone to the Examiner, he takes his folder to Solo Tech Reception.

12. When an Advance Courses student wishes to communicate to the Case Supervisor about his case or his auditing, he must do so either in writing via his folder or as an origination given to the Examiner on the meter.

13. If the student needs to clarify a C/S's instructions or has any questions or uncertainty about his auditing tech he should always write it up and send it to the course supervisor along with his folder and the course supervisor will go over it with him giving any needed references or drilling.

14. No alcohol may be consumed within 24 hours before session and students must not consume or have administered to them any drugs, antibiotics, aspirin, barbiturates, opiates, sedatives, hypnotics or stimulants without written OK from the Course Supervisor and C/S. The only exception would be a medical emergency, and the C/S must be informed without delay.

15. Auditing must be done daily unless the C/S has instructed a break be taken due to a big win. AO 1 forms of daily progress must be filled in and handed in at the place designated in the Solo Tech Reception area.

16. Advance Course students are not to discuss their cases with ANYONE except, (1) the Case Supervisor (and then only by written comm put into the auditing folder), (2) the Examiner by way of a metered origination, (3) a review auditor in session or (4) the Solo Case Consultant.

17. Students who are in case trouble or who have ceased to audit on Advance Courses shall be sent to the Solo Case Consultant or to review.

18. Advance Courses students session admin must be legible. If it is not it will be considered a No Report.

19. Advance Courses students should not leave town until given permission to do so in writing by the Case Supervisor.

20. A student who does not qualify as a fast flow student per HCO PL 25 Sep 79 SUCCESSFUL TRAINING LINE UP, and therefore takes an examination on the materials of the course in Qual, may not take his examination paper or answer sheet out of the Qual area designated for confidential exams. After marking, the exam is handed back to the student for reference but it must always be promptly returned by the student after reviewing it as to any errors made. It is the Examiners responsibility to see this is done.

21. NO UNAUTHORIZED COPIES OF UPPER LEVEL MATERIALS ARE TO BE MADE.

This means NO notes, NO photocopies, NO „little simplifications”, NO little codes to keep handy. None of the materials are to be in any way copied, not even partially or in alter-ised form. They must not be tape recorded. Any student possessing „notes” or „study aids” on any Advance Courses issues or films, flash cards, copies of commands, or any such copies must immediately destroy them completely.

22. Any written references given the student by the Cramming Officer while on a cramming cycle must be handed in to the Cramming Officer at the end of each cramming period.

23. THE ADVANCE COURSES MATERIALS MUST NOT BE WRITTEN ON OR CHANGED IN ANY WAY AT ALL.

Violation of points 21, 22 and 23 above will bring about a severe Ethics action, which could include debarment from future Advance Courses (though not limited to this).

L. RON HUBBARD
FOUNDER

LRH:kjm



HUBBARD COMMUNICATIONS OFFICE

Remimeo

Saint Hill Manor, East, Sussex

Franchise

HCO POLICY LETTER OF 17 JANUARY 1967

FSMs

All Students

All Preclears

BPI

AN OPEN LETTER TO ALL CLEARS

You are a Clear. Well done and congratulations.

This state has not previously been attained in this universe and we must all work towards getting more people – many more people – up to this level. Essentially, you are clear on the 1st Dynamic and still have a lot of work in front of you to attain OT, which is to say the remaining dynamics, but nevertheless you will find you have many abilities hitherto undreamed of. An ethical code already exists for OT's so at the state of Clear one should not assume that one has a license to do just whatever one will. You still have the remaining dynamics to go so don't use the abilities you have attained already to enslave others, or indeed, yourself.

With freedom comes responsibility and with responsibility comes the need to assess one's actions and to take only such actions as will do the greatest good over the greatest number of dynamics. So, the Policies of Scientology which have enabled you to reach the state of Clear still apply to all Clears. In fact they apply more because you have the reality of their value and the necessity of seeing that they are followed.

Those who have not yet attained Clear will be watching you with some awe, so you have the duty of setting an example of exemplary behavior in all aspects of your life. As a Clear you have no privileges beyond being declared Clear.

As a result, bigger responsibilities will be given and expected of you so you must be prepared to responsibly educate yourself where necessary so that you can do whatever is assigned to you in a proper manner in keeping with the main goals and aims of Scientology.

So for you there is no sitting down and resting upon your laurels, no waiving of policy, no promiscuous 2nd Dynamic activities, no improper assumption of power, control or influence or assuming that you automatically know best in every situation. It is a crime to invalidate the state of Clear – see to it that you don't do this in your conduct as a Clear, particularly as regards yourself. You still have the rest of the dynamics to go.

You have now become more than ever a part of a team. Obsessive individualism and a failure to organize were responsible for our getting into the state we got into.

As soon as you have gone the rest of the way this will become abundantly plain.

I expect and need your help to carry out the broad mission of de-contaminating this area of the universe. If you wish to help, your first duty is to protect the repute of the state of Clear by exemplary conduct. Your second duty is to attain OT as soon as possible. Your third, if you still wish to help, is to become part of the endeavor to clean up this sector of the universe and make it safe not only for ourselves but the billions of others who have been harmed.

As a Clear you are welcomed and honored. Don't do anything that will wear out your welcome or bring dishonor on yourself or upon other Clears.

Thank you for what you have done so far.

Thank you for what you will do in the future.

I know I can count on you.

L. RON HUBBARD

Founder

LRH:jp.cden



ADVANCED COURSES

GENERAL ISSUE

19 September 1967

To: All Clearing
and OT. Course students

IMPORTANT

FLOATING NEEDLES

Students are reminded that they must always note on their worksheet F/N and TA. position when a floating needle occurs. This is an essential part of your admin. and it must be done.

TONY DUNLEAVY
A/Chief Supervisor of
Advanced Courses

ADVANCED COURSES

GENERAL ISSUE

16 October 1967

To: OT. COURSE STUDENTS

Section I and II

FLOATING NEEDLES

No great significance should be placed on floating needled on the OT. Course. Advanced Courses General Issue of 19 September 1967 reminds you to note down when a floating (free) needle occurs, and you should do this. It is a part of standard admin at all levels.

This does *not*, however, alter any tech of the OT. Course.

JANET GUILFORD

T/Chief Supervisor of

Advanced Courses



PART TWO –SOLO AUDITING

NEW OT 1 INSTRUCTIONS

0. Make a list of terminals who have had ARC Breaks, PTPs or have committed overts against you to Fly Ruds on them .
1. Assess the first terminal and if reading on ARCX then fly Rud to F/N.
e.g.: Mother
“Does (Mother) have an ARC Break with me?”
If reading, then ARCU, CDEINR E/S to F/N, VGIs and no more reads.
2. Assess SAME terminal for PTP and if reading fly Rud to F/N.
e.g.: Mother
“Does (Mother) have a Present Time Problem with me?”
If reading, then Itsa E/S Itsa to F/N VGIs and no more reads.
3. Assess SAME terminal for W/Hs and if reading fly Rud to F/N.
e.g.: Mother
“Does (Mother) have a Withhold from me?”
If reading, then get What, When, All, Who to F/N, VGIs and no more reads.
4. Then take the NEXT terminal from your list and do 1 to 4 on IT.
5. Do this action until you have a big win, persistent F/N and cognition on doing the action.

Good Luck!

PART THREE – EXTERIOR PROCESSES

OT

SECTION ONE

21 JULY 68

This section is done outside in the open air. It is done off a meter. But TA should be taken before and after doing the section. If the TA has gone high, a step has been (a) not flattened or (b) overrun. Find out on a meter which it is. Handle it.

It is not the intention of this section to exteriorize anyone but if it happens don't worry about it or fool around with the fact.

An auditing report is due for each session which can be one or more of these drills.

A great many phenomena (strange things) can happen while doing these drills if they are done honestly.

Don't do a session on these drills if you have an ARC br, a WH, a PTP, are PTS or are ill. Instead go to Review first. Do these (and any others) OT Section sessions with rudiments in.

If one of these drills turns on a somatic, the drill should turn it off if continued.

GOOD LUCK



DEFINITIONS FOR OT I

END PHENOMENA, those indicators in the pc and meter which show that a chain or process is ended. It shows in Dn that basic on that chain has been erased and in Scn that the pc has been released on that process being run. Any Dn auditing below power processing has four definite reactions in the pc which show the process is ended. (1) floating needle, (2) cognition, (3) very good indicators, (pc happy), (4) erasure of the final picture audited. The 0 to IV Scn end phenomena are (1) floating needle, (2) cognition, (3) very good indicators, (4) release. (HCOB 20 Feb 70) Abbr. EP.

FLATTEN A PROCESS, 1. to continue a process as long as it produces change and no longer. (Scn AD) 2. fattening something means to do it until it no longer produces a reaction. (HCOB 2 Jun 71 I) See also END PHENOMENA.

OVERRUN, 1. an overrun means doing something too long that has engrams connected with it which means an engram chain with too many engrams on it being restimulated by life or auditing. Hence overrun. If this overrun persisted unhandled eventually the pc would be overwhelmed and one in theory, would have a low TA. (HCOB 16 Jun 70) 2. gone on too long or happened too often. (HCOB 3 Jun 71) 3. means the pc came out of the bank and the pc went back into it again. (Class VIII, No. 2) 4. continuing a process past the optimum point. (Abil 218) 5. running past a free, floating needle on any type of process. (HCOB 2 Aug 65)

COGNITION, 1. as-is-ing aberration with a realization about life. (HCOB 26 Apr 71 I) 2. a pc origination indicating he has "Come to realize." It's a "What do you know, I..." statement. (HCOB 14 May 69 II) 3. something a pc suddenly understands or feels. "Well, what do you know about that?" (HCOB 25 Feb 60) Abbr. Cog.

OT I

21 July 68

(Cancels Earlier OT 1 materials which were a Clearing Course repeat)

1. Walk around and count bodies until you have a cognition. Make a report saying how many you counted plus your cognition.
2. Note several large and several small female bodies until you have a cognition. Note it down.
3. Note several large and several small male bodies until you have a cognition. Note it down.
4. Find a tight packed crowd of people, note it as a crowd, then as individuals until you have a cognition. Note it down. Do step over until you do.
5. Seat yourself unobtrusively where you can observe a number of people. Spot things and people you are not. Do to cognition. Note it.
6. Seat yourself unobtrusively where you can observe a number of people. Spot things and people you can have. Do to cognition. Note it.
7. Note some physical thing about yourself you don't like. Observing people, in them note that body part. Do to some change. Note it down.
8. Observing people, spot things that are not wrong with them. Do to cognition. Note it.
9. Walk around and note someone walking toward you, then someone walking away, then someone walking toward you, etc. Do to cognition. Note it down
10. Walk around and note how people stick to the ground and their sense of weight. Do to cognition. Note it down.
11. Spot importances in people while looking at them. Do to cognition. Note it down.
12. Look into space and find places where there are no persons. Do to cognition. Note it down.
13. Walk around and note where there are people. Do to cognition. Note it down.

End of OT 1